TRIAL COURSE OR NEW COURSE PROPOSAL

<table>
<thead>
<tr>
<th>Department</th>
<th>Tribal Management</th>
<th>College/School</th>
<th>CRCD / Interior-Aleutians</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepared by</td>
<td>Steve Becker, CEP</td>
<td>Phone 474-5096</td>
<td>Steve Becker, CEP</td>
</tr>
<tr>
<td>Email Contact</td>
<td><a href="mailto:lfsrb@uaf.edu">lfsrb@uaf.edu</a></td>
<td>Faculty Contact</td>
<td></td>
</tr>
</tbody>
</table>

1. ACTION DESIRED
(CHECK ONE):
- [X] Trial Course
- [ ] New Course

2. COURSE IDENTIFICATION

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course #</th>
<th>No. of Credits</th>
</tr>
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<tbody>
<tr>
<td>TM</td>
<td>171</td>
<td>1</td>
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</tbody>
</table>

Justify upper/lower division status & number of credits:

Introduction to the Indian Reservation Roads program and its application to transportation issues in rural Alaska. Designed for individuals new to transportation management.

3. PROPOSED COURSE TITLE:
Introduction to the Indian Reservation Roads Program

4. CROSS LISTED?
YES/NO N

If yes, Dept:

(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

5. STACKED?
YES/NO N

If yes, Dept:

6. FREQUENCY OF OFFERING:
As Demand Warrants

(Every or Alternate) Fall, Spring, Summer — or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (if approved)
Spring 2009

8. COURSE FORMAT:

<table>
<thead>
<tr>
<th>COURSE FORMAT:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>(check one)</td>
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<td>X</td>
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<table>
<thead>
<tr>
<th>OTHER FORMAT</th>
<th>Intensive</th>
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<tr>
<td>(specify)</td>
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</table>

<table>
<thead>
<tr>
<th>Mode of delivery</th>
<th>Intensive: Lecture</th>
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<tbody>
<tr>
<td>(specify lecture, field trips, labs, etc)</td>
<td>Semester-Based: Lecture via Audioconference</td>
</tr>
</tbody>
</table>

9. CONTACT HOURS PER WEEK:

<table>
<thead>
<tr>
<th>LECTURE hours/week</th>
<th>LAB hours/week</th>
<th>PRACTICUM hours/week</th>
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</thead>
<tbody>
<tr>
<td>17 or 1.25</td>
<td></td>
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</tbody>
</table>

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See http://www.uaf.edu/uafgov/faculty/cd/credits.html for more information on number of credits.

| OTHER HOURS (specify type) | 17 Hours over three days for intensive. 1.25 hours/week for audioconference. |

10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

TM 171 Introduction to the IRR Program (1) This course provides an introduction to the federal Indian Reservation Roads (IRR) program. The course will cover the history of the program, including recent program
changes, and their applicability to and effect on Alaska Native Tribes and communities in rural Alaska. The fundamentals of implementing a Tribal IRR program will be presented.

11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

   H = Humanities   N = Natural Science   S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? [ ] YES [X] NO

IF YES, check which core requirements it could be used to fulfill:
- O = Oral Intensive, Format 6
- W = Writing Intensive, Format 7
- Natural Science, Format 8

12. COURSE REPEATABILITY:

   Is this course repeatable for credit? [ ] YES [X] NO

   Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

   How many times may the course be repeated for credit? [ ] TIMES

   If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? [ ] CREDITS

13. GRADING SYSTEM:

   LETTER: [X]   PASS/FAIL:

14. PREREQUISITES

   None

   These will be required before the student is allowed to enroll in the course.

   RECOMMENDED

   None

   Classes, etc. that student is strongly encouraged to complete prior to this course.

15. SPECIAL RESTRICTIONS, CONDITIONS

   None

16. PROPOSED COURSE FEES

   Has a memo been submitted through your dean to the Provost & VCAS for [ ]

   $0

17. PREVIOUS HISTORY

   Has the course been offered as special topics or trial course previously? [X] Yes/No

   If yes, give semester, year, course #, etc.: Spring 2008, Summer 2008

18. ESTIMATED IMPACT

   WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC. [ ]

   None.

19. LIBRARY COLLECTIONS

   Have you contacted the library collection development officer (ffk1j@uaf.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

20. IMPACTS ON PROGRAMS/DEPTS

   What programs/departments will be affected by this proposed action? [ ]

   Include information on the Programs/Departments contacted (e.g., email, memo)

   CRCD Tribal Management Program.

21. POSITIVE AND NEGATIVE IMPACTS
Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Increase in student numbers and credit hours. Should not adversely impact other courses or programs. May provide additional students transitioning into the Rural Development bachelor’s and master’s track.

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course has been requested by multiple Tribal governments throughout Alaska. The course is part of the Alaska Roads Scholar program, as well as the Occupational Endorsement in Tribal Transportation (currently under development).

**APPROVALS: SIGNATURES ON FILE AT THE GOVERNANCE OFFICE**

| Signature, Chair, Program/Department of: | Date |
| Signature, Chair, College/School Curriculum Council for: | Date |
| Signature, Dean, College/School of: | Date |
| Signature of Provost (if applicable) | Date |

Offerings above the level of approved programs must be approved in advance by the Provost.

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

| Signature, Chair, UAF Faculty Senate Curriculum Review Committee | Date |

**ADDITIONAL SIGNATURES: (If required)**

| Signature, Chair, Program/Department of: | Date |
| Signature, Chair, College/School Curriculum Council for: | Date |
| Signature, Dean, College/School of: | Date |
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<td>Tribal Mgmt</td>
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| Signature of Provost (if applicable) Offerings above the level of approved programs must be approved in advance by the Provost. | Date |

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JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to maintain course change and new course applications to ensure that the quality of UAF education is not lowered as a result of the proposed changes. Please address this in your proposal. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed changes.

This course has been requested by multiple Tribal governments in Alaska. The course is part of the Alaska Native studies program, as well as the Occupational Environment in Tribal Transportation (currently under development).

APPROVAL:

Date 10/29/68
Signature, Chair, Program/Department of: Tribal Management Program

Date
Signature, Chair, College/School Curriculum Council for:

Date
Signature, Dean, College/School of:

Date
Signature of Provost (if applicable)

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Date
Signature, Chair, UAF Faculty Senate Curriculum Review Committee

ADDITIONAL SIGNATURES: (if required)

Date
Signature, Chair, Program/Department of:

Date
Signature, Chair, College/School Curriculum Council for:

Date
Signature, Dean, College/School of:

ATTACH COMPLETE SYLLABUS (as part of this application).

Here syllabus must follow the guidelines discussed in the Faculty Senate Guide Intramural and Interscholastic Syllabus.

The department and campus-wide curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course change will be denied.

Syllabus CHECKLIST for all UAF courses

1. Course information
   • Title, 8 semester, 0 credit, 8 section, 8 meeting time
   • Make sure that minimum hours are in line with credits.

2. Instructor (and if applicable, Teaching Assistant) Information
   • Name, 8 office location, 8 office hours, 8 telephone, 8 email address.
21. POSITIVE AND NEGATIVE IMPACTS
Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Increase in student numbers and credit hours. Should not adversely impact other courses or programs. May provide additional students transitioning into the Rural Development bachelor’s and master’s track.

JUSTIFICATION FOR ACTION REQUESTED
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course has been requested by multiple Tribal governments throughout Alaska. The course is part of the Alaska Roads Scholar program, as well as the Occupational Endorsement in Tribal Transportation (currently under development).

APPROVALS:

Signature, Chair, Program/Department of: ____________________________ Date ____________

Signature, Chair, College/School Curriculum Council for: ____________________________ Date ____________

Signature, Dean, College/School of: ____________________________ Date ____________

Signature of Provost (if applicable)
Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee Date ____________

ADDITIONAL SIGNATURES: (If required)

Signature, Chair, Program/Department of: ____________________________ Date ____________

Signature, Chair, College/School Curriculum Council for: ____________________________ Date ____________

Signature, Dean, College/School of: ____________________________ Date ____________
ATTACH COMPLETE SYLLABUS (as part of this application).
Note: syllabus must follow the guidelines discussed in the Faculty Senate Guide
http://www.uaf.edu/uafgov/faculty/cd/syllabus.html.
The department and campus wide curriculum committees will review the syllabus to
ensure that each of the items listed below are included. If items are missing or
unclear, the proposed course change will be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES
During the first week of class, instructors will distribute a course syllabus.
Although modifications may be made throughout the semester, this document will
contain the following information (as applicable to the discipline):

1. Course information:
   ☐ Title, ☐ number, ☐ credits, ☐ prerequisites, ☐ location, ☐ meeting time
   (make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:
   ☐ Name, ☐ office location, ☐ office hours, ☐ telephone, ☐ email
   address.

3. Course readings/materials:
   ☐ Course textbook title, ☐ author, ☐ edition/publisher.
   ☐ Supplementary readings (indicate whether ☐ required or ☐ recommended) and
   ☐ any supplies required.

4. Course description:
   ☐ Content of the course and how it fits into the broader curriculum;
   ☐ Expected proficiencies required to undertake the course, if applicable.
   ☐ Inclusion of catalog description is strongly recommended, and
   ☐ Description in syllabus must be consistent with catalog course
   description.

5. ☐ Course Goals (general) and ☐ Student Learning Outcomes (more specific)

6. Instructional methods:
   ☐ Describe the teaching techniques (eg: lecture, case study, small group
discussion, private instruction, studio instruction, values clarification,
games, journal writing, use of Blackboard, audio/video conferencing, etc.).

7. Course calendar:
   ☐ A schedule of class topics and assignments must be included. Be specific
   so that it is clear that the instructor has thought this through and will
   not be making it up on the fly (e.g. it is not adequate to say “lab”.
   Instead, give each lab a title that describes its content). You may call
   the outline Tentative or Work in Progress to allow for modifications during
   the semester.

8. Course policies:
   ☐ Specify course rules, including your policies on attendance, tardiness,
class participation, make-up exams, and plagiarism/academic integrity.

9. Evaluation:
   ☐ Specify how students will be evaluated, ☐ what factors will be
   included, ☐ their relative value, and
   ☐ how they will be tabulated into grades (on a curve, absolute scores,
etc.)

10. Support Services:
   ☐ Describe the student support services such as tutoring (local and/or
regional) appropriate for the course.

11. Disabilities Services:
The Office of Disability Services implements the Americans with Disabilities
Act (ADA), and insures that UAF students have equal access to the campus and
course materials.
   ☐ State that you will work with the Office of Disabilities Services (203
WHIT, 474-7043) to provide reasonable accommodation to students with
disabilities.”
Tribal Management – TM 171
Introduction to the Indian Reservation Roads Program
1 cr.

Semester 20XX Course Syllabus

Course Meeting Times and Location:

DATE, 2008.
Mon., Tues. 9:00 AM – 5:00 PM; Wed. 9:00 AM – Noon
LOCATION, Village, Alaska

Prerequisites: None.

Instructor: Steven R. Becker, CEP, Assistant Professor of Tribal Management
Alaska Tribal Technical Assistance Center, University of Alaska Fairbanks
111 Harper Building, Fairbanks, AK 99775-6720
907.474.5096 (office) * 888.846.2422 (toll free) * 907.474.5208 (fax) Steve.Becker@alaska.edu

Office Hours: The instructor will be available for ½ hour before and after each session in order to answer questions and review work on an individual basis.

Text: Introduction the IRR Program course pack (latest edition, to be provided by instructor).

Course Description: This course provides an introduction to the federal Indian Reservation Roads (IRR) program. The course will cover the history of the program, including recent program changes, and their applicability to and effect on Alaska Native Tribes. The fundamentals of implementing a Tribal IRR program will be presented.

Course Goals: Students will develop a basic understanding of the IRR program, including the potential for implementation of this program within their Tribe.

Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Students will be able to:</th>
<th>Evaluated by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Relate the history of the IRR program</td>
<td>Course Discussions, Homework</td>
</tr>
<tr>
<td>2. Discuss recent changes to the IRR program</td>
<td>Course Discussions, Homework</td>
</tr>
<tr>
<td>3. Discuss historical trends in IRR funding allocations</td>
<td>Course Discussions, Homework</td>
</tr>
<tr>
<td>4. Identify the requirements for facilities to qualify for the IRR Inventory</td>
<td>Course Discussion, Homework, Course Notebook, Community Program Review</td>
</tr>
<tr>
<td>5. List the types of activities that may be funded with IRR program funds</td>
<td>Homework, Course Notebook, Community Program Review</td>
</tr>
<tr>
<td>6. Describe the steps in implementing a Tribal IRR program</td>
<td>Course Notebook, Community Program Review</td>
</tr>
<tr>
<td>7. Understand the Tribal Transportation Allocation Methodology (TAM) and its components</td>
<td>Course Discussions, Homework, Course Notebook</td>
</tr>
<tr>
<td>8. Be able to explain the fundamentals of the Relative Need Distribution Factor (RDNF)</td>
<td>Course Discussion, Homework, Course Notebook</td>
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<td>9. Describe how the RDNF is used to calculate the individual Tribal Share</td>
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Students will be able to:

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<tbody>
<tr>
<td>10</td>
<td>Understand their Tribe’s IRR inventory and the Cost to Construct calculation</td>
</tr>
<tr>
<td>11</td>
<td>Identify the reporting requirements for the IRR program, including reporting deadlines</td>
</tr>
</tbody>
</table>

**Instructional Methods:** Instructional methods will include a combination of lecture, individual and small group discussion.

**Course Policies:** Attendance at all three days of the classroom session is mandatory. Students are expected to arrive early so that sessions may begin promptly. Students are expected to actively participate in class discussions and online activities.

**Evaluation and Grading:** This is a letter grade course. Grades will be assigned based on the percentage of the total points possible that a student earned for the course in accordance with the following:

<table>
<thead>
<tr>
<th>% of Total</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 – 90</td>
<td>A</td>
</tr>
<tr>
<td>89 – 80</td>
<td>B</td>
</tr>
<tr>
<td>79 – 70</td>
<td>C</td>
</tr>
<tr>
<td>69 – 60</td>
<td>D</td>
</tr>
<tr>
<td>&lt; 60</td>
<td>F</td>
</tr>
</tbody>
</table>

Total points possible for the course will be assigned and weighted based on the following:

*Attendance and Participation (20%):* Attendance during the entire 3-day classroom session is required to pass this course. Students are expected to actively participate in group discussions.

*Homework (25%):* Students will be assigned homework at the end of each day. Homework will be due at the beginning of the next day.

*Course Notebook (25%):* Students will be required to keep a course notebook for the session. The course notebook should include notes on the presentations and reflections on how the information presented could affect the students’ village. The notebook will be presented to the instructor at the end of the workshop, and then returned to the student.

*Community Program Review (30%):* As a synthesis project, students will review their community’s transportation program based on the information provided in the course. Students will examine the current status of the program and identify areas and strategies for improvement. Students will present their program review to the class. Each student will meet with the instructor individually for approximately ½ hour at the end of the session to discuss their review.

**Support Services:** The instructor is available upon appointment for additional assistance outside session hours.

**Disability Services:** The UAF Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. Your instructor will work with the Office of Disability Services (203 WHIT, 907-474-7043) to provide reasonable accommodation to students with disabilities.

**UAF Disability Services for Distance Students**

a) UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development (CRCD) campuses and UAF Center for Distance Education (CDE). Disability Services, a part of UAF Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services.

b) If you believe you are eligible, please visit http://www.uaf.edu/chc/disability.html on the web or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus at (907) 474-7043, fydso@uaf.edu
Course Schedule:

Day 1

09:00 – 09:30  Introductions & Syllabus Review
09:30 – 12:00  Basics of the Indian Reservation Roads (IRR) Program
   - History of the Program
   - Historical Trends
   - Recent Changes
12:00 – 13:00  Lunch
13:00 – 17:00  Fundamentals of the IRR Program
   - Regulations Review – 35 CFR Part 170
   - Eligible Facilities and Activities
   - Ineligible Facilities and Activities
   - Program Management and Implementation
     - IRR Inventory
     - Transportation Planning
     - Project Development

Day 2

09:00 – 09:30  Review
09:30 – 12:00  The IRR Tribal Transportation Allocation Methodology (TTAM)
   - Sources of IRR Funding
   - TTAM Overview
   - TTAM Components
     - Relative Need Distribution Factor (RNDF)
     - Population Adjustment Factor (PAF)
     - High Priority Projects (HPP) pool
   - Accessing IRR Funds
12:00 – 13:00  Lunch
13:00 – 15:30  Relative Need Distribution Factor (RNDF) and the IRR Inventory
   - The RNDF Formula
   - RNDF Components
     - Relative Population
     - Vehicle Miles Traveled
     - Cost to Construct
   - The Interaction between the RNDF and Tribal Inventory
15:30 – 17:00  Administration and Reporting Requirements
   - Management Standards
     - Office of Management and Budget (OMB)
     - FHWA and BIA
     - Tribal policies
   - Transportation Improvement Programs (TIPs) and Control Schedules
   - Reporting Requirements & Deadlines

Day 3

09:00 – 09:30  Review
09:30 – 11:00  Analyzing your Tribal IRR Program

Tribal Inventory
Route Status
Functional Classification
Long Range Transportation Plan
Program Management and Implementation
Reporting Record

11:00 – 12:00  Program Review Presentations & Discussion

12:00  Adjourn
Tribal Management – TM 171
Introduction to the Indian Reservation Roads Program
1 cr.
Semester 20XX Course Syllabus

Course Meeting Times and Location:
Wed. 5:30 – 6:45 PM
Audioconference # 1-8XX-XXX-XXXX
PIN#: 1234567

Prerequisites: None.

Instructor: Steven R. Becker, CEP, Assistant Professor of Tribal Management
Alaska Tribal Technical Assistance Center, University of Alaska Fairbanks
111 Harper Building, Fairbanks, AK 99775-6720
907.474.5096 (office) * 888.846.2422 (toll free) * 907.474.5208 (fax) Steve.Becker@alaska.edu

Office Hours: Tues, Thurs 9:30 AM to Noon.

Text: Introduction the IRR Program course pack (latest edition, to be provided by instructor).

Course Description: This course provides an introduction to the federal Indian Reservation Roads (IRR) program. The course will cover the history of the program, including recent program changes, and their applicability to and effect on Alaska Native Tribes. The fundamentals of implementing a Tribal IRR program will be presented.

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22. **Identify the reporting requirements for the IRR program, including reporting deadlines**

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<th>Students will be able to:</th>
<th>Evaluated by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify the reporting requirements for the IRR program, including reporting deadlines</td>
<td>Course Discussions, Homework, Course Notebook</td>
</tr>
</tbody>
</table>

**Instructional Methods:** Instructional methods will include a combination of lecture, individual and small group discussion.

**Course Policies:** Students are expected to regularly attend lectures. Students should have the applicable reading completed prior to attending class. Students should call in early so that sessions may begin promptly at the scheduled time. Students are expected to actively participate in class discussions and online activities.

**Evaluation and Grading:** This is a letter grade course. Grades will be assigned based on the percentage of the total points possible that a student earned for the course in accordance with the following:

<table>
<thead>
<tr>
<th>% of Total</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 – 90</td>
<td>A</td>
</tr>
<tr>
<td>89 – 80</td>
<td>B</td>
</tr>
<tr>
<td>79 – 70</td>
<td>C</td>
</tr>
<tr>
<td>69 – 60</td>
<td>D</td>
</tr>
<tr>
<td>&lt; 60</td>
<td>F</td>
</tr>
</tbody>
</table>

Total points possible for the course will be assigned and weighted based on the following:

- **Attendance (10%)**: Attendance will be taken at the beginning of each lecture. Excused absences will receive full attendance points for that class period, however in the absence of a medical emergency the student must leave a message for the instructor by either phone or email prior to the start of class in order to receive an excused absence. Late arrivals will receive partial credit for attendance.

- **Participation (10%)**: Students are expected to actively participate in group discussions, including answering or discussing questions posed by the instructor or other students. Excused absences receive no points for participation for that class period.

- **Homework (25%)**: Students will be assigned homework at the end of each class session. Homework will be due no later than the beginning of the next class period. Assignments turned in late will have points deducted proportional to the tardiness of the assignment.

- **Course Notebook (25%)**: Students will be required to keep a course notebook. The course notebook should include notes on the presentations and reflections on how the information presented could affect the students’ village. The notebook will be presented to the instructor at the end of the course, and then returned to the student.

- **Community Program Review (30%)**: As a synthesis project, students will review their community’s transportation program based on the information provided in the course. Students will examine the current status of the program and identify areas and strategies for improvement. Students will present their program review to the class. Each student will meet individually with the instructor via audioconfernece for approximately ½ hour during finals week to discuss their review.

**Support Services:** The instructor is available upon appointment for additional assistance outside class periods and established office hours.

**Disability Services:** The UAF Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. Your instructor will work with the Office of Disability Services (203 WHIT, 907-474-7043) to provide reasonable accommodation to students with disabilities.

**UAF Disability Services for Distance Students**

- UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development (CRCD) campuses and UAF Center for Distance Education (CDE). Disability Services, a part of UAF Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services.
d) If you believe you are eligible, please visit http://www.uaf.edu/chc/disability.html on the web or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus at (907) 474-7043, fydso@uaf.edu

### Course Schedule:

<table>
<thead>
<tr>
<th>Class Date</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 28</td>
<td>Introduction &amp; Syllabus Review</td>
<td></td>
</tr>
<tr>
<td>February 4</td>
<td>History of the Indian Reservation Roads (IRR) Program</td>
<td>25 CFR Part 170: Summary, Supplementary Information I &amp; II</td>
</tr>
<tr>
<td>February 11</td>
<td>Historical Trends and Recent Changes</td>
<td>Excerpt from SAFETEA-LU</td>
</tr>
<tr>
<td>February 18</td>
<td>Regulation Overview, IRR Policies, Applicability, and Definitions</td>
<td>25 CFR Part 170: Supplementary Information III and Subpart A</td>
</tr>
<tr>
<td>February 25</td>
<td>Eligible and Ineligible Facilities and Activities</td>
<td>25 CFR Part 170, Subpart B, Sections 115-117 and Appendix A to Subpart B</td>
</tr>
<tr>
<td>March 11</td>
<td>SPRING BREAK</td>
<td></td>
</tr>
<tr>
<td>March 18</td>
<td>IRR Program Funding: Tribal Transportation Allocation Methodology (TTAM) and the Population Adjustment Factor (PAF)</td>
<td>25 CFR Part 170, Subpart C, Sections 200-202, 220-221 and Appendix B to Subpart C,</td>
</tr>
<tr>
<td>March 25</td>
<td>IRR Program Funding: Relative Need Distribution Factor (RNDF)</td>
<td>25 CFR Part 170, Subpart C, Section 223 and Appendices C and D to Subpart C</td>
</tr>
<tr>
<td>April 1</td>
<td>IRR High Priority Projects</td>
<td>25 CFR Part 170, Subpart C, Sections 205-214 and Appendix A to Subpart C</td>
</tr>
<tr>
<td>April 8</td>
<td>Program Management: Transportation Inventory</td>
<td>25 CFR Part 170, Subpart C, Sections 225-228 and Subpart D, Sections 442 - 445</td>
</tr>
<tr>
<td>April 15</td>
<td>Program Management: Long Range Transportation Planning (LRTP) and the Tribal Transportation Improvement Program (TTIP)</td>
<td>25 CFR Part 170, Subpart D, Sections 400-441</td>
</tr>
<tr>
<td>April 22</td>
<td>Program Management: Project Development</td>
<td>25 CFR Part 170, Subpart D, Sections 450-474 and Appendices A and B to Subpart D</td>
</tr>
<tr>
<td>April 29</td>
<td>Program Management: Contract and Reporting Requirements</td>
<td>25 CFR Part 170, Subpart D, Sections 500-503</td>
</tr>
<tr>
<td>May 6</td>
<td>Community Program Reviews</td>
<td></td>
</tr>
</tbody>
</table>