TRIAL COURSE OR NEW COURSE PROPOSAL

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<tr>
<th>Department</th>
<th>Tribal Management</th>
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<tr>
<td>Prepared by</td>
<td>Kevin M. Illingworth, JD</td>
</tr>
<tr>
<td>College/School</td>
<td>CRCD/IAC</td>
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<td>Phone</td>
<td>x5710</td>
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<tr>
<td>Email Contact</td>
<td><a href="mailto:ffkmi@uaf.edu">ffkmi@uaf.edu</a></td>
</tr>
<tr>
<td>Faculty Contact</td>
<td>Kevin M. Illingworth, JD</td>
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1. ACTION DESIRED (CHECK ONE):
   - [ ] Trial Course
   - [x] New Course

2. COURSE IDENTIFICATION:
   - Dept: TM
   - Course #: 114
   - No. of Credits: 1
   
   Introductory course with no prerequisites. One credit > 14 contact hours over three contact days

3. PROPOSED COURSE TITLE:
   - Tribal Justice Responses to Community and Domestic Violence

4. CROSS LISTED? YES/NO
   - N
   - Dept: 
   - Course #: 

   (Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

5. STACKED? YES/NO
   - N
   - Dept: 
   - Course #: 

6. FREQUENCY OF OFFERING: As Demand Warrants
   - (Every or Alternate) Fall, Spring, Summer — or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (if approved)
   - Spring 2009

8. COURSE FORMAT:
   - COURSE FORMAT: (check one)
     - 1
     - 2
     - 3
     - 4
     - 5
     - 6 weeks to full semester
   
   Intensive
   
   Mode of delivery (specify lecture, field trips, labs, etc)
   - Lecture

9. CONTACT HOURS PER WEEK:
   - LECTURE hours/weeks
   - LAB hours/week
   - PRACTICUM hours/week
   
   Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See http://www.uaf.edu/uafgov/faculty/cd/credits.html for more information on number of credits.
   
   OTHER HOURS (specify type)
   - 16 hours over three days
10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

TM 114 Tribal Justice Responses to Community and Domestic Violence (1+0): This course focuses on role of the tribal justice system in responding to community and domestic violence, including the use of Tribal Protective Orders under the federal Violence Against Women Act (VAWA).

11. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

| H = Humanities | N = Natural Science | S = Social Sciences |

Will this course be used to fulfill a requirement for the baccalaureate core? [ ] YES [X] NO

If YES, check which core requirements it could be used to fulfill:

- O = Oral Intensive, Format 6
- W = Writing Intensive, Format 7
- Natural Science, Format 8

12. COURSE REPEATABILITY:

Is this course repeatable for credit? [ ] YES [X] NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDITS

13. GRADING SYSTEM:

LETTER: [ ] PASS/FAIL: [X]

14. PREREQUISITES

None

RECOMMENDED:

TM 110 Tribal Court Development for Alaska Tribes

Classes, etc. that student is strongly encouraged to complete prior to this course.

15. SPECIAL RESTRICTIONS, CONDITIONS

None.

16. PROPOSED COURSE FEES

Has a memo been submitted through your dean to the Provost & VCAS for [ ] YES [X] NO

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously? Yes/No [Y]

If yes, give semester, year, course #, etc.: This course has been offered numerous times in a non-credit workshop/training format, as well as a special presentation for RHS students.

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC. [X]

None

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (ffklj@uaf.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

[ ] No [ ] Yes [X] Email- No Impact
20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

Tribal Management Program

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

This course will have a positive impact on the TM program and courses. Increased skills and knowledge from this course are expected to be reflected in other TM courses and the program as a whole. Increase in student numbers and credit hours, many not previously served by UAF. Should not adversely impact other courses or programs. May provide additional students transitioning into the Rural Development program. No negative impacts are expected.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is one of a series of courses sponsored by the US Department of Justice in the past as a non-credit Tribal Court training program through the Bureau of Justice Assistance. We have been requested to develop this series of courses into an Occupational Endorsement in Tribal Judicial Studies (currently under development). This course has been requested by multiple Tribal Governments throughout Alaska and the State of Alaska Department of Public Safety, Council on Domestic Violence & Sexual Assault. Target audience is sitting Tribal Court Judges, Council Members, and Elders.

APPROVALS: SIGNATURES ON FILE AT THE GOVERNANCE OFFICE

SEE ATTACHED PAGES

Signature, Chair, Program/Department of:
Date

Signature, Chair, College/School Curriculum Council for:
Date

Signature, Dean, College/School of:
Date

Signature of Provost (if applicable)
Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee
Date
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APPROVALS:

[Signatures and dates for approvals]

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

[Signature, Chair, UAF Faculty Senate Curriculum Review Committee]

ADDITIONAL SIGNATURES: (If required)

[Signatures and dates for additional signatures]
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APPROVALS:
Signature, Chair, Program/Department of: 
Date 10/24/08

Signature, Chair, College/School Curriculum Council for: 
Date 

Signature, Dean, College/School of: 
Date 

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APPROVALS:

Signature, Chair, Program/Department of:

Date

Signature, Chair, College/School Curriculum Council for: OCCD

Date 10/29/08

Signature, Dean, College/School of:

Date

Signature of Provost (if applicable)
Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

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ATTACH COMPLETE SYLLABUS (as part of this application). Note: syllabus must follow the guidelines discussed in the Faculty Senate Guide http://www.uaf.edu/uafgov/faculty/cd/syllabus.html.

The department and campus wide curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course change will be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES
During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:
   - Title, number, credits, prerequisites, location, meeting time (make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:
   - Name, office location, office hours, telephone, email address.

3. Course readings/materials:
   - Course textbook title, author, edition/publisher.
   - Supplementary readings (indicate whether required or recommended) and any supplies required.

4. Course description:
   - Content of the course and how it fits into the broader curriculum;
   - Expected proficiencies required to undertake the course, if applicable.
   - Inclusion of catalog description is strongly recommended, and Description in syllabus must be consistent with catalog course description.

5. Course Goals (general) and Student Learning Outcomes (more specific)

6. Instructional methods:
   - Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

7. Course calendar:
   - A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say “lab”. Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.

8. Course policies:
   - Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.

9. Evaluation:
   - Specify how students will be evaluated, what factors will be included, their relative value, and how they will be tabulated into grades (on a curve, absolute scores, etc.)

10. Support Services:
    - Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

11. Disabilities Services:
    The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials.
    - State that you will work with the Office of Disabilities Services (203 WHIT, 474-7043) to provide reasonable accommodation to students with disabilities.”
TM 114 Tribal Justice Responses to Community and Domestic Violence
1 Credit
Course Outline and Syllabus

Instructor:
Kevin M. Illingworth, JD
ffkmi@uaf.edu
907-474-5710 907-474-5561(fax) 1-866-474-5710(toll free)

Course Description:
This course focuses on role of the tribal justice system in responding to community and domestic violence, including the use of Tribal Protective Orders under the federal Violence Against Women Act (VAWA).

Course Objectives:
Upon completion of this course the student will:
1) Understand the basic elements of Federal Indian Law as it applies to Alaska Tribes.
2) Understand the basic elements of the Violence Against Women Act (VAWA) and it’s impacts upon the use and enforcement of Tribal Protective Orders.
3) Effectively communicate the role of the tribal justice system in responding to community and domestic violence.
4) Understand the significance of Due Process in the actions of tribal justice systems.
5) Effectively communicate the current picture of tribal jurisdiction in Alaska, primarily concerning community and domestic violence.
6) Identify the importance and role of a Community Response Team

Text: Coursepack and other materials will be distributed in class

Disability Services: UAF Disability Services for Distance Students
Disability Services provide a variety of services to assure equal access for all students. Interpreting services, educational assistants, note taking, and exam accommodations for students are the most frequently provided accommodations.
The staff of Disability Services works with faculty in arranging appropriate services in the classroom. Questions should be directed to the Director of Disability Services at (907)-474-5655.
http://www.uaf.edu/disability/

Office Hours: Since this is a 3 day intensive course, no office hours are scheduled. However, instructor will attend all sessions of the course and will be available via phone and fax for student contact after course contact period.
The Tribal Management Program can be reached toll-free at 1-866-474-5710
**Evaluation and Grading:**
This course will be graded pass/fail. In order to receive a passing grade, participants must receive a 70% or higher grade. Participants are expected to attend and actively participate in all sessions of this course. Participants will be assessed based upon practical application of skills and demonstration of course objectives.

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<th>Component</th>
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<tbody>
<tr>
<td>Effective Participation and Leadership</td>
<td>30%</td>
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<tr>
<td>In-class exercise and demonstration of skills</td>
<td>40%</td>
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<tr>
<td>1) Community Response Team Exercise</td>
<td></td>
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<tr>
<td>2) Drafting TPO Exercise</td>
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<td>3) Practice Hearing</td>
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<td>4) Keeping People Safe Exercise</td>
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<tr>
<td>Course Notebook/Journal</td>
<td>30%</td>
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**Effective Participation and Leadership (30%):** Active participation during the entire 3-day classroom session is required to pass this course. Students are expected to actively participate in all group discussions, and demonstrate leadership ability.

**In-class Exercise and Demonstration of Skills (40%):** Participants are required to participate in all in-class exercises and to demonstrate application of course objectives.

**Course Notebook/Journal (30%):** Participants are required to keep a course notebook for the session. The course notebook should include notes on the presentations and reflections on how the information presented could affect the students’ village. The notebook will be presented to the instructor at the end of the workshop, and then returned to the student.

**TM 114 Tribal Justice Responses to Community and Domestic Violence**

**Daily Schedule**

**Day 1**

**Morning:**
9:00 am  
Introductions
⇒ Introduce yourself
⇒ Discuss your work in the community
⇒ Explain what you want to learn most in this class

Presentation and discussion: **Community Responses to Domestic Violence**

**Noon - Lunch**

**Afternoon:**
1:00 pm  
Presentation and discussion: **Federal Indian Law, Jurisdiction and Due Process**

4:00 pm  
Done for the day
Day 2

Morning:
9:00 am Presentation and discussion: Strategies in Developing a Community Response Plan
**Community Response Plan Exercise

Noon - Lunch

Afternoon:
1:00 pm Presentation and discussion: Tribal Protective Orders
**Draft Tribal Protective Order Exercise
4:00 pm Done for the day

Day 3

Morning:
9:00 am **Practice Hearing
- TPO’s and Enforcement of Decisions: **Keeping People Safe Exercise

If you have any questions, feel free to call me at 1-866-474-5710