Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fysenat@uaf.edu)

### PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

**SUBMITTED BY:**

<table>
<thead>
<tr>
<th>Department</th>
<th>Early Childhood Ed</th>
<th>College/School</th>
<th>CRCD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepared by</td>
<td>Patty Meritt</td>
<td>Phone</td>
<td>455-2883</td>
</tr>
<tr>
<td>Email Contact</td>
<td><a href="mailto:pameritt@alaska.edu">pameritt@alaska.edu</a></td>
<td>Faculty Contact</td>
<td>Patty Meritt</td>
</tr>
</tbody>
</table>

See [http://www.uaf.edu/uafgov/faculty/cd](http://www.uaf.edu/uafgov/faculty/cd) for a complete description of the rules governing curriculum & course changes.

### PROGRAM IDENTIFICATION:

<table>
<thead>
<tr>
<th>DEGREE PROGRAM</th>
<th>Early Childhood Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</td>
<td>AAS</td>
</tr>
</tbody>
</table>

#### A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

These changes will streamline the program and increase the consistency of courses offered at various campuses. The intent is for them to be processed for the catalog in 2011 so that we can continue the work with pre-requisites, course descriptions etc. This will allow us to help students and plan for a smooth transition.

#### B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

**Major — A.A.S. Degree**

1. Complete the [general university requirements](http://www.uaf.edu/uafgov/faculty/cd).
2. Complete the [A.A.S. degree requirements](http://www.uaf.edu/uafgov/faculty/cd). (As part of the A.A.S. degree requirement, complete ECE F117 or any course at the F100-level or above in mathematical sciences for the computation requirement, and ECE F245* for the human relations requirement.)
3. Complete the following:**
   ECE F101—Introduction to Early Childhood Profession—3 credits
   ECE F118—Nutrition, Health and Safety (3)
   or ECE F111—Nutrition (1)
   and ECE F112—Healthy Environments for Young Children (1)
   and ECE F113—Safe Environments for Young Children (1)
   ECE F140—Positive Social Development (3)
   or ECE F141—Class Management (1)
   and ECE F142—Social Development of the Young Child (1)
   and ECE F143—Developing Positive Self-Concepts in Young Children (1)—3 credits
   ECE F210—Child Development and Guidance—3 credits
   ECE F235—Screening, Assessment and Recording—2 credits
   ECE F240—Inclusion of Children with Special Needs—3 credits
   ECE F242—Child and Family Ecology—3 credits
   or ECE F301, ECE F342, or other advisor approved family
   ECE F270—Practicum II—3 credits
4. Complete 6 credits of child development birth through age 8 from the following or advisor approved**:
   ECE F220—Infant and Toddler Care (3)
   and ECE F245—Child Development (3)
   or ECE F104—Child Development I: Prenatal, Infants and Toddlers (3)
   and ECE F107—Child Development II: Preschool and the Primary Years (3)—6 credits

5. Complete 6 credits of curriculum from the following or advisor approved**:
   ECE F120A—Curriculum I (3)
   or ECE F105—Developmentally Appropriate Practice (1)
   and ECE F121—Physical Activities for Young Children (1)
   and ECE F123—Language and Literature Activities for Young Children (1)
   and ECE F120B—Curriculum II (3)
   or ECE F122—Cognitive Activities for Young Children (1)
   and ECE F124—Creative Activities for Young Children (1)
   and ECE F125—Math Activities (1)
   or ECE F127—Language and Creative Expression (3)
   or ECE F121—Physical Activities for Young Children (1)
   and ECE F123—Language and Literature Activities for Young Children (1)
   and ECE F124—Creative Activities for Young Children (1)
   and ECE F128—Thinking, Reasoning and Discovery (3)
   or ECE F105—Developmentally Appropriate Practices (1)
   and ECE F122—Cognitive Activities for Young Children (1)
   and ECE F125—Math Activities (1)—6 credits

6. Complete 3 credits of practicum and reflection from the following or advisor approved**:
   ECE F170—Practicum I***(3)
   or ECE F115—Responsive and Reflective Teaching (3)
   or ECE F171—Program Management (1)
   and ECE F172—Professionalism (1)
   and ECE F173—Reflective Teaching (1)—3 credits

7. Electives approved by advisor 7-10
   ECE F271—Seminar (1) – Recommended

8. Minimum credits required—60 credits

* Only students taking ECE F104 and ECE F107 towards a degree should take ABUS F154 to meet Human Relations requirement.

** Student must earn a C grade or better in each course.

** Students holding a Child Development Associate Credential (CDA) may enroll in ECE F170—Practicum I for 1 credit. Students without a CDA must enroll for 3 credits.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
   (Underline new wording strike-through-old- wording and use complete catalog format )
Major — A.A.S. Degree

1. Complete the **general university requirements**.
2. Complete the **A.A.S. degree requirements**. (As part of the A.A.S. degree requirement, complete ECE F117 or any course at the F100-level or above in mathematical sciences for the computation requirement, and ECE F245* 107 Child Development II: The Preschool & Primary Years – 3 credits for the human relations requirement.)
3. Complete the following:**

3. Complete the following: *

ECE F101—Introduction to Early Childhood Profession—3 credits

ECE F104—Child Development I: Prenatal, Infants and Toddlers (3)

ECE F118—Nutrition, Health and Safety 110 Safe, Healthy, Learning Environments (3)
    or ECE F111—Nutrition (1)
    and or ECE F112—Healthy Environments for Young Children (1)
    and ECE F113—Safe Environments for Young Children (1)
    and ECE 114 Learning Environments for Young Children (1)

ECE111—Nutrition for Young Children(1)

ECE F120A—Curriculum I (3)
    or ECE F105—Developmentally Appropriate Practice (1)
    and ECE F121—Physical Activities for Young Children (1)
    and ECE F123—Language and Literature Activities for Young Children (1)

ECE F120B—Curriculum II (3)
    or ECE F122—Cognitive Activities for Young Children (1)
    and ECE F124—Creative Activities for young children (1)
    and ECE F125—Math Activities (1)

ECE F140—Positive Social Development (3)
    or ECE F141—Class Management (1)
    and ECE F142—Social Development of the Young Child (1)
    and ECE F143—Developing Positive Self-Concepts in Young Children (1) — 3 credits

ECE F170—Practicum I***(3)

ECE F170—Practicum I**(3)
    or ECE F115—Responsive and Reflective Teaching (3)
    or ECE F171—Program Management (1)
    and ECE F172—Professionalism (1)
    and ECE F173—Reflective Teaching (1) — 3 credits

ECE F210—Child Development and Guidance (3) — 3 credits
ECE F235—Screening, Assessment and Recording (3) — 2 credits
ECE F240—Inclusion of Children with Special Needs (3) — 3 credits

or ECE 230 – Introduction to Children with Special Needs (3)
ECE F242—Child and Family Ecology (3) —3 credits
or ECE F301, ECE F342, or other advisor approved family class
ECE F270—Practicum II (3)—3 credits

4. Complete 6 credits of child development birth through age 8 from the following or advisor approved**:
   ECE F220—Infant and Toddler Care (3)
   — and ECE F245—Child Development (3)
   or ECE F104—Child Development I: Prenatal, Infants and Toddlers (3)
   — and ECE F107—Child Development II: Preschool and the Primary Years (3)—6 credits

5. Complete 6 credits of curriculum from the following or advisor approved**:
   ECE F120A—Curriculum I (3)
   — or ECE F105—Developmentally Appropriate Practice (1)
   — and ECE F121—Physical Activities for Young Children (1)
   — and ECE F123—Language and Literature Activities for Young Children (1)
   — and ECE F120B—Curriculum II (3)
   or ECE F122—Cognitive Activities for Young Children (1)
   and ECE F124—Creative Activities for young children (1)
   and ECE F125—Math Activities (1)
   — or ECE F127—Language and Creative Expression (3)
   or ECE F121—Physical Activities for Young Children (1)
   and ECE F123—Language and Literature Activities for Young Children (1)
   and ECE F124—Creative Activities for Young Children (1)
   — and ECE F128—Thinking, Reasoning and Discovery (3)
   or ECE F105—Developmentally Appropriate Practices (1)
   and ECE F122—Cognitive Activities for Young Children (1)
   and ECE F125—Math Activities (1)—6 credits

6. Complete 3 credits of practicum and reflection from the following or advisor approved**:
   ECE F170—Practicum I***(3)
   or ECE F115—Responsive and Reflective Teaching (3)
   — or ECE F171—Program Management (1)
   — and ECE F172—Professionalism (1)
   — and ECE F173—Reflective Teaching (1)—3 credits

7. Electives approved by advisor 7-10

4. 9 credits designated by campus - see your ECE advisor/coordinator
ECE F271—Seminar (1)—Recommended

5. Minimum credits required—60 credits

* Only students taking ECE F104 and ECE F107 towards a degree should take ABUS F154 to meet Human Relations requirement.

** Student must earn a C grade or better in each course.

* Student must earn a 2.0 C grade or better in each course.

** Students holding a Child Development Associate Credential (CDA) may enroll in ECE
F170—Practicum I for 1–2 credits. Students without a CDA must enroll for 3 credits.

D. ESTIMATED IMPACT

<table>
<thead>
<tr>
<th>WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Should reduce administrative time for advising and graduation checks</td>
</tr>
</tbody>
</table>

E. IMPACTS ON PROGRAMS/DEPTS:

<table>
<thead>
<tr>
<th>What programs/departments will be affected by this proposed action?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Include information on the Programs/Departments contacted (e.g., email, memo)</td>
</tr>
<tr>
<td>Child Development and Family Studies. Yes, they have been contacted and are in agreement with these changes.</td>
</tr>
<tr>
<td>Charlie Dexter has been contacted and agrees with the change for the ABUS human relations class.</td>
</tr>
</tbody>
</table>

F. IF MAJOR CHANGE — ASSESSMENT OF THE PROGRAM:

<table>
<thead>
<tr>
<th>Description of the student learning outcomes assessment process.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses have individual outcomes identified and linked to course assessment. The program outcomes are anchored by the capstone ECE 270 course.</td>
</tr>
</tbody>
</table>

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

These changes reduce confusion for students and clarify courses across campuses. They will save time and take less room in the catalog while maintaining the high standards of the program.
<table>
<thead>
<tr>
<th><strong>APPROVALS:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature, Chair,</td>
</tr>
<tr>
<td>Program/Department of:</td>
</tr>
<tr>
<td>Date</td>
</tr>
<tr>
<td>Signature, Chair,</td>
</tr>
<tr>
<td>College/School</td>
</tr>
<tr>
<td>Curriculum Council for:</td>
</tr>
<tr>
<td>Date</td>
</tr>
<tr>
<td>Signature, Dean,</td>
</tr>
<tr>
<td>College/School of:</td>
</tr>
<tr>
<td>Date</td>
</tr>
</tbody>
</table>

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature, Chair,</td>
</tr>
<tr>
<td>UAF Faculty Senate</td>
</tr>
<tr>
<td>Curriculum Review</td>
</tr>
<tr>
<td>Committee</td>
</tr>
<tr>
<td>Date</td>
</tr>
</tbody>
</table>
