TRIAL COURSE OR NEW COURSE PROPOSAL

<table>
<thead>
<tr>
<th>SUBMITTED BY:</th>
<th>Interior-Aleutians Campus</th>
<th>College/School</th>
<th>College of Rural and Community Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepared by</td>
<td>Suzanne Nolan</td>
<td>Phone</td>
<td>474-5716</td>
</tr>
<tr>
<td>Email Contact</td>
<td><a href="mailto:ftskn@uaf.edu">ftskn@uaf.edu</a></td>
<td>Faculty Contact</td>
<td>Suzanne Nolan</td>
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</tbody>
</table>

1. ACTION DESIRED (CHECK ONE):
   - Trial Course
   - New Course X

2. COURSE IDENTIFICATION:
   - Dept: Veterinary Sciences (VTS)
   - Course #: 210
   - No. of Credits: 2cr
   - Justify upper/lower division status & number of credits:
     Builds and expands on knowledge base created in 100 level Veterinary Science certificate courses. Content aligned with American Veterinary Medical Association curriculum requirements for programs of veterinary technology for future accreditation needs.

3. PROPOSED COURSE TITLE:
   - Pharmacology for Veterinary Sciences

4. CROSS LISTED?
   - YES/NO No
   - If yes, Dept: 

5. STACKED?
   - YES/NO No
   - If yes, Dept: 

6. FREQUENCY OF OFFERING:
   - Fall
   - (Every or Alternate) Fall, Spring, Summer — or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (if approved):
   - Fall 2009

8. COURSE FORMAT:
   - NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.
   - COURSE FORMAT (check one):
     - X 1 X 2 X 3 X 4 X 5 X 6 weeks to full semester
   - OTHER FORMAT (specify):
     - This course will be delivered primarily in the 6 week to full semester format however it also lends itself to compressed delivery for groups of rural students traveling in to Fairbanks for week long intensive format sessions.
     - Mode of delivery (specify lecture, field trips, labs, etc):
       - Distance delivery via audio conference, Blackboard, or Elluminate! Live

9. CONTACT HOURS PER WEEK:
   - 3 LECTURE hours/weeks
   - 0 LAB hours/week
   - 0 PRACTICUM hours/week
   - OTHER HOURS (specify type):
     Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See http://www.uaf.edu/uafgov/faculty/cd/credits.html for more information on number of credits.
10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

VTS 210 Pharmacology for Veterinary Sciences 2cr
Introduction to the basics of pharmacology as applied to the veterinary sciences. Topics include the properties of different drug classes and their uses. Dosage calculation, measurement and administration as well as veterinary pharmacy management will be addressed. Alaskan traditional pharmacology and indigenous ethno-veterinary botanical knowledge will also be discussed. Prerequisites: VTS 110, VTS 130, VTS 160 or Instructor Approval

11. COURSE CLASSIFICATIONS:  (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

   H = Humanities  [ ]  N = Natural Science  [ ]  S = Social Sciences  [ ]

Will this course be used to fulfill a requirement for the baccalaureate core?  YES  [ ]  NO  [ ]

   If YES, check which core requirements it could be used to fulfill:
   O = Oral Intensive, Format 6  [ ]  W = Writing Intensive, Format 7  [ ]  Natural Science, Format 8  [ ]

12. COURSE REPEATABILITY:

   Is this course repeatable for credit?  YES  [ ]  NO  [ ]

   Justification:  Indicate why the course can be repeated (for example, the course follows a different theme each time).

   How many times may the course be repeated for credit?  TIMES

   If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?  CREDITS

13. GRADING SYSTEM:

   LETTER:  X  PASS/FAIL:  [ ]

14. PREREQUISITES

   VTS 110, VTS 130, VTS 160, Or by instructor approval

   These will be required before the student is allowed to enroll in the course.

   RECOMMENDED

   Classes, etc. that student is strongly encouraged to complete prior to this course.

15. SPECIAL RESTRICTIONS, CONDITIONS

   None

16. PROPOSED COURSE FEES

   $  [ ]

   Has a memo been submitted through your dean to the Provost & VCAS for

17. PREVIOUS HISTORY

   Has the course been offered as special topics or trial course previously?  Yes/No  No

   If yes, give semester, year, course #, etc.:  [ ]
Adjunct instructors will be hired as needed using existing grant funding. No facility space required for this course. Veterinary Sciences Program currently has two faculty.

Have you contacted the library collection development officer (ffklj@uaf.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

On 9/25/08 spoke with Karen Jensen. Current holding adequate to support students. Encouraged to request

A slight increase in enrollment for Biology and Chemistry may be realized as a result of this course. Contacted the Biology Department chair, Richard Boone, left message by phone on 9/29/08. Contacted the Chemistry Department chair, John Keller, by phone on 9/29/08. Chem 105 is regularly full on campus and is waitlisted, our students will be taking the distance delivered chemistry from IAC adjunct (Michelle Hecker). On campus Chem 103 has plenty of space.

The positive impact of this course would be to increase enrollment in the University of Alaska system.

This course continues the pathway after Certificate in veterinary sciences coursework for those who desire a career in veterinary technology. Our approved Veterinary Sciences Certificate (Spring 07) provides the base knowledge for students to continue study in a track that is being designed to fulfill American Veterinary Medical Association (AVMA) requirements for programs of veterinary technology. Courses submitted this review cycle have been aligned to AVMA curriculum requirements as put forth by the Committee on Veterinary Technician Education and Activities (CVTEA).
### APPROVALS: SIGNATURES ON FILE AT THE GOVERNANCE OFFICE

<table>
<thead>
<tr>
<th>Signature, Chair, Program/Department of:</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Signature, Chair, College/School Curriculum Council for:</td>
<td>Date</td>
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<tr>
<td>Signature, Dean, College/School of:</td>
<td>Date</td>
</tr>
<tr>
<td>Signature of Provost (if applicable)</td>
<td>Date</td>
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</tbody>
</table>

**OFFERINGS ABOVE THE LEVEL OF APPROVED PROGRAMS MUST BE APPROVED IN ADVANCE BY THE PROVOST.**

### ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

| Date |
|------------------------------------------|------|
| Signature, Chair, UAF Faculty Senate Curriculum Review Committee | Date |

### ADDITIONAL SIGNATURES: (IF REQUIRED)

| Date |
|------------------------------------------|------|
| Signature, Chair, Program/Department of: | Date |
| Signature, Chair, College/School Curriculum Council for: | Date |
| Signature, Dean, College/School of: | Date |
ATTACH COMPLETE SYLLABUS (as part of this application).  
Note: syllabus must follow the guidelines discussed in the Faculty Senate Guide [http://www.uaf.edu/uafgov/faculty/cd/syllabus.html](http://www.uaf.edu/uafgov/faculty/cd/syllabus.html).

The department and campus wide curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course change will be denied.

**SYLLABUS CHECKLIST FOR ALL UAF COURSES**

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. **Course information:**
   - Title, number, credits, prerequisites, location, meeting time (make sure that contact hours are in line with credits).

2. **Instructor (and if applicable, Teaching Assistant) information:**
   - Name, office location, office hours, telephone, email address.

3. **Course readings/materials:**
   - Course textbook title, author, edition/publisher.
   - Supplementary readings (indicate whether required or recommended) and any supplies required.

4. **Course description:**
   - Content of the course and how it fits into the broader curriculum;
   - Expected proficiencies required to undertake the course, if applicable.
   - Inclusion of catalog description is strongly recommended, and Description in syllabus must be consistent with catalog course description.

5. **Course Goals (general) and Student Learning Outcomes (more specific)**

6. **Instructional methods:**
   - Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

7. **Course calendar:**
   - A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say “lab”. Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.

8. **Course policies:**
   - Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.

9. **Evaluation:**
   - Specify how students will be evaluated, what factors will be included, their relative value, and how they will be tabulated into grades (on a curve, absolute scores, etc.)

10. **Support Services:**
    - Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

11. **Disabilities Services:**
    - The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials.
    - State that you will work with the Office of Disabilities Services (203 WHIT, 474-7043) to provide reasonable accommodation to students with disabilities.”
Office Location	Harper Building, Room 113  
4280 Geist Road, Fairbanks AK  99709
Office Hours	TBA
Mailing Address	Interior-Aleutians Campus  
PO Box 756720  
Fairbanks, AK 99775-6720
Fax	907-474-5208
Credits	2 cr (2+0+0)
Prerequisites	VTS 110, VTS 130, VTS 160, or Instructor Approval
Location	Elluminate! Live or Audio conference
Class Meeting Days and Times	T,th 8:00 – 9:30 pm (based on 10wk length)
Laboratory or Intensive	None

Course Readings and Materials

- **Fundamentals of Pharmacology for Veterinary Technicians** 1st ed Romich  
Thomson Delmar Publishers
- **Clinical Textbook for Veterinary Technicians** 6th edition McCurnin & Bassert  
(program students will have this text as it is required for prior classes (VTS 130))  
Thomson Delmar Publishers
- **Supplementary Readings** from peer reviewed journals, and product information  
from pharmaceutical companies will be provided to students during the class.

Course Description

This course provides an introduction to the basics of pharmacology as applied to the  
veterinary sciences. Topics include the properties of different drug classes and their uses.  
Dosage calculation, measurement and administration as well as veterinary pharmacy  
management will be addressed. Alaskan traditional pharmacology and indigenous ethno-  
veterinary botanical knowledge will also be discussed. Emphasis in this class is placed on theory  
and underlying principles of pharmacology, pharmaco-dynamics and kinetics. The practical  
veterinary experience that leads to the expansion of student knowledge and builds proficiency of  
acquired skills through task–specific exercises (i.e. drug administration, labeling; storage and  
inventory etc) will occur during subsequent VTS courses, namely VTS 240 Practical Nursing (40  
h laboratory), and VTS 299 Advanced Veterinary Science Skills Practicum (80 h off site).

Course Goals
Students will understand the basic pharmacology principles of commonly used drugs in the veterinary hospital. Given instructions from a veterinarian, students will be able to correctly calculate dosages, prepare, and administer drugs and to recognize normal and abnormal drug responses. Program students will be able to integrate prior coursework in anatomy/physiology, general biology, medical terminology and animal diseases into their understanding of veterinary drug use. Pharmacy management issues including proper storage, expiration dates, over the counter (OTC) and prescription regulation and controlled drug logging procedures will be covered. This course is designed to cover the American Veterinary Medical Association (AVMA) requirements of a veterinary technology program pharmacology curriculum with regard to safely and effectively administering prescribed drugs to patients and accurately dispensing and explaining prescribed drugs to clients.

**Student Learning Outcomes**

After successful completion of VTS 210 students will be highly knowledgeable about how to safely and effectively administer prescribed drugs to patients, to accurately dispense drugs and educate the client about the specifics of the prescribed drug in accordance with the AVMA’s veterinary technician program curriculum requirements as they apply to pharmacy and pharmacology knowledge and skills. In particular students will be knowledgeable about the following tasks:

- Be skilled in the accurate recording of medical information
- Be proficient in inventory control procedures and demonstrate compliance with all federal regulatory guidelines applicable to drug purchase, drug storage and disposal, and drug withdrawal, dispensing, and administration.
- Demonstrate a thorough understanding of all agency regulations pertaining to the maintenance of a controlled substances log book and regulations governing prescription versus over-the-counter drugs
- To read and precisely follow pharmacy orders issued by a veterinarian; in particular demonstrate the ability to correctly perform calculations using the appropriate weights and measures
- Be knowledgeable in how to prepare animal medications and correctly label and package dispensed drugs
- Be knowledgeable in the safe and effective drug administration by oral, parenteral, inhalation, and topical route (including eye medication), and be able to explain routes and techniques and when to apply
- Be able to effectively communicate all important aspects of drug information (i.e. reasons for using the drug; proper storage and handling; route of administration, drug interactions, safety, and how to monitor for abnormal responses) to the client
- Be knowledgeable about the classes of drugs, their pharmacological mechanisms, clinically important side effects, and how to monitor therapeutic and abnormal responses to administered drugs
- Be knowledgeable on how to safely and effectively administer vaccines, to recognize vaccine-associated common side effects, including vaccine-associated sarcoma in cats, and to explain these to the client effectively
**Instructional Methods**

This course will be distance delivered using the Elluminate! Live software (interactive online video conference). Class material and exams are available via Blackboard. Classes are a combination of lecture, class-wide discussion, practical skill sessions (practicing labeling; report filling etc), and smaller group discussions. Classes will meet in the online classroom for lecture and interactive discussions. Please have all readings completed before the start of class as they form the basis for that week’s discussion.

**Course Calendar**

This lecture schedule is fluid and may be updated during the semester. The instructor will inform students of changes in a timely manner. Students are responsible for keeping track of schedule changes once announced.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
<th>Class assignments &amp; tests</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction, Syllabus</td>
<td>ch 1 p 1-7</td>
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<tr>
<td></td>
<td>Drug Development and Control</td>
<td>ch 2 p 9-16</td>
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<td></td>
<td>Therapeutic Range and Routes of</td>
<td>ch 3 p 18-31</td>
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<td></td>
<td>Administration</td>
<td></td>
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<tr>
<td>2</td>
<td>Pharmacokinetics</td>
<td>ch 4 p 36-54</td>
<td># 1 Quiz</td>
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<td></td>
<td>Prescribing Systems of Management</td>
<td>ch 5 p 56-71</td>
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<td>ch 6 p 73-93</td>
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<tr>
<td>3</td>
<td>Nervous system drugs</td>
<td>ch 7 p 97-121</td>
<td># 1 paper</td>
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<tr>
<td></td>
<td>Monitoring and recording patient responses</td>
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<td></td>
<td>Cardiovascular &amp; Respiratory Drugs</td>
<td>ch 8 p 123-137</td>
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<td></td>
<td>Calculations</td>
<td>ch 9 p 140-147</td>
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<tr>
<td>4</td>
<td>Hormonal &amp; Reproductive Drugs</td>
<td>ch 10 p 149-171</td>
<td># 2 Quiz</td>
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<td></td>
<td>Calculations</td>
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<td></td>
<td>GI, Urinary, Muscle function</td>
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<td></td>
<td>Prescription label requirements, pharmacy orders</td>
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<td>5</td>
<td>Antimicrobials</td>
<td>ch 14 p 211-233</td>
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<td></td>
<td>Client education</td>
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<td></td>
<td>Antiparasitics</td>
<td>ch 15 p 236-253</td>
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<td></td>
<td>Client education</td>
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<tr>
<td>6</td>
<td>Anti-Inflammatory and Pain Reducing Drugs</td>
<td>ch 16 p 255-269</td>
<td># 3 Quiz</td>
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<tr>
<td></td>
<td>Controlled drug logging</td>
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<td># 2 paper</td>
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<td></td>
<td>Skin, Ophthalmic and Otic Medication</td>
<td>ch 17, 18 p 271-295</td>
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<td></td>
<td>Calculations</td>
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<td>7</td>
<td>Fluid Therapy and Emergency Drugs Calculations</td>
<td>ch 19 p 298-316</td>
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<tr>
<td>8</td>
<td>Vaccines Client education</td>
<td>ch 21 p 327-338</td>
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<td></td>
<td>Antineoplastic and Immunosuppressive drugs Behavior-Modifying Drugs</td>
<td>ch 20 p 318-325</td>
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<td>ch 22 p 340-347</td>
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<td></td>
<td>Herbal and Nutritional Supplements</td>
<td>ch 23 p 350-361</td>
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<td></td>
<td># 4 Quiz</td>
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<tr>
<td>9</td>
<td>Traditional Pharmacology AK native ways of healing</td>
<td>Guest Speakers</td>
<td># 3 paper</td>
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<tr>
<td>10</td>
<td>Traditional Pharmacology</td>
<td>Guest Speakers</td>
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<tr>
<td></td>
<td>Final Exam</td>
<td>Final exam</td>
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**Course Policies**

Students are expected to attend all class meetings. Contact the instructor as soon as possible before missing a class to let them know and make arrangements.

Plagiarism Statement: All work submitted in this class must be your own work, generated exclusively for this class, and not work intended for submission in another course. The use of sources (ideas, quotations, paraphrasing) should be properly documented. Please go to [http://www.uaf.edu/library/instruction/handouts/Plagiarism.html](http://www.uaf.edu/library/instruction/handouts/Plagiarism.html) for more information on how to avoid plagiarism or contact the Writing Center for assistance, they are there to help you.

**Evaluation**

**A. Quizzes:** A total of four quizzes are given during this course. Content of quizzes is based on the previous weeks lecture content. Format can be short essays, true and false and multiple choice questions.

**B. Written Assignments:** There are a total of three written paper assignments. Written assignments are due one week from the assigned date. Written assignments must have a required length of at least 2 pages. The papers need to be spell checked and have standard formatting (0.5“ top and bottom; 1” right and left margin, double spaced). Students are encouraged to seek writing assistance with IAC’s English faculty (email: ffcla@uaf.edu) or contact the Writing Center at the number listed in the student services section of this syllabus.

**Topic 1:** Basic Principles of Pharmacokinetics:
Describe the sequence of steps that occur after a generic drug is administered to a patient. Choose an administration route (oral/topical/parenteral/inhalation), discuss its advantages and disadvantages, discuss factors that influence drug absorption (getting in), list common factors that alter drug distribution (moving around), drug metabolism (changing) , and drug excretion mechanisms (getting out).

**Topic 2:** Drug Laws and Pharmacy Management
What investigative and inventory steps does a tech have to go through if a new a drug has been ordered that he/she is unfamiliar with?

**Topic 3:** The Role of Vaccines in Preventive Animal Health
Choose a vaccine from the list provided and discuss its role in protecting against specific disease, describe what type it is, and discuss safety issues of specific vaccine including how proper storage affects its potency.

C. Final Exam: The final exam is comprehensive and is taken during class time. It will consist of case study scenarios, multiple choice questions, true and false questions, and/or labeling of diagrams chosen from the complete lecture topics.

Point Totals and Grades will be assigned on the following basis

<table>
<thead>
<tr>
<th></th>
<th>Number given</th>
<th>% of grade</th>
<th>Points per test</th>
<th>Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written</td>
<td>3</td>
<td>45</td>
<td>150</td>
<td>450</td>
</tr>
<tr>
<td>Final Exam</td>
<td>1</td>
<td>25</td>
<td>250</td>
<td>250</td>
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<tr>
<td>Quizzes</td>
<td>4</td>
<td>20</td>
<td>50</td>
<td>200</td>
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<tr>
<td>Attendance</td>
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<td></td>
<td>100</td>
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<tr>
<td>Total point value</td>
<td></td>
<td></td>
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<td>1000</td>
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</tbody>
</table>

A – 90% or more of total points (90/100 to 100/100)
   = an honor grade, indicates originality and independent work, a thorough mastery of the subject, and the satisfactory completion of more work than is regularly required.

B – 80% to 89% of total points (80/100 to 89/100)
   = indicates outstanding ability above the average level of performance

C – 70% to 79% of total points (70/100 to 79/100)
   = indicates a satisfactory or average level of performance

D – 60% to 69% of total points (60/100 to 69/100)
   = the lowest passing grade, indicates work of below average quality and performance

F – 59% or less of total points (<59.5%/100)
   = indicates failure to meet the lowest standards
Student Support Services

The University has many student support programs. If you need assistance please contact any of the following service programs or departments.

UAOnline
http://uaonline.alaska.edu/
Your resource for transcripts, accounts and other personal information.

Rural Student Services
http://www.uaf.edu/ruralss/
Rural Student Services (RSS) is an academic advising department with over 35 years of experience in working with students from all over the state of Alaska. We are here to assist you in achieving student success by linking you to current information pertinent to your education, lifestyle, and goals. RSS is known for its welcoming and friendly environment. Many students find a meaningful connection at UAF through RSS.

We can help you with:
* Academic Requirements
* Registration for Classes
* Finding Financial Aid
* Explaining Housing Options
* Declaring a Major
* Career Exploration

CONTACT US AT:
P.O. Box 756320, Fairbanks, AK 99775-6320
1-888-478-1452 (Toll Free within Alaska) or (907) 474-7871
Email us at fyrss@uaf.edu

Math Hot Line
Contact UAF’s toll-free Math Hotline for problem solving and math help. Call 866-823-6284 (1-866-UAF-MATH) during regular fall and spring semesters.

Writing Center
http://www.alaska.edu/english/studentresources/writing/
The Writing Center is a student-staffed, student-oriented service of the English Department.

801 Gruening Bldg., P.O. Box 755720
Fairbanks, Alaska 99775-5720
Phone: (907) 474-5314
Fax: 1-800-478-5246

* The UAF Writing Center and Computer Lab offers free writing tutoring to any student in any subject via telephone and fax or over the Internet. Students can call 907-474-5314 for information on how to fax a paper and have it tutored over the telephone, or engage in an interactive Internet session. Both services are free.

Library Services for off campus students
http://library.uaf.edu/offcampus
Off-Campus Library Services is a unit set up to serve rural UAF students and faculty who do not have access to appropriate information resources in their town or village. We work in support of The College of Rural & Community Development and The Center for Distance Education and Independent Learning.

We can supply your information needs for the courses you are taking. For example, if a research paper is required in the teleconference or correspondence course that you are taking, you can contact us, explain your information need, and we will send library materials to you so that you can write your paper.

Contact us at
Off-Campus Services, Elmer E. Rasmuson Library
310 Tanana Loop, PO Box 756800
Fairbanks, Alaska USA 99775-6800
Phone: 1-800-478-5348 Email: fyddl@uaf.edu

For more off campus help go to:
http://www.uaf.edu/library/instruction/ls101/other/Distance_Resources.html

Computer, Internet, and software

Problem: you cannot get your email

Make sure your Internet connection is working; to test it, you can try to go to a new web page and see if it loads.

• If you are having problems with a UAF account, you will need to contact the UAF help desk 1.800.478.4667. If it is another company’s account, you will need to contact their customer support. There is very little we can do to assist you as we have no control or access to the computers that serve the email.

• Check with your email program’s Help.

Problem: you forgot your password

• Only the organization that issued your password can do anything to change it. You will need to contact them. For UAF email and Blackboard it is the UAF help desk 1.800.478.4667. For most web services there is a link you can click if you forgot your password. I also recommend writing them down somewhere for back up.

Problem: you are having problems with Blackboard

• You will need to contact the Blackboard administrator, at:
  http://classes.uaf.edu/ Office of Information Technology Help Desk 474.6564 or 1.800.478.4667

Elluminate Live

If you have questions about Elluminate! Live I strongly encourage you to visit the following pages:

http://community.uaf.edu/ehelp
Steps needed to prepare you for your first distance education course session.

http://distance.uaf.edu/archives/research/subresearch/elluminate-live.php
There you will find
- a direct link to Elluminate! Server
- how to connect your headphone/microphone to your computer
- help finding and activating you UAF ID
- a printable quick reference guide

Disabilities Services
The Veterinary Sciences Program will work with the Office of Disability Services to provide reasonable accommodation to students with disabilities. Disability Services provide a variety of services to assure equal access for all students. Interpreting services, educational assistants, note taking, and exam accommodations for students are the most frequently provided accommodations. Disability services also provides assistance to the university's rural campuses; Tanana Valley Campus, Bristol Bay, Chukchi, Interior-Aleutians, Kuskokwim, and Northwest.

The staff of Disability Services works with faculty in arranging appropriate services in the classroom. Questions should be directed to the Director of Disability Services at (907)-474-5655.

http://www.uaf.edu/disability/

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Fairbanks, Alaska 99775-5590
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