 PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>College/School</th>
<th>CRCD</th>
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<tbody>
<tr>
<td>Early Childhood Education / Child Development and Family Studies BA program.</td>
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<thead>
<tr>
<th>Prepared by</th>
<th>Phone</th>
<th>907-455-2038</th>
</tr>
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<tbody>
<tr>
<td>Veronica Plumb</td>
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<table>
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<tr>
<th>Email Contact</th>
<th>Faculty Contact</th>
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<tbody>
<tr>
<td><a href="mailto:ffvmp@uaf.edu">ffvmp@uaf.edu</a></td>
<td>Veronica Plumb</td>
</tr>
</tbody>
</table>

See [http://www.uaf.edu/uafgov/faculty/cd/cdman.html](http://www.uaf.edu/uafgov/faculty/cd/cdman.html) for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

<table>
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<tr>
<th>DEGREE PROGRAM</th>
<th>Child Development and Family Studies</th>
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</thead>
<tbody>
<tr>
<td>Degree Level:</td>
<td>(i.e., Certificate, A.A., A.A.S., B.A.)</td>
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A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

The following changes will allow more flexibility for meeting the needs of students across both the local and distance communities where ECE students live and work. These changes also create more continuity and congruence with ECE programs between MAUs. The changes are intended to ensure rigorous and relevant coursework regardless of the delivery methodology.

Should the following changes be accepted for the Early Childhood Education AAS program, they will need to be continued within the Child Development and Family Studies BA program as it builds upon the ECE AAS program.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Major—B.A. Degree

Complete the general university requirements. (see page 124, as part of the core curriculum requirements, BIOL F104X and GEOS F120X or GEOG 211X are recommended. LING F303W, O is recommended to fulfill one of the writing and oral intensive requirements).

Complete the B.A. degree requirements. (see page 128, (As part of the B.A. social science degree requirements, complete PSY F101 and ECE F245. The following courses are also recommended for the humanities/social science requirements SOC F350W, ASL F101, and ANS 330. Remaining course requirements should be chosen in consultation with your advisor.)

Complete the following program (major) requirements:* 

- ECE F101—Overview of the Profession .................................................................3
- ECE F110—Safe, Healthy, Learning Environments ..................................................3
- ECE F111--Nutrition for Young Children ...............................................................1
- ECE F130--Culture, Learning and the Young Child ..................................................2
- ECE F210--Child Guidance .....................................................................................3
- ECE F220--Infant and Toddler Care ........................................................................3
- ECE F230--Introduction to Children with Special Needs (3)
  or ECE F240--Inclusion of Children with Special Needs .........................................3
- ECE F270--Practicum II.........................................................................................3
ECE F342O—Family Relationships.................................................................3
ECE F445W—Adolescence through the Lifespan ........................................3
ECE F470—Advanced Practicum.................................................................3

Complete one of the following specialized areas*

Administration
Complete the following 21 credits:
ECE F340—Financial Management ..............................................................3
ECE F341—Personnel Management ..............................................................3
CIOS F150—Computer Business Applications ...........................................3
ENGL F212—Business, Grant and Report Writing .......................................3
BA S301—Principles of Management (UAS) ................................................3
or ABUS F301W—Leadership ......................................................................3
BA S343—Principles of Marketing (UAS) ......................................................3
BA S490—Political and Social Environment of Business (UAS) ..................3

Note: this specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see current University of Alaska Southeast catalog. These courses are available by distance delivery.
Minimum credits required 129

Curriculum and Teaching
Complete the following 21 credits:
ECE F140—Social Development .................................................................3
ECE F120A—Curriculum I ............................................................................3
ECE F310—Constructivist Curriculum ........................................................3
ECE F360—Assessment in Early Childhood ................................................3
ECE F420W—Developing Literacy in the Early Years .................................3
ECE F430—Fine Arts in the Early Years .......................................................3
ECE F440—Exploring Math and Science in the Early Years .........................3

Minimum credits required 129

Family Support
Complete the following 21 credits
ECE F132—Young Child and the Family ......................................................3
HUMS F265—Substance Abuse and the Family .........................................3
SOC F242—The Family: A Cross Cultural Perspective ...............................3
or ECE 242—Child and Family Ecology .....................................................3
SWK F350W—Women’s Issues in Social Welfare and Social Work Practice ..................................................3
SWK F360—Child Abuse and Neglect .........................................................3
ANTH F407—Kinship and Social Organization .........................................3
ECE F442—Family Resource Management ..............................................3

Minimum of credits required 129

*student must earn a C grade or better in each course.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike-through old wording and use complete catalog format)

Major—B.A. Degree

Complete the general university requirements. (see page 124, as part of the core curriculum requirements, BIOL F104X and GEOS F120X or GEOG 211X are recommended. LING F303W, O is recommended to fulfill one of the writing and oral intensive requirements).

Complete the B.A. degree requirements. (see page 128, As part of the B.A. social science degree requirements, complete ECE F245 and PSY F101. Complete ECE 245 unless both ECE 104 and ECE 107 are taken within the major requirements. The following courses are also recommended for the humanities/social science requirements
ECE F350, SOC F350W, ASL F101, and ANS 330. Remaining course requirements should be chosen in consultation with your advisor.)

Complete the following:*  
ECE 101--Introduction to Early Childhood Profession ........................................................ 3  
ECE 111--Nutrition for Young Children ..................................................................................... 1  
ECE 110--Safe, Healthy, Learning Environments (3)  
ECE 118--Nutrition, Health & Safety ..................................................................................... 3  

Or ECE 111 -- Nutrition (1)  
and
ECE 112--Healthy Learning Environments for Young Children (1)  
and
ECE 113--Safe Environments for Young Children (1)  
and
ECE 114 Learning Environments for young children (1)  

ECE F130--Culture, Learning and the Young Child--2 credits  
ECE F210--Child Guidance ................................................................................................3  
ECE F220--Infant and Toddler Care ...................................................................................3  

or ECE 104 Child Development I: Prenatal Infants and Toddlers (3)  
and ECE 107 Child Development II Preschool and Primary Years (3)  

ECE F230--Introduction to Children with Special Needs--3 credits  
ECE F235--Screening, Assessment and Recording ............................................................3  

or ECE F240--Inclusion of Children with Special Needs ......................................................3  
ECE F270--Practicum II ....................................................................................................3  
ECE F342O--Family Relationships ..................................................................................3  
ECE F445W--Adolescence through the Lifespan .................................................................3  
ECE F470--Advanced Practicum .......................................................................................3

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Note: this specialization is offered in collaboration with the University of Alaska Southeast. For course descriptions of UAS courses see current University of Alaska Southeast catalog. These courses are available by distance delivery. 
Minimum credits required 129

Curriculum and Teaching  
Complete the following 21 credits:  
ECE F132--Young Child and the Family ...........................................................................1  

or ECE 127--Language and Creative Expression ...................................................................3  
ECE F310--Constructivist Curriculum .................................................................................3  
ECE F360--Assessment in Early Childhood .......................................................................3  
ECE F420W--Developing Literacy in the Early Years ........................................................3  
ECE F430--Fine Arts in the Early Years .............................................................................3  
ECE F440--Exploring Math and Science in the Early Years .................................................3

Minimum credits required 129

Family Support  
Complete the following 21 credits  
ECE F132—Young Child and the Family ...........................................................................1
<table>
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<tr>
<th>Course Code</th>
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<th>Credits</th>
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<td>HUMS F265</td>
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<td>2</td>
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<td>3</td>
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<tr>
<td>ANTH F407</td>
<td>Kinship and Social Organization</td>
<td>3</td>
</tr>
<tr>
<td>or RD F401</td>
<td>Cultural Knowledge of Native Elders</td>
<td>3</td>
</tr>
<tr>
<td>or RD F460</td>
<td>Women and Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE F442</td>
<td>Family Resource Management</td>
<td>3</td>
</tr>
</tbody>
</table>

* Student must earn a C grade or better in each course.

**Minimum of credits required 129**

**D. ESTIMATED IMPACT**

*WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.*

None anticipated to budget or facilities. Faculty, advisors and staff will need to adapt to the changes.

**E. IMPACTS ON PROGRAMS/DEPTS:**

*What programs/departments will be affected by this proposed action?*

Include information on the Programs/Departments contacted (e.g., email, memo)

Early Childhood Education A.A.S. is the lead in these changes. Facilitation will follow through with ECE A.A.S. changes that are being turned in consecutively with this proposal. Sharon Vaska will be...

**F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:**

*Description of the student learning outcomes assessment process.)*

Faculty teaching A.A.S. ECE (lower division 100-200 level classes) students by distance have identified a lack of the following: ethical decision making, participation, continuity of meaningful curriculum and the ability to apply the information from classes into their work with children. It is believed these program changes will assist distance students to connect their local knowledge to best practices in ECE and to be more successful in articulating and implementing relevant curriculum and effective practices.

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Re: ECE 110

Because ECE 114 (1) Learning Environment will be incorporated into other courses, it was removed from the existing ECE 110 Safe Healthy Learning Environment (3) course, thereby allowing ECE 110 to change to Nutrition, Health and Safety (3). This also allows the ECE Program to move from independent one-credit courses to three credit courses. Students in the ECE Program take many years to complete the ECE degrees, so continuing to offer the one credit courses is prudent while transitioning to the three credit options. These changes are proposed to follow through into the CDEV B.A. Program.
Re: Curriculum (6 credits)
The distance-delivered ECE Program requested a different grouping of the one-credit curriculum courses (ECE 105, 121, 122, 123, 124 and 125), and is proposing ECE 127 Language and Creative Expression (3), and ECE 128 Thinking, Reasoning and Discovery (3). Students in the ECE Program take many years to complete the ECE degrees, so continuing to offer the one credit courses is prudent while transitioning to the three credit options. The Child Development and Family Studies currently required the ECE 120A. Adding to this requirement with by adding OR ECE 127 will support the changes within the distance-delivered sections of the ECE A.A.S.

Re: Practicum and Reflection requirement (3 credits)
This will not directly affect the CDEV B.A. program

Re: Child Development Birth through Age 3 (6 credits)
The distance-delivered ECE Program is requesting that two new courses be added (ECE 104 and ECE 107) as foundational courses that address child development from a comprehensive and cultural perspective. These courses are similar to the existing ECE 220 and ECE 245. ECE 220 and 245 will primarily be offered to TVC students, but may be needed for distance students as the transitional changes take place. These classes will be used within the CDEV BA program as OR options.

Re: ECE 130 Culture, Learning and the Young Child (2) is incorporated into the child development, curriculum and families courses and will not be required as a separate course. It will continue to remain as a course offered as needed, and to meet previous graduation requirements for ECE AAS students. The ECE 130 will be also removed from the CDEV BA program and integrated within the upper as well as lower division classes.

ECE 240 is preferred as a requirement instead of ECE 230; ECE 240 is “S” designated, and the content of ECE 230 is incorporated now into child development and families classes.

ECE 235 is added to the major to support the current trends for more assessment in ECE programs with children.

ECE 242 is a recently adopted course which is now preferred for ECE students instead of courses in other disciplines. The 300 level ECE classes continue to be an alternative for students going on to the BA degree, who want to begin to accrue upper division credits.

RD F401 and F460 are being added to the Family Support concentration of the CDEV B.A. degree. This will add options to the required ANTH F407 that has not and does not have plans to be offered through distance delivery. RD F401 and F460 are strong options that provide pertinent information for all students within the Family Support Concentration of the CDEV B.A. degree.

APPROVALS: SIGNATURES ON FILE AT THE GOVERNANCE OFFICE

Signature, Chair, Program/Department of:  
Date

Signature, Chair, College/School Curriculum Council for:  
Date

Signature, Dean, College/School of:  
Date
| Signature, Chair, UAF Faculty Senate Curriculum Review Committee | Date |