Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

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College/School: EDUCATION
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See http://www.uaf.edu/ga fgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

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<th>DEGREE PROGRAM</th>
<th>Secondary Post-Baccalaureate Program</th>
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<td>Degree Level:  (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</td>
<td>Licensure program</td>
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A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

a. To delete NCATE year as this is an ever changing date. This information will be maintained at the School of Education web site.
b. Clarification of admission requirements
c. Additional test requirements for World Language applicants
d. minor editorial changes
e. to change title of course – course change submitted October 2009

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Secondary Post-Baccalaureate Licensure Program with M.Ed., Secondary Education Option Program is offered in Fairbanks and in areas served by the College of Rural and Community Development (CRCD) campuses and their service areas with the exception of the Aleutian-Pribilof Center.

This is an intensive, classroom-based secondary licensure program (30 credits) that prepares post-baccalaureate candidates for secondary (grades 7 – 12) teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. Content that addresses multicultural issues in general, and Alaska rural issues in particular, is contained specifically in EDSG F657, Multicultural Education and School-Community Relations, and is a fundamental component of the course work within the program. When funding is available, all secondary Fairbanks candidates participate in a rural practicum. The program is accredited by NCATE standards until 2009.

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Admissions Process and Requirements

Admission to the graduate level secondary post-baccalaureate licensure program with M.Ed. in secondary education includes meeting requirements of the UAF Graduate School and of the School of Education. Graduate candidates take five of the licensure courses at the graduate (600) level.

Submit the following information to the UAF Office of Admissions:

1. UAF graduate application and application fee.
2. Official transcript of bachelor's degree from accredited institution. Applicants who have attended more than one university should include transcripts from all universities.

3. Graduate Record Examination scores if undergraduate GPA is less than 3.0.

4. Three current letters of reference that address qualifications and potential as a teacher.

5. A vitae/resume.

6. A personal statement of 1200-1500 words explaining your motivation for becoming a teacher. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on personal strengths you possess, including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.

Submit the following information to the School of Education:

1. Passing scores from the Alaska Praxis I exam in reading, writing and mathematics.

2. Academic Analysis (contact UAF School of Education for examples.)

3. Extemporaneous writing sample. Contact the School of Education Advising Office for date, time and location information.

4. Demonstrated evidence of technology competence. Shown by successful completion of ED F237—Technology Tools, or by passing the School of Education's computer technology competency test. Applicants who have not met this requirement by the beginning of the summer program course work will be required to complete ED F237 during the summer program.

5. Demonstrated evidence of competency in one of the UAF approved secondary endorsement areas (www.uaf.edu/educ/).

   1. All candidates must submit scores from the relevant content knowledge Praxis II test. Scores must meet the scores set by the State of Alaska for “highly qualified" (www.eed.state.ak.us/teachercertification/hq.html).

   2. In addition candidates must demonstrate evidence of content area preparation in the teaching area for which the candidate is seeking endorsement. Specialized Professional Associations have prepared lists of courses, completion of which demonstrates competencies. Course that comprise these lists may or may not constitute a content major. The Secondary Post-Baccalaureate Licensure Program recognizes completion of these course lists as demonstrations of competency. Candidates who do not hold degrees in academic content areas they expect to teach must have documentation of content competency reviewed by a secondary program faculty review team.

   3. The Department of Education and Early Development will, upon request, add additional endorsement areas based on an 18-credit minor posted on an interns' transcript.

6. Applicants must submit a placement packet; contact the School of Education for specifics. The School of Education determines placement approval, change or
Program Requirements

1. Complete the following for secondary licensure:
   - EDSC F402—Methods of Teaching in the Secondary School—3 credits
   - EDSC F407—Reading Strategies for Secondary Teachers—3 credits
   - EDSC F614—Learning, Development and Special Needs Instruction—3 credits
   - EDSC F415—Foundations of Modern Educational Practices—3 credits
   - or EDSC F205—Introduction to Secondary Education—3 credits
   - EDSC F631—Secondary Instruction and Assessment in the Content Area* (3)
   - or EDSC F632—English/Language Arts Secondary Instruction and Assessment*
   - (3)
   - or EDSC F633—Mathematics Secondary Instruction and Assessment* (3)
   - or EDSC F634—Science Secondary Instruction and Assessment* (3)
   - or EDSC F635—Social Studies Secondary Instruction and Assessment* (3)
   - or EDSC F636—Art Secondary Instruction and Assessment* (3)
   - or EDSC F637—World Language Secondary Instruction and Assessment* (3)
   - (3)
   - EDSC F642—Teaching with Technology—3 credits
   - EDSC F657—Multicultural Education and School-Community Relations—4 credits
   - EDSC F658—Classroom Organization and Management—3 credits
   - EDSC F471—Secondary Teaching: School Internship I and Seminar—3 credits
   - EDSC F472—Secondary Teaching: School Internship II and Seminar—3 credits

2. Minimum credits required—31 credits

* Candidates must take the section or course that corresponds with their major teaching content areas.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike-through old- wording and use complete catalog format)

Secondary Post-Baccalaureate Licensure Program with toward M.Ed., Secondary Education Option

Program is offered in Fairbanks and in areas served by the College of Rural and Community Development (CRCD) campuses and their service areas with the exception of the Aleutian-Pribilof Center.

This is an intensive, classroom-based secondary licensure program (3031 credits) that prepares post-baccalaureate candidates for secondary (grades 7–12) teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. Content that addresses multicultural issues in general, and Alaska rural issues in particular, is contained specifically in EDSC F657, Multicultural Education and School-Community Relations, and is a fundamental component of the course work within the program. When funding is available, all secondary Fairbanks candidates participate in a rural practicum. The program is accredited by NCATE standards until 2009.

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Admissions Process and Requirements
Admission to the graduate level secondary post-baccalaureate licensure program toward M.Ed. in secondary education includes meeting requirements of the UAF Graduate School and of the School of Education. Graduate candidates take five of the licensure courses at the graduate (600)-level.

Submit the following information to the UAF Office of Admissions:

1. UAF graduate application and application fee.
2. Official transcript of bachelor's degree from accredited institution. Applicants who have attended more than one university should include transcripts from all universities.
3. Graduate Record Examination scores if undergraduate GPA is less than 3.0.
4. Three current letters of reference that address qualifications and potential as a teacher.
5. A vitae/resume.
6. A personal statement of 1200 -1500 words explaining your motivation for becoming a teacher. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on personal strengths you possess, including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.

Submit the following information to the School of Education:

1. Passing scores from the Alaska Praxis I exam in reading, writing and mathematics.
2. Academic Analysis (contact UAF School of Education for examples.)
   1. Extemporaneous writing sample. Contact the School of Education Advising Office for date, time and location information.
   2. Alaska Passing scores from the Praxis I exam in reading, writing and mathematics.
3. Academic Content Testing
   a. Content Area Exams: Candidates must submit a score report from the relevant content knowledge Praxis II Subject test for each content area the applicant expects to teach. The scores must meet the score set by the State of Alaska. http://www.ced.state.ak.us/TeacherCertification/pdf/Content_Area_Exams_2008.pdf In addition, World Language applicants must complete the World Language Exams.
   b. World Language Exams: Applicants applying to teach a World Language are required to submit Praxis II scores in the target language AND are required to submit scores for the ACTFL Oral Proficiency Interview (OPIc IL) and Writing Proficiency Test (WPI). Applicants must meet the Advanced Low rating for both tests. http://www.languagetesting.com/
4. Demonstrated evidence of content competency in one of the UAF approved secondary endorsement areas http://www.uaf.edu/educ/secondary/endorsement_areas.html
   a. The applicants holds a degree in an approved UAF secondary endorsement area or;
   b. Those applicants who do not hold a degree in the academic content area that they expect to teach, must have documentation of content competency reviewed by a Secondary Program faculty review team prior to application to program. Additional course work may be required to enter the program.
5. Initial Content Preparation complete checklist of each content area you expect to teach. http://www.uaf.edu/educ/secondary/admissions.html;
9. Demonstrated evidence of technology competence. Shown by successful completion of ED F237—Technology Tools, or by passing the School of Education's computer technology competency test. Applicants who have not met this requirement by the beginning of the summer program course work will be required to complete ED F237 during the summer program.

10. Demonstrated evidence of competency in one of the UAF-approved secondary endorsement areas (www.uaf.edu/educ/):

   1. All candidates must submit scores from the relevant content knowledge Praxis II test. Scores must meet the scores set by the State of Alaska for “highly qualified” (www.eed.state.ak.us/teachercertification/hq.html).

   2. In addition candidates must demonstrate evidence of content area preparation in the teaching area for which the candidate is seeking endorsement. Specialized Professional Associations have prepared lists of courses, completion of which demonstrates competencies. Course that comprise these lists may or may not constitute a content major. The Secondary Post-Baccalaureate Licensure Program recognizes completion of these course lists as demonstrations of competency. Candidates who do not hold degrees in academic content areas they expect to teach must have documentation of content competency reviewed by a secondary program faculty review team.

   3. The Department of Education and Early Development will, upon request, add additional endorsement areas based on an 18 credit minor posted on an intern's transcript.

11. Applicants must submit a placement packet; contact the School of Education for specifics. The School of Education determines placement approval, change or termination.

12. All applicants will be required to interview with secondary faculty as part of the admission process.

Next section

Program Requirements

3. Complete the following for secondary licensure:
   EDSC F402—Methods of Teaching in the Secondary School—3 credits
   EDSC F407—Reading Strategies for Secondary Teachers—3 credits
   EDSC F614—Learning, Development and Special Needs Instruction—3 credits
   EDSC F415—Foundations of Modern Educational Practices—3 credits
   or EDSC F205—Introduction to Secondary Education—3 credits
   EDSC F631—Secondary Instruction and Assessment in the Content Area* (3)
   or EDSC F632—English/Language Arts Secondary Instruction and Assessment*
   (3)
   or EDSC F633—Mathematics Secondary Instruction and Assessment* (3)
   or EDSC F634—Science Secondary Instruction and Assessment* (3)
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   EDSC F642—Teaching with Technology Applications in Education—3 credits
   EDSC F657—Multicultural Education and
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EDSC F658—Classroom Organization and Management—3 credits
EDSC F471—Secondary Teaching: School Internship I and Seminar—3 credits
EDSC F472—Secondary Teaching: School Internship II and Seminar—3 credits

4. Minimum credits required—31 credits
   * Candidates must take the section or course that corresponds with their major teaching content areas.

D. ESTIMATED IMPACT
   WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
   None

E. IMPACTS ON PROGRAMS/DEPTS:
   What programs/departments will be affected by this proposed action?
   Include information on the Programs/Departments contacted (e.g., email, memo)
   None

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:
   Description of the student learning outcomes assessment process.)
   No changes to assessment of the program

JUSTIFICATION FOR ACTION REQUESTED
   The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

1st change - To delete NCATE year as this is an ever changing date. This information will be maintained at the School of Education web site
2nd change – changes made to clarify and update admission requirements, and to add additional testing requirements for World Language applicants.
3rd change – to change title of course – course change submitted October 2009 -
4th change – change to number of credits – the technology course was changed to a 3-credit course for the 2009-10 catalog but a catalog change was not submitted to correct the program requirements.

APPROVALS:

[Signature, Chair, Secondary Program/Department of: Larry Meath, Chair, Secondary Education]
Date 10/7/09

[Signature, Chair, College/School Curriculum Council for: Education]
[Signature, Dean, College/School of: Education]
Anne Armstrong, Education
Date 10/13/09
Eric Madsen, Dean
Date 10/18/09
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee

Date