CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL

SUBMITTED BY:
Department: Resources Mgmt
Prepared by: Susan Todd
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Contact: College/School: SNRAS
Phone: 6930
Faculty: Susan Todd
Contact:

1. COURSE IDENTIFICATION:
Dept: NRM
Course #: 432/63
No. of Credits: 3

COURSE TITLE
Literature of Science and the Environment

2. ACTION DESIRED:
Change Course: □ If Change, indicate below what change.
Drop Course: X
(
NUMBER:
PREQUISITES:
CREDITS (including credit distribution):
CROSS-LISTED:
STANCED (400/600):
OTHER (please specify): )

3. COURSE FORMAT
NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school’s curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: (check one)
□ 1
□ 2
□ 3
□ 4
□ 5
□ 6 weeks to full semester
OTHER FORMAT (specify):
Mode of delivery (specify lecture, field trips, labs, etc)

4. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities
N = Natural Science
S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? □ YES □ NO
IF YES, check which core requirements it could be used to fulfill:
O = Oral Intensive, Format 6
W = Writing Intensive, Format 7
Natural Science, Format 8

5. COURSE REPEATABILITY:
Is this course repeatable for credit? □ YES X □ NO
Justification: Indicate why the course can be repeated
(for example, the course follows a different theme each time).
How many times may the course be repeated for credit?
□ TIMES
If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?
□ CREDITS

6. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits
7. COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (Underline new wording, strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.

8. IS THIS COURSE CURRENTLY CROSS-LISTED?
   YES/NO  X  If Yes, DEPT  NORS  NUMBER 432/632
   (Requires written notification of each department and dean involved. Attach a copy of written notification.)

9. GRADING SYSTEM:
   LETTER:  X  PASS/FAIL:  

10. ESTIMATED IMPACT
    WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
    I do not anticipate much impact since very few students were interested in the course.

11. LIBRARY COLLECTIONS
    Have you contacted the library collection development officer (ffkj@uaf.edu, 474-6685) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.
    No  
    Yes  

12. IMPACTS ON PROGRAMS/DEPTS:
    What programs/departments will be affected by this proposed action?
    Include information on the Programs/Departments contacted (e.g., email, memo)

13. POSITIVE AND NEGATIVE IMPACTS
    Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.
    I do not anticipate much impact since very few students were interested in the course.

JUSTIFICATION FOR ACTION REQUESTED
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

I offered this three or four times and each time there were only 4-5 students in it. The course was simply too much work for so few students. I found that since it is not a required course for any program, there was simply not much interest in it.
**APPROVALS:**

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<thead>
<tr>
<th>Signature, Chair, Program/Department of:</th>
<th>Resources Management</th>
<th>Date: 6/9/09</th>
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<tbody>
<tr>
<td>Signature, Chair, College/School Curriculum Council for:</td>
<td>SNRAS</td>
<td>Date: 6-11-09</td>
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<tr>
<td>Signature, Dean, College/School of:</td>
<td>SNRAS</td>
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Signature of Provost (if applicable)

Offerings above the level of approved programs must be approved in advance by the Provost.

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.**

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<tr>
<th>Signature, Chair, UAF Faculty Senate Curriculum Review Committee</th>
<th>Date</th>
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**ADDITIONAL SIGNATURES: (If required)**

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