Submit originals and two copies and electronic copy to Governance/Faculty Senate Office. See http://www.uaf.edu/uafgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>College/School</th>
<th>CNSM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology &amp; Wildlife</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepared by</td>
<td>Phone</td>
<td>474-7164</td>
</tr>
<tr>
<td>Knut Kielland</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Email Contact</td>
<td>Faculty Contact</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:kkielland@alaska.edu">kkielland@alaska.edu</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. CURRENT COURSE IDENTIFICATION:

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course #</th>
<th>No. of Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol</td>
<td>104L</td>
<td>1</td>
</tr>
</tbody>
</table>

COURSE TITLE

Natural History of Alaska

2. ACTION DESIRED:

<table>
<thead>
<tr>
<th>Change Course</th>
<th>Drop Course</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

If Change, indicate below what changes are being requested.

NUMBER

PREREQUISITES

CREDITS (including credit distribution)

CROSS-LISTING

STACKING (400/600)

OTHER (please specify)

3. COURSE FORMAT

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT:
(check all that apply)

OTHER FORMAT (specify all that apply)

Mode of delivery (specify lecture, field trips, labs, etc)

4. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities  
N = Natural Science  
S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core?

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6 turned in:  
W = Writing Intensive, Format 7 turned in:

Natural Science, Format 8 turned in:

5. COURSE REPEATABILITY:

Is this course repeatable for credit?

YES

NO

JUSTIFICATION: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

Received

MAR 25 2010

Dean's Office

College of Natural Science & Mathematics
6. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits

BIOL F104L Natural History of Alaska Laboratory
1 Credit Offered Fall
A laboratory section only of BIOL 101X designed for transfer students
that are non-science majors who have completed a natural
science course with no laboratory at another institution. This lab
cannot be used as a biology elective by biological science majors.
Special fees apply. Prerequisites: A natural science course with no
laboratory and permission of instructor. (0+3)

7. COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (Underline new wording strike
through old wording and use complete catalog format including dept., number, title, credits and cross-listed and
stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate
differences in required work and evaluation for students at different levels.

8. IS THIS COURSE CURRENTLY CROSS-LISTED?
YES/NO [No]
If Yes, DEPT [_________]
NUMBER [_________]
(Requires written notification of each department and dean involved. Attach a copy of written notification.)

9. GRADING SYSTEM:
LETTER: [X]
PASS/FAIL: [______]

10. ESTIMATED IMPACT
WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

11. LIBRARY COLLECTIONS
Have you contacted the library collection development officer (fklj@uaf.edu, 474-6695) with regard to the adequacy
of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and
resolution. If not, explain why not.
No [______] Yes [______] N/A [______]

12. IMPACTS ON PROGRAMS/DEPTS:
What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)
No programs will be affected to the best of my knowledge

13. POSITIVE AND NEGATIVE IMPACTS
Please specify positive and negative impacts on other courses, programs and departments resulting from the
proposed action.
The proposed revision will align the course content & objectives with the stipulations for a core science
class at UAF. I can see no negative impacts of the proposed revision (deletion).
14. JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

Biol 104X (Natural History of Alaska) is one of the core science classes currently offered at UAF. As such it is required to have a lecture and a lab component. However, currently it is possible to take the class for 4 credits (lecture and lab, identified as Biol 104X), 3 credits (lecture only, identified as Biol 104), or 1 credit (lab only, identified as Biol 104L).

I propose to delete the lecture only (Biol 104) and lab only (Biol 104L) options, and that all students taking Natural History of Alaska do so by taking the class Biol 104X which includes both lecture and lab which is congruent with the requirements for a core science class at UAF.

APPROVALS:

| Signature, Chair, Program/Department of: | Biology & Wildlife |
| Date | 3/22/10 |

| Signature, Chair, College/School Curriculum Council for: | CNS |
| Date | 3/24/10 |

| Signature, Dean, College/School of: | |
| Date | |

Signature of Provost (if applicable)
Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

| Signature, Chair, UAF Faculty Senate Curriculum Review or Graduate Academic & Advisory Committee | Date |
| | |

ADDITIONAL SIGNATURES: (If required)

| Signature, Chair, Program/Department of: | Date |
| | |

| Signature, Chair, College/School Curriculum Council for: | Date |
| | |

| Signature, Dean, College/School of: | Date |
| | |