## CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL

**SUBMITTED BY:**

<table>
<thead>
<tr>
<th>Department</th>
<th>College/School</th>
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<tr>
<td>EDUCATION</td>
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**Prepared by**

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<th>Email Contact</th>
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<tbody>
<tr>
<td><a href="mailto:kjeller@alaska.edu">kjeller@alaska.edu</a></td>
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**Phone**

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<th>Fax</th>
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<tr>
<td>X6180</td>
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**Faculty Contact**

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<th>Email</th>
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<tr>
<td><a href="mailto:cabarnhardt@alaska.edu">cabarnhardt@alaska.edu</a></td>
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1. **COURSE IDENTIFICATION:**

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course #</th>
<th>No. of Credits</th>
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<tbody>
<tr>
<td>ED</td>
<td>F477</td>
<td>3</td>
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**COURSE TITLE**

Knowledge and Skills for Alaska Rural Educators

2. **ACTION DESIRED:**

- Change Course [ ] Drop Course [X]

3. **COURSE FORMAT**

**NOTE:** Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

**COURSE FORMAT:**

(choose one)

- [ ] 1
- [ ] 2
- [ ] 3
- [ ] 4
- [ ] 5
- [ ] 6 weeks to full semester

**OTHER FORMAT**

(specify)

Mode of delivery

(specify lecture, field trips, labs, etc)

4. **COURSE CLASSIFICATIONS:** (Undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

- [ ] H = Humanities
- [ ] N = Natural Sciences
- [ ] S = Social Sciences

**Will this course be used to fulfill a requirement for the baccalaureate core?**

- [ ] YES
- [ ] NO

**IF YES, check which core requirements it could be used to fulfill:**

- [ ] O = Oral Intensive, Format
- [ ] W = Writing Intensive, Format
- [ ] Natural Science, Format
5. COURSE REPEATABILITY:
Is this course repeatable for credit?

[ ] YES [ ] NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

[ ] TIMES

How many times may the course be repeated for credit?

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

[ ] CREDITS

6. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits

ED F477 W.O Knowledge and Skills for Alaska Rural Educators
12 Credits

Supervised rural internship for post-baccalaureate students. Close work with a mentor teacher and university partner to develop and implement an individual licensure plan. Student must be accepted to the Center for Rural Educator Preparation Partnerships program. Interns should expect to enroll in this course for two consecutive semesters and be involved in the local school setting for the entire school day during the entire UAF semester. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; permission to enroll from the Center for Rural Educator Preparation Partnerships. (12+0)

7. COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (Underline new wording, strike-through- old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.

ED F477 W.O Knowledge and Skills for Alaska Rural Educators
12 Credits

Supervised rural internship for post-baccalaureate students. Close work with a mentor teacher and university partner to develop and implement an individual licensure plan. Student must be accepted to the Center for Rural Educator Preparation Partnerships program. Interns should expect to enroll in this course for two consecutive semesters and be involved in the local school setting for the entire school day during the entire UAF semester. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; permission to enroll from the Center for Rural Educator Preparation Partnerships. (12+0)

8. IS THIS COURSE CURRENTLY CROSS-LISTED?

[ ] YES/ [ ] NO

If Yes, DEPT [__________] NUMBER [__________]

(Requires written notification of each department and dean involved. Attach a copy of written notification.)

9. GRADING SYSTEM:

LETTER: [ ] PASS/FAIL: [x]
10. **ESTIMATED IMPACT**

*WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.*

None, this course has not been offered since the fall 2004 semester. Program connect with this courses is no longer available.

11. **LIBRARY COLLECTIONS**

Have you contacted the library collection development officer (ffklj@uaf.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

<table>
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<tr>
<th>No</th>
<th>x</th>
<th>Yes</th>
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12. **IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

*none*

13. **POSITIVE AND NEGATIVE IMPACTS**

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

*none*

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

This course was part of a previous licensure program offered by the School of Education and has been replaced by other approved licensure programs.

**APPROVALS:**

<table>
<thead>
<tr>
<th>Signature, Chair, Elementary Program/Department of: Carol Barnhardt, Chair</th>
<th>Date 10/7/09</th>
</tr>
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<tbody>
<tr>
<td>Signature, Chair, College/School Curriculum Council for: EDUCATION</td>
<td>Date 10/7/09</td>
</tr>
<tr>
<td>Signature, Dean, College/School of: EDUCATION Eric Madsen, Dan</td>
<td>Date 10/7/09</td>
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Offerings above the level of approved programs must be approved in advance by the Provost.
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

Signature, Chair, UAF Faculty Senate Curriculum Review Committee

Date

ADDITIONAL SIGNATURES: (If required)

Signature, Chair, Program/Department of:

Date

Signature, Chair, College/School Curriculum Council for:

Date

Signature, Dean, College/School of:

Date