PROGRAM/DEGREE REQUIREMENT CHANGE [MAJOR/MINOR]

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>College/School</th>
<th>EDUCATION</th>
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<td>SECONDARY</td>
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See http://www.uaf.edu/uaafaculty/code for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

<table>
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<tr>
<th>DEGREE PROGRAM</th>
<th>Secondary Post-Baccalaureate Program</th>
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<tr>
<td>Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</td>
<td>Licensure program</td>
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A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

a. To delete NCATE year as this is an ever changing date. This information will be maintained at the School of Education web site.

b. Clarification of admission requirements

c. Additional test requirements for World Language applicants

d. Minor editorial changes

e. To change title of course – course change submitted October 2009

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Secondary Post-Baccalaureate Licensure Program

Program delivery is offered in Fairbanks and in areas served by the College of Rural and Community Development (CRCD) campuses and their service areas with the exception of the Aleutian-Pribilof Center.

This is an intensive, classroom-based secondary licensure program (30 credits) that prepares post-baccalaureate candidates for secondary (grades 7 – 12) teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. Content that addresses multicultural issues in general, and Alaska rural issues in particular, is contained specifically in EDSC F457—Multicultural Education and School-Community Relations, and is a fundamental component of the course work within the program. When funding is available, all secondary Fairbanks candidates participate in a rural practicum. The program is accredited by NCATE standards until 2009.

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Admissions Process and Requirements

Admission to the undergraduate secondary post-baccalaureate licensure program includes meeting requirements of the undergraduate admission process of the School of Education. Students take their courses at the undergraduate (400) level and will NOT be able to apply these courses towards a master of education degree.

Submit the following information to the UAF Office of Admissions:

1. UAF undergraduate application and application fee.

2. Official transcript of bachelor's degree from accredited institution, minimum GPA of 2.75. Applicants who have attended more than one university should include transcripts from all
Submit the following information to the School of Education:

1. Passing scores from the Alaska Praxis I exam in reading, writing and mathematics.

2. Academic Analysis (contact the School of Education for examples.)

3. Three current letters of reference that address qualifications and potential as a teacher.

4. A personal statement of 500 – 800 words explaining your motivation for becoming a teacher. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on your personal strengths, including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.

5. Extemporaneous writing sample. Contact the School of Education Advising Office for date, time and location information.

6. Demonstrated evidence of technology competence. Shown by successful completion of ED F237—Technology Tools, or by passing the School of Education's computer technology competency test. Applicants who have not met this requirement by the beginning of the summer program course work will be required to complete ED F237 during the summer program.

7. Demonstrated evidence of content competency in one of the UAF approved secondary endorsement areas (www.uaf.edu/educ/).
   1. All candidates must submit scores from the relevant content knowledge Praxis II test. Scores must meet the scores set by the State of Alaska for “highly qualified”. (www.eed.state.ak.us/TeacherCertification/hq.html).
   2. In addition, candidates must demonstrate evidence of content area preparation in the teaching area for which the candidate is seeking endorsement. Specialized Professional Associations have prepared lists of courses, completion of which demonstrates competencies. Courses that comprise these lists may or may not constitute a content major. The Secondary Post-Baccalaureate Licensure Program recognizes completion of these course lists as demonstrations of competency. Candidates who do not hold degrees in academic content areas that they expect to teach, must have documentation of content competency reviewed by a Secondary Program faculty review team.
   3. The Department of Education and Early Development will, upon request, add additional endorsement areas based on an 18 credit minor posted on an interns' transcript.

8. Applicants must submit a placement packet. Contact the School of Education for specific guidelines. The School of Education determines placement approval, change or termination.

Next section

Program Requirements

1. Complete the following for secondary licensure:
   EDSC F402—Methods of Teaching in the Secondary School—3 credits
   EDSC F407—Reading Strategies for Secondary Teachers—3 credits
   EDSC F414—Learning, Development and Special Needs Instruction—3 credits
   EDSC F415—Foundations of Modern Educational Practices (3)
or EDSC F205—Introduction to Secondary Education (3)  
EDSC F431—Secondary Instruction and Assessment in the Content Area (3)*  
  or EDSC F432—English/Language Arts Secondary Instruction and Assessment (3)*
  or EDSC F433—Mathematics Secondary Instruction and Assessment (3)*  
  or EDSC F434—Science Secondary Instruction and Assessment (3)*  
  or EDSC F435—Social Studies Secondary Instruction and Assessment (3)*  
  or EDSC F436—Art Secondary Instruction and Assessment (3) 3*  
  or EDSC F437—World Language Secondary Instruction and Assessment (3)  
EDSC F442—Teaching with Technology—3 credits  
EDSC F457—Multicultural Education and School-Community Relations—4 credits  
EDSC F458—Classroom Organization and Management—3 credits  
EDSC F471—Secondary Teaching: School Internship I and Seminar—3 credits  
EDSC F472—Secondary Teaching: School Internship II and Seminar—3 credits

2. Minimum credits required—31 credits

* Candidates must take the section or course that corresponds with their major teaching content areas.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike-through-old-wording and use complete catalog format)

Secondary Post-Baccalaureate Licensure Program

Program delivery is offered in Fairbanks and in areas served by the College of Rural and Community Development (CRCD) campuses and their service areas with the exception of the Aleutian-Pribilof Center.

This is an intensive, classroom-based secondary licensure program (301 credits) that prepares post-baccalaureate candidates for secondary (grades 7 – 12) teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. Content that addresses multicultural issues in general, and Alaska rural issues in particular, is contained specifically in EDSC F457—Multicultural Education and School-Community Relations, and is a fundamental component of the course work within the program. When funding is available, all secondary Fairbanks candidates participate in a rural practicum. The program is accredited by NCATE standards until 2009.

......Next section

Admissions Process and Requirements

Admission to the undergraduate secondary post-baccalaureate licensure program includes meeting requirements of the UAF undergraduate admission process and of the School of Education. Students take their courses at the undergraduate (400) level and will NOT be able to apply these courses towards a master of education degree.

Submit the following information to the UAF Office of Admissions:

1. UAF undergraduate application and application fee.

2. Official transcript of bachelor's degree from accredited institution, minimum GPA of 2.75.  
   Applicants who have attended more than one university should include transcripts from all universities.

Submit the following information to the School of Education:
1. A personal statement of 500 – 800 words explaining your motivation for becoming a teacher. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on your personal strengths, including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.

2. Passing scores from the Alaska Praxis I exam in reading, writing and mathematics.

3. Academic Analysis (contact the School of Education for examples.) A vitae/resume.

4. Three current letters of reference that address qualifications and potential as a teacher.

5. Extemporaneous writing sample. Contact the School of Education Advising Office for date, time and location information.

6. Alaska Passing scores from the Praxis I exam in reading, writing and mathematics.

7. Academic Content Testing
   a. Content Area Exams: Candidates must submit a score report from the relevant content knowledge Praxis II Subject test for each content area the applicant expects to teach. The scores must meet the score set by the State of Alaska. http://www.eed.state.ak.us/TeacherCertification/pdf/Content_Area_Exams_2008.pdf In addition, World Language applicants must complete the World Language Exams.
   b. World Language Exams: Applicants applying to teach a World Language are required to submit Praxis II scores in the target language AND are required to submit scores for the ACTFL Oral Proficiency Interview (OPIC II) and Writing Proficiency Test (WPI). Applicants must meet the Advanced Low rating for both tests. http://www.languagetesting.com/

8. Demonstrated evidence of content competency in one of the UAF approved secondary endorsement areas http://www.uaf.edu/educ/secondary/endorsement_areas.html
   a. The applicants holds a degree in an approved UAF secondary endorsement area or;
   b. Those applicants who do not hold a degree in the academic content area that they expect to teach, must have documentation of content competency reviewed by a Secondary Program faculty review team prior to application to program. Additional coursework may be required to enter the program.

9. Initial Content Preparation complete checklist of each content area you expect to teach. http://www.uaf.edu/educ/secondary/admissions.html;

10. Demonstrated evidence of technology competence. Shown by successful completion of ED F237—Technology Tools, or by passing the School of Education's computer technology competency test. Applicants who have not met this requirement by the beginning of the summer program course will be required to complete ED F237 during the summer program.

11. All candidates must submit scores from the relevant content knowledge Praxis II test. Scores must meet the scores set by the State of Alaska for “highly qualified”. (www.eed.state.ak.us/TeacherCertification/docs.html).

12. In addition, candidates must demonstrate evidence of content area preparation in the teaching area for which the candidate is seeking endorsement. Specialized Professional Associations have prepared lists of courses, completion of which demonstrates competencies. Courses that comprise these lists may or may not constitute a content major. The Secondary Post-Baccalaureate Licensure Program recognizes completion of these course lists as demonstrations of competency. Candidates who do not hold degrees in academic content areas that they expect to teach, must have documentation of content competency reviewed by a Secondary Program faculty review team.
13 The Department of Education and Early Development will, upon request, add additional endorsement areas based on an 18 credit minor posted on an interns' transcript.

10 Applicants must submit a placement packet. Contact the School of Education for specific guidelines. The School of Education determines placement approval, change or termination.

11 **All applicants will be required to interview with secondary faculty as part of the admission process.**

**Next section**

**Program Requirements**

3. Complete the following for secondary licensure:
   EDSC F402—Methods of Teaching in the Secondary School—3 credits
   EDSC F407—Reading Strategies for Secondary Teachers—3 credits
   EDSC F414—Learning, Development and Special Needs Instruction—3 credits
   EDSC F415—Foundations of Modern Educational Practices (3)
   or EDSC F205—Introduction to Secondary Education (3)
   EDSC F431—Secondary Instruction and Assessment in the Content Area (3)*
   or EDSC F432—English/Language Arts Secondary Instruction and Assessment (3)*
   or EDSC F433—Mathematics Secondary Instruction and Assessment (3)*
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4. Minimum credits required—31 credits

* Candidates must take the section or course that corresponds with their major teaching content areas.

**D. ESTIMATED IMPACT**

**WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.**

None

**E. IMPACTS ON PROGRAMS/DEPTS:**

**What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)**

None
F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.

| No changes to assessment of the program |

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

1st change – To delete NCATE year as this is an ever changing date. This information will be maintained at the School of Education web site
2nd change – changes made to clarify and update admission requirements, and to add additional testing requirements for World Language applicants.
3rd change – to change title of course – course change submitted October 2009 -

APPROVALS:

| Signature, Chair, Secondary Program/Department of: Larry Meath, Chair, Secondary Education |
| Date | 10/07/09 |

| Signature, Chair, College/School Curriculum Council for: Education Anne Armstrong, Education |
| Date | 10/7/09 |

| Signature, Dean, College/School of: Education Eric Madsen, Dean |
| Date | 10/8/09 |

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

| Signature, Chair, UAF Faculty Senate Curriculum Review Committee |
| Date | |
