PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>Early Childhood Education</th>
<th>College/School</th>
<th>CRCD</th>
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<tbody>
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<td>Sharon Vaska or Veronica Plumb</td>
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See [http://www.uaf.edu/uafgov/faculty/cd/cdman.html](http://www.uaf.edu/uafgov/faculty/cd/cdman.html) for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

<table>
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<tr>
<th>Degree Program</th>
<th>Early Childhood Education</th>
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<tbody>
<tr>
<td>Degree Level: (i.e., Certificate, A.A., A.A.S., B.A.,)</td>
<td>A.A.S</td>
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A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Seven new courses will be added to the AAS ECE Program graduation requirements (ECE 104, ECE 107, ECE 115, ECE 118, ECE 127, ECE 128 and ECE 271). These proposed changes will allow more flexibility for meeting the needs of students in face to face and distance delivered courses where ECE students live and work, and are intended to ensure rigorous and relevant coursework regardless of the delivery methodology. These changes reflect a need to build a solid foundation for students in child development prior to application and curriculum courses. These changes also create more continuity and congruence with ECE programs between MAUs. The proposed new courses will replace existing courses for distance students while allowing them to continue to be offered at TVC.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

**Major – A.A.S. Degree**

1. Complete the [general university requirements](http).
2. Complete the [A.A.S. degree requirements](http). (As part of the A.A.S. degree requirement, complete ECE 117 or CIOS 116 or any course at the 100-level or above in mathematical sciences for the computation requirement, and ECE 245* for the human relations requirement.)
3. Complete the following:*  
   ECE F101—Overview of the Profession ...............................................................3  
   ECE F110—Safe, Healthy, Learning Environments (3)  
   or ECE 112 – Healthy, Learning Environments (1)  
   and ECE 113 – Safe Environments for Young Children (1)  
   and ECE 114 – Learning Environments for Young Children (1) ........................3  
   ECE 111--Nutrition for Young Children ........................................................... 1  
   ECE 120A—Curriculum I (3)  
   or ECE 105 – Developmentally Appropriate Practice (1)  
   and ECE 121 – Physical Activities for Young Children (1)  
   and ECE 123 – Language and Literature Activities for Young Children (1) ........3  
   ECE 120B – Curriculum II (3)  
   or ECE 122 – Cognitive Activities for Young Children (1)  
   and ECE 124 – Creative Activities for Young Children (1)  
   and ECE 125 – Math Activities (1) ....................................................................3
ECE 130 – Culture, Learning and the Young Child.................................................2
ECE 140 – Positive Social Development (3)
or ECE 141 – Class Management (1)
and ECE 142 – Social Development of the Young Child (1)
and ECE 143 – Developing Positive Self-Concepts in Young Children (1)........3
ECE 170 – Practicum I** (3)
or ECE 171 – Program Management (1)
and ECE 172 – Professionalism (1)
and ECE 173 – Reflective Teaching (1) ............................................................3
ECE 210 – Child Guidance .....................................................................................3
ECE 220 – Infant and Toddler Care .................................................................3
ECE 230 – Introduction to Children with Special Needs .......................................3
ECE 270 – Practicum II .........................................................................................3
Complete a 3-credit course on families. Options include HUMS 140, SOC 242, ECE 301, ECE 342, or other advisor approved family course.
Electives approved by advisor ............................................................................9

4. Minimum credits required – 60 credits

*C student must earn a C grade or better in each course.
** Students holding a Child Development Associate Credential (CDA) may enroll in ECE 170-Practicum I for 1 credit. Students without a CDA must enroll for 3 credits.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike-through old wording and use complete catalog format )

Major – A.A.S. Degree

1. Complete the general university requirements.

2. Complete the A.A.S. degree requirements. (As part of the A.A.S. degree requirement, complete ECE 117 or CIOS 116 or any course at the 100-level or above in mathematical sciences for the computation requirement, and ECE 245* for the human relations requirement.)

3. Complete the following:**
   ECE 101—Overview of the Profession .................................................................3
   ECE 110 – Safe, Healthy, Learning Environments (3)
   ECE 118 Nutrition, Health and Safety (3)
or ECE 111 – Nutrition (1)
   and ECE 112 – Healthy Learning Environments (1)
   and ECE 113 – Safe Environments for Young Children (1) ................................3
   and ECE 114 – Learning Environments for Young Children (1) ....................3
   ECE 111 – Nutrition for Young Children ............................................................1
   ECE 130 – Culture, Learning and the Young Child ...........................................2
   ECE 140 – Positive Social Development (3)
or ECE 141 – Class Management (1)
and ECE 142 – Social Development of the Young Child (1)
and ECE 143 – Developing Positive Self-Concepts in Young Children (1) .......3
   ECE 210 – Child Guidance ...............................................................................3
   ECE 230 – Introduction to Children with Special Needs ....................................3
   ECE 235 – Screening, Assessment and Recording ...........................................3
   ECE 240 – Inclusion of Children with Special Needs .......................................3
   ECE 242 – Child and Family Ecology ...............................................................3
   Or Complete a 3-credit course on families. Options include HUMS 140, SOC 242, ECE 301, ECE 342, or other advisor approved family course.
   ECE 270 – Practicum II .....................................................................................3

4. Complete 6 credits of child development birth through age 8 from the following or advisor approved**:
   ECE 220 – Infant and Toddler Care (3)
   And ECE 245 – Child Development (3)
   OR
ECE 104 – Child Development I: Prenatal, Infants and Toddlers (3)
And ECE 107 – Child Development II: Preschool and the Primary Years (3) ................................6

5. Complete 6 credits of curriculum from the following or advisor approved**:
ECE 120A – Curriculum I (3)
  or ECE 105 – Developmentally Appropriate Practice (1)
  and ECE 121 – Physical Activities for Young Children (1)
  and ECE 123 – Language and Literature Activities for Young Children (1)

and
ECE 120B – Curriculum II (3)
  or ECE 122 – Cognitive Activities for Young Children (1)
  and ECE 124 – Creative Activities for Young Children (1)
  and ECE 125 – Math Activities (1)

OR
ECE 127 – Language and Creative Expression (3)
  or ECE 122 – Cognitive Activities for Young Children (1)
  and ECE 123 – Language and Literature Activities for Young Children (1)
  and ECE 124 – Creative Activities for Young Children (1)

and
ECE 128 – Thinking, Reasoning and Discovery (3)
  or ECE 105 – Developmentally Appropriate Practices (1)
  and ECE 122 – Cognitive Activities for Young Children (1)
  and ECE 125 – Math Activities (1)..................................................................................6

6. Complete 3 credits of practicum and reflection from the following or advisor approved***:
ECE 170 – Practicum I*** (3)

OR
ECE 115 Responsive and Reflective Teaching (3)
or ECE 171 – Program Management (1)
  and ECE 172 – Professionalism (1)
  and ECE 173 – Reflective Teaching (1).................................................................................3

7. Electives approved by advisor ........................................................................................7 - 10
  ECE 271 – Seminar (1)
  ECE 132 The Young Child and the Family (1)

8. Minimum credits required ................................................................................................60

*Students taking ECE 104 and ECE 107 towards degree should take ABUS 154 to meet H uman Relations requirement.

**Student must earn a C grade or better in each course.

*** Students holding a Child Development Associate Credential (CDA) may enroll in ECE 170-Practicum I for 1 credit. Students without a CDA must enroll for 3 credits.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None anticipated to budget or facilities. Faculty, advisors and staff will need to adapt to the changes.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

Child Development and Family Studies will need to make appropriate changes. Program coordinator for CDEV has been involved and is in agreement with these changes.
F. IF MAJOR CHANGE – ASSESSMENT OF THE PROGRAM:

Faculty teaching ECE students by distance have identified a lack of the following: ethical decision making, participation, continuity of meaningful curriculum and the ability to apply the information from classes into their work with children. It is believed these program changes will assist distance students to connect their local knowledge to best practices in ECE and to be more successful in articulating and implementing relevant

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Re: ECE 118 Nutrition, Health and Safety (3)
There was a need to combine the Nutrition (ECE 111) with Health (ECE 112) and Safe Environments (ECE 113) courses into one three-credit class. Because ECE 114 (1) Learning Environment will be incorporated into other courses, it was removed from the existing ECE 110 Safe Healthy Learning Environment (3) course, thereby allowing ECE 118 to combine Nutrition, Health and Safety (3). This also allows the ECE Program to move from independent one-credit courses to three credit courses. Students in the ECE Program take many years to complete the ECE degrees, so continuing to offer the one credit courses is prudent while transitioning to the three credit options.

Re: Child Development Birth through Age 8 (6 credits)
The distance-delivered ECE Program is requesting that two new courses be added (ECE 104 and ECE 107) as foundational courses that address child development from a comprehensive and cultural perspective. These courses are similar to the existing ECE 220 and ECE 245 but differ in content: Students will take ECE 104 (Prenatal, Infants and Toddler development) prior to taking ECE 107 (Preschool and Primary development), whereas ECE 245 (child development prenatal through age eight) is a prerequisite to ECE 220 (infant and toddler care). ECE 220 and 245 will primarily be offered to TVC students, but may be needed for distance students as the transitional changes take place.

Re: Curriculum (6 credits)
The distance-delivered ECE Program requested a different grouping of the one-credit curriculum courses (ECE 105, 121, 122, 123, 124 and 125), and is proposing ECE 127 Language and Creative Expression (3), and ECE 128 Thinking, Reasoning and Discovery(3). Students in the ECE Program take many years to complete the ECE degrees, so continuing to offer the one credit courses is prudent while transitioning to the three credit options.

Re: Practicum and Reflection requirement (3 credits)
The distance-delivered ECE Program is requesting a new three-credit course that encompasses the one-credit courses on program management (ECE 171), professionalism (ECE 172) and reflective teaching (ECE 173). TVC will continue to offer ECE 170 as 1-3 credits. Students in the ECE Program take many years to complete the ECE degrees, so continuing to offer the one credit courses is prudent while transitioning to the three credit option.

Re: ECE 130 Culture, Learning and the Young Child (2) is incorporated into the child development, curriculum and families courses and will not be required as a separate course. It will continue to remain as a course offered as needed, and to meet previous graduation requirements for ECE AAS students.

ECE 240 is preferred as a requirement instead of ECE 230; ECE 249 is “S” designated, and the content of ECE 230 is incorporated now into child development and families classes.

ECE 235 is added to the major to support the current trends for more assessment in ECE programs with children.
ECE 242 is a recently adopted course which is now preferred for ECE students instead of courses in other disciplines. The 300 level ECE classes continue to be an alternative for students going on to the BA degree, who want to begin to accrue upper division credits.

### APPROVALS: SIGNATURES ON FILE AT THE GOVERNANCE OFFICE

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<tr>
<th>Signature, Chair, Program/Department of:</th>
<th>Date</th>
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<th>Signature, Chair, College/School Curriculum Council for:</th>
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<th>Signature, Dean, College/School of:</th>
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### ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

<table>
<thead>
<tr>
<th>Signature, Chair, UAF Faculty Senate Curriculum Review Committee</th>
<th>Date</th>
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