## Trial Course or New Course Proposal

**Submit original with signatures + 3 copies**

### Submitted By:
- **Department**: ASLG
- **Prepared by**: Mahla Strohmaier
- **Email**: mstrohmaier@alaska.edu
- **College/School**: CRCD/TVC
- **Phone**: 455-2836
- **Faculty Contact**: [See http://www.usaf.edu/ufgov/faculty/cd/credit.html for a complete description of the rules governing curriculum & course changes.]

### 1. Action Desired (Check one):
- Trial Course
- New Course [X]

### 2. Course Identification:
- **Dept**: ASLG
- **Course #**: 205
- **No. of Credits**: 3
- Justify upper/lower division status & number of credits: The course is 200-level because it builds upon work in ASLG 204; Meets 3 hrs/wk + 2 hr final

### 3. Proposed Course Title:
- American Sign Language V

### 4. Cross Listed?
- **YES/NO**
- (Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

### 5. Stacked?
- **YES/NO**

### 6. Frequency of Offering:
- As Demand Warrants
  - (Every or Alternate: Fall, Spring, Summer - or As Demand Warrants)

### 7. Semester & Year of First Offering (if approved)
- Fall 2009

### 8. Course Format:
- **Note**: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

- **Course Format** (Check one):
  - [ ] 1
  - [ ] 2
  - [ ] 3
  - [ ] 4
  - [ ] 5
  - [X] 6 weeks to full semester

- **Other Format** (Specify)
  - Lecture, discussion, community interaction

### 9. Contact Hours Per Week:
- **3 Lecture**
- **Labor**
- **Practicum**
- **Note**: # of credits are based on contact hours. 800 minutes of lecture = 1 credit. 2400 minutes of lab in a science course = 1 credit. 1600 minutes in non-science lab = 1 credit. 2400-4800 minutes of practicum = 1 credit. 2400-8000 minutes of internship = 1 credit. This must match with the syllabus. See [http://www.usaf.edu/ufgov/faculty/cd/credits.html](http://www.usaf.edu/ufgov/faculty/cd/credits.html) for more information on number of credits.

- **Other Hours** (Specify type)

### 10. Complete Catalog Description including dept., number, title and credits (50 words or less, if possible):

**ASLG 205 American Sign Language V 3.0 cr**
- Highly advanced analysis of American Sign Language, including classifiers, grammar and lexicon. Expanded receptive and expressive skill development
based in extensive cultural knowledge of the Deaf community in America.
Prerequisite: ASL.G 204, or permission of instructor

11. COURSE CLASSIFICATIONS:  (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities  X  N = Natural Science  S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core?  YES  X  NO

IF YES, check which core requirements it could be used to fulfill:
O = Oral Intensive,  W = Writing Intensive,  Format 6  Format 7  Natural Science,  Format 8

12. COURSE REPEATABILITY:
Is this course repeatable for credit?  YES  X  NO

Justification:  Indicate why the course can be repeated (for example, the course follows a different themes each time).

How many times may the course be repeated for credit?  TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?  CREDITS

13. GRADING SYSTEM:
LETTER:  X  PASS/FAIL:  

RESTRICTIONS ON ENROLLMENT (if any)
14. PREREQUISITES
ASL.G F204 or permission of instructor

RECOMMENDED
Classes, etc. that student is strongly encouraged to complete prior to this course.

15. SPECIAL RESTRICTIONS, CONDITIONS

16. PROPOSED COURSE FEES
$  

Has a memo been submitted through your dean to the Provost & VCOAS for fee approval?  Yes/No

17. PREVIOUS HISTORY
Has the course been offered as special topics or trial course previously?  Yes/No

If yes, give semester, year, course #, etc.:

18. ESTIMATED IMPACT
WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
Minimal. Will require classroom and adjunct instructor.

19. LIBRARY COLLECTIONS
Have you contacted the library collection development officer (ffklj@uaf.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course?  If so, give date of contact and resolution.  If not, explain why not.
20. IMPACTS ON PROGRAMS/DEPTS
What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo).

American Sign Language will have a full 15-credit series of classes to offer students.

21. POSITIVE AND NEGATIVE IMPACTS
Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

This course will allow students to earn a full 15 credits in American Sign Language, which will increase the number of students willing to commit time and energy to American Sign Language classes.

JUSTIFICATION FOR ACTION REQUESTED
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

According to the National Institute on Deafness and other Communication Disorders, American Sign Language is said to be the fourth most commonly used language in the United States. American Sign Language is also a separate language, rather than merely signing a spoken language. This course would provide a full 15 credits of education beyond practicum for our students. Students have been asking for this course for several years, and we are now in a position to deliver this requested content.

APPROVALS:

Signature, Chair, Program/Department of: AA/ASLG

Date 3-2-09

Signature, Division Chair CRCD of: TVC

Date 3-2-09

Signature, Chair, College/School Curriculum Council for:

TVC/CRCD

Date 3-2-09
Signature of Provost (if applicable)
Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee
Date

ADDITIONAL SIGNATURES: (If required)

Signature, Chair, Program/Department of:
Date

Signature, Chair, College/School Curriculum Council for:
Date

Signature, Dean, College/School of:
Date
AMERICAN SIGN LANGUAGE V
SYLLABUS

Instructor: Mary Ann Carey
488-3524 V/TTY or Relay Alaska #711
text - 590 6647
ffmac@uaf.edu

Day/Time: TR
Grue room (with capacity to use computer w/ projector)

Materials: SIGNING NATURALLY level III DVD and workbook
Lentz, Mikos, Smilth. Dawn Sign Press

Fingerspelling 2-DVD, published by Signs for Intelligence

Handouts- The instructor will be giving out papers in class; these papers are
homework assignments as well as information papers. You are responsible for
ALL the information on these handouts.

DVD – You will need a writable DVD to film your project(s).

COURSE DESCRIPTION:
Expressive and receptive conversational skills. Understanding the culture that is
an integral part of the language. Continuation of American Sign Language IV.

INSTRUCTIONAL METHOD:
The course is conducted primarily in American Sign Language. The instructor,
any guests, the videotext or DVD and any additional signed materials provide
appropriate signing models to aid student acquisition of the language. The
instructor acts as a guide to the language and the accompanying culture, providing
explanations as needed and guiding students towards successful learning. Students
watch and practice conversational signing in pairs or small groups. Also own their
own or in groups think and produce the language in a storytelling format.
Additional language activities and games provide variety and serve to reinforce
concepts and language presented.

COURSE GOALS:
Receptive Comprehension:
Students will be able to follow more complex messages with familiar
conversation, building on skills learned in ASL I, II, III and IV.

Sign Production:
Students will be able to produce all vocabulary items they have studied well
enough to be understood by native users of sign. Students will be able to ask
meaningful questions and provide information in more complex conversational
situations, especially relative to topics and grammar they have studied. Students will be able to share stories using the techniques used in storytelling.

Cultural Understanding:
Students will further deepen their awareness of the cultural differences between the hearing and Deaf communities, including the diversity within the Deaf community. Students will be able to discuss the impact of access, belonging, and isolation as they relate to Deaf persons.

CLASS OBJECTIVES: To be able to understand and use the following:

- Topic-comment structured sentences; using the weak hand as a reference; using the NMM “oo”, “cha”, “mm”; know what these classifiers are and what they represent – semantic, handle, body, descriptive, locative, and element; how to use temporal sequencing; how to use time signs with durative aspect; how to use narrative structure, money matters, and storytelling

COURSE POLICIES:

This course is designed to offer the student an opportunity to continue to study ASL in a NO VOICE environment. Therefore you will NOT be allowed to use your voice in class. Also, because I am deaf it shows disrespect to me as well.

Attendance and participation are very important. There are a limited number of classes. Practice and interaction takes place in the classroom. If for some reason you are late, please inform the teacher why you were late before taking your seat.

There will be no make-up exams unless discussed with the teacher beforehand. If you know you are going to be absent and you have an assignment to present to the class, you need to inform the instructor before and make arrangements to do the assignment. Points may be deducted from the assignment.

All papers will be typed and in proper English format. The Writing Center is free for students to receive help. Students have free access to the computers as well. Please show respect for academic integrity.

EVALUATION: The grade will be based on a point system as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900 - 100</td>
</tr>
<tr>
<td>B</td>
<td>800 - 899</td>
</tr>
<tr>
<td>C</td>
<td>700 - 799</td>
</tr>
<tr>
<td>D</td>
<td>600 - 699</td>
</tr>
<tr>
<td>F</td>
<td>0 - 599</td>
</tr>
</tbody>
</table>

The student is expected to satisfactorily complete the goals listed and must demonstrate competency in completing each of the goals with at least a “C” to pass the course.
COURSE WORK

Class:
Attendance and participation: this is very crucial to your aspect of learning, please come to class prepared and ready to participate and learn 100 points

We will be recording and critiquing, improving our ways to communicate with the deaf and other signers. This will help you to see how well you are doing and where improvements can be made.

Home:
Deaf events: You will participate in 3 deaf functions throughout the semester. A one page double-spaced paper is to be written up for each event. We will be going out at one of the classes to meet up with some of the deaf community. That outing will count as one deaf event. The other two are on your own.

Sign Lunch:
Takes place every Tuesday at noon at Access Alaska. 50 points for each event

Interview:
You will meet up with a deaf individual and interview him/her. You will also ask them about a childhood experience. You will take down this information, type up a two page paper on this experience including the questions and summary of the childhood experience. 60 points

Classifier stories:
You will prepare two classifier stories for class. The topics of these stories will be discussed in class. Theses will be presented in class. I will give the dates due. 50 points each.

Homework:
Workbook and assignments. There will be assigned pages in workbook given and short assignments to aid in the following class. 40 points.

Projects:
Story - a narration story: you will narrate a childhood experience. More to follow later. 70 points.

Dialogue:
You will have a conversation with one of your classmates on the last day of class. No prior knowledge will be given as far as to who you will be “chatting” with or the information you need to share etc. I will inform how this will work when the time comes. 100 points.

Fingerspelling:
There will be fingerspelling assignments to prepare for each class, we will take approximately 10 minutes of class time to practice. 80 points.
Quizzes:
there will be 5 surprise quizzes given during the semester. 20 points each.

Tests:
there will be a midterm and final test on the dates stated in outline. 100 points each.

*The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course material. Students with documented disabilities who need reasonable academic accommodations should discuss these with the instructor during the first two weeks of class. A private meeting can be arranged.

UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development's (CRCD) campuses and UAF’s Center for Distance Education (CDE). Disability Services, a part of UAF’s Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit http://www.uaf.edu/cht/disability.html on the web or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus at (907) 474-7043, fydso@uaf.edu.

Student Support Services

The University has many student support programs. If you need assistance please contact any of the following service programs or departments.

UAOnline
http://uaonline.alaska.edu/
Your resource for transcripts, accounts and other personal information.

Writing Center
http://www.alaska.edu/english/studentresources/writing/
The Writing Center is a student-staffed, student-oriented service of the English Department.
  801 Gruening Bldg.
  Phone: (907) 474-5314
  Fax: 1-800-474-5246
* The UAF Writing Center and Computer Lab offers free writing tutoring to any student in any subject via telephone and fax or over the Internet. Students can call 907-474-5314 for information on how to fax a paper and have it tutored over the telephone, or engage in an interactive Internet session. Both services are free.

Computer, Internet, and Software

Problem: you cannot get your email
Make sure your Internet connection is working; to test it, you can try to go to a new web page and see if it loads.

- If you are having problems with a UAF account, you will need to contact the UAF help desk 1.800.478.4667. If it is another company's account, you will need to contact their customer support. There is very little we can do to assist you as we have no control or access to the computers that serve the email.
- Check with your email program's Help.

Problem: you forgot your password

- Only the organization that issued your password can do anything to change it. You will need to contact them. For UAF email and Blackboard it is the UAF help desk 1.800.478.4667. For most web services there is a link you can click if you forgot your password. I also recommend writing them down somewhere for back up.

Problem: you are having problems with Blackboard

- You will need to contact the Blackboard administrator, at:
  http://classes.uaf.edu/ Office of Information Technology Help Desk 474.6564 or 1.800.478.4667

Elluminate Live
If you have questions about Elluminate! Live I strongly encourage you to visit the following pages:
http://community.uaf.edu/ehelp
Steps needed to prepare you for your first distance education course session.

http://distance.uaf.edu/archives/research/subresearch/elluminate-live.php
There you will find
- a direct link to Elluminate! Server
- how to connect your headphone/microphone to your computer
- help finding and activating you UAF ID
- a printable quick reference guide