Submit original with signatures + 1 copy + electronic copy to UAF Governance.
See [http://www.uaf.edu/uafgov/faculty/cd](http://www.uaf.edu/uafgov/faculty/cd) for a complete description of the rules governing curriculum & course changes.

## TRIAL COURSE OR NEW COURSE PROPOSAL

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<tr>
<th>SUBMITTED BY:</th>
<th>Tribal Management</th>
<th>College/School</th>
<th>CRCD/IAC</th>
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<tbody>
<tr>
<td>Department</td>
<td>Kevin M. Illingworth, JD</td>
<td>Phone</td>
<td>x5710</td>
</tr>
<tr>
<td>Prepared by</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Email Contact</td>
<td><a href="mailto:ffkmi@uaf.edu">ffkmi@uaf.edu</a></td>
<td>Faculty Contact</td>
<td>Kevin M. Illingworth, JD</td>
</tr>
</tbody>
</table>

1. **ACTION DESIRED**
   (CHECK ONE):
   - Trial Course
   - New Course [X]

2. **COURSE IDENTIFICATION**:
   - Dept: TM
   - Course #: 112
   - No. of Credits: 1

   - Justify upper/lower division status & number of credits:
     Introductory course with no prerequisites.
     One credit > 14 contact hours over three contact days

3. **PROPOSED COURSE TITLE**:
   - Federal Indian Law for Alaska Tribes

4. **CROSS LISTED?**
   (YES/NO)
   - N

5. **STACKED?**
   (YES/NO)
   - N

6. **FREQUENCY OF OFFERING**:
   (Every or Alternate) Fall, Spring, Summer — or As Demand Warrants
   - Spring 2009

7. **SEMESTER & YEAR OF FIRST OFFERING**
   (if approved)

8. **COURSE FORMAT**:
   - NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.
   - COURSE FORMAT:
     - 1
     - 2
     - 3
     - 4
     - 5
     - 6 weeks to full semester
   - OTHER FORMAT (specify)
     - Intensive
   - Mode of delivery (specify lecture, field trips, labs, etc)
     - Lecture

9. **CONTACT HOURS PER WEEK**:
   - LECTURE hours/weeks
   - LAB hours /week
   - PRACTICUM hours /week
   - Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See [http://www.uaf.edu/uafgov/faculty/cd/credits.html](http://www.uaf.edu/uafgov/faculty/cd/credits.html) for more information on number of credits.
   - OTHER HOURS (specify type)
     - 16 hours over three days
10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

**TM 112 Federal Indian Law for Alaska Tribes (1+0):** This course is an introduction to Federal Indian Law, focusing on the impacts to modern Alaskan Tribal Governments. Particular attention will be given to the relationship between Federal Indian Law and tribal justice systems in Alaska.

11. COURSE CLASSIFICATIONS:
(undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

| H = Humanities | N = Natural Science | S = Social Sciences |

Will this course be used to fulfill a requirement for the baccalaureate core? [ ] YES [ ] X [ ] NO

IF YES, check which core requirements it could be used to fulfill:

- [ ] O = Oral Intensive, Format 6
- [ ] W = Writing Intensive, Format 7
- [ ] Natural Science, Format 8

12. COURSE REPEATABILITY:

| Is this course repeatable for credit? [ ] YES [ ] X [ ] NO |

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? [ ] TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? [ ] CREDITS

13. GRADING SYSTEM:

| LETTER: [ ] | PASS/FAIL: [ ] X |

14. PREREQUISITES

None

These will be required before the student is allowed to enroll in the course.

RECOMMENDED
TM 110 Tribal Court Development for Alaska Tribes
Classes, etc. that student is strongly encouraged to complete prior to this course.

15. SPECIAL RESTRICTIONS, CONDITIONS

None.

16. PROPOSED COURSE FEES

Has a memo been submitted through your dean to the Provost & VCAS for [ ] YES [ ] NO

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously? [ ] YES [ ] NO

If yes, give semester, year, course #, etc.:

This course has been offered numerous times in a non-credit workshop/training format.

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (ffklj@uaf.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)
21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

This course will have a positive impact on the TM program and courses. Increased skills and knowledge from this course are expected to be reflected in other TM courses and the program as a whole. Increase in student numbers and credit hours, many not previously served by UAF. Should not adversely impact other courses or programs. May provide additional students transitioning into the Rural Development program. No negative impacts are expected.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is one of a series of courses sponsored by the US Department of Justice in the past as a non-credit Tribal Court training program through the Bureau of Justice Assistance. We have been requested to develop this series of courses into an Occupational Endorsement in Tribal Judicial Studies (currently under development). This course has been requested by multiple Tribal Governments throughout Alaska. Target audience is sitting Tribal Court Judges, Council Members, and Elders.

APPROVALS: SIGNATURES ON-FILE AT THE GOVERNANCE OFFICE

SEE ATTACHED

Signature, Chair, Program/Department of: Date

Signature, Chair, College/School Curriculum Council for: Date

Signature, Dean, College/School of: Date

Signature of Provost (if applicable)

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee Date
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APPROVALS:

As per attached  

Signature, Chair, Program/Department of:  

Date  

Tribal Mgmt

As per attached  

Signature, Chair, College/School Curriculum Council for:  

Date  

CRC

Peter Pinney for  

Signature, Dean, College/School of:  

Date  

CRC

Signature of Provost (if applicable) 
Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee  

Date

ADDITIONAL SIGNATURES: (If required)

Signature, Chair, Program/Department of:  

Date

Signature, Chair, College/School Curriculum Council for:  

Date

Signature, Dean, College/School of:  

Date
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APPROVALS:

Signature, Chair, Program/Department of: ________________________________ Date 10/24/08

Signature, Chair, College/School Curriculum Council for: ____________________________ Date

Signature, Dean, College/School of: ____________________________________________ Date

Signature of Provost (if applicable) _____________________________________________ Date

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee

ADDITIONAL SIGNATURES: (If required)

Signature, Chair, Program/Department of: ________________________________ Date

Signature, Chair, College/School Curriculum Council for: ____________________________ Date

Signature, Dean, College/School of: ____________________________________________ Date
21. **POSITIVE AND NEGATIVE IMPACTS**
Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

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**APPROVALS:**

Signature, Chair, Program/Department of: 

[Signature] 

Date: 10/29/08

Signature, Chair, College/School Curriculum Council for: 

Date

Signature, Dean, College/School of: 

Date

Signature of Provost (if applicable)

Offerings above the level of approved programs must be approved in advance by the Provost.

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

Signature, Chair, UAF Faculty Senate Curriculum Review Committee 

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</table>
ATTACH COMPLETE SYLLABUS (as part of this application).
Note: syllabus must follow the guidelines discussed in the Faculty Senate Guide
http://www.uaf.edu/uafgov/faculty/cd/syllabus.html.
The department and campus wide curriculum committees will review the syllabus to
to ensure that each of the items listed below are included. If items are missing or
unclear, the proposed course change will be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES
During the first week of class, instructors will distribute a course syllabus.
Although modifications may be made throughout the semester, this document will
contain the following information (as applicable to the discipline):

1. Course information:
   - Title, number, credits, prerequisites, location, meeting time
     (make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:
   - Name, office location, office hours, telephone, email address.

3. Course readings/materials:
   - Course textbook title, author, edition/publisher.
   - Supplementary readings (indicate whether required or recommended) and
     any supplies required.

4. Course description:
   - Content of the course and how it fits into the broader curriculum;
   - Expected proficiencies required to undertake the course, if applicable.
   - Inclusion of catalog description is strongly recommended, and
   - Description in syllabus must be consistent with catalog course
description.

5. Course Goals (general) and Student Learning Outcomes (more specific)

6. Instructional methods:
   - Describe the teaching techniques (eg: lecture, case study, small group
discussion, private instruction, studio instruction, values clarification,
games, journal writing, use of Blackboard, audio/video conferencing, etc.).

7. Course calendar:
   - A schedule of class topics and assignments must be included. Be specific
   so that it is clear that the instructor has thought this through and will
   not be making it up on the fly (e.g. it is not adequate to say “lab”.
   Instead, give each lab a title that describes its content). You may call
   the outline Tentative or Work in Progress to allow for modifications during
   the semester.

8. Course policies:
   - Specify course rules, including your policies on attendance, tardiness,
class participation, make-up exams, and plagiarism/academic integrity.

9. Evaluation:
   - Specify how students will be evaluated, what factors will be
     included, their relative value, and
   - how they will be tabulated into grades (on a curve, absolute scores,
etc.)

10. Support Services:
    - Describe the student support services such as tutoring (local and/or
       regional) appropriate for the course.

11. Disabilities Services:
The Office of Disability Services implements the Americans with Disabilities
Act (ADA), and insures that UAF students have equal access to the campus and
course materials.
    - State that you will work with the Office of Disabilities Services (203
      WHIT, 474-7043) to provide reasonable accommodation to students with
disabilities.”
TM 112 Federal Indian Law for Alaska Tribes
1 Credit
Course Outline and Syllabus

Instructor:
Kevin M. Illingworth, JD
ffkmi@uaf.edu
907-474-5710 907-474-5561(fax) 1-866-474-5710(toll free)

Course Description:
This course is an introduction to Federal Indian Law, focusing on the impacts to modern Alaskan Tribal Governments. Particular attention will be given to the relationship between Federal Indian Law and tribal justice systems in Alaska.

Course Objectives:
Upon completion of this course the student should:
1) Understand the basic elements of Federal Indian law as it applies to Alaska Tribes.
2) Demonstrate an understanding of the historical significance and continued importance of Federal Indian Law.
3) Effectively communicate an understanding of Federal Indian Law, specifically it’s impact on tribal justice systems.
4) Effectively communicate an understanding of the current extent of tribal jurisdiction in Alaska.

Text: Coursepack and other materials will be distributed in class
Film “Tribal Nations: The Story of Federal Indian Law”

Disability Services: UAF Disability Services for Distance Students
Disability Services provide a variety of services to assure equal access for all students. Interpreting services, educational assistants, note taking, and exam accommodations for students are the most frequently provided accommodations. The staff of Disability Services works with faculty in arranging appropriate services in the classroom. Questions should be directed to the Director of Disability Services at (907)-474-5655.
http://www.uaf.edu/disability/

Office Hours: Since this is a 3 day intensive course, no office hours are scheduled. However, instructor will attend all sessions of the course and will be available via phone and fax for student contact after course contact period.
The Tribal Management Program can be reached toll-free at 1-866-474-5710
Evaluation and Grading:
This course will be graded pass/fail. In order to receive a passing grade, participants must receive a 70% or higher grade. Participants are expected to attend and actively participate in all sessions of this course. Participants will be assessed based upon practical application of skills and demonstration of course objectives.

Effective Participation and Leadership  30%
In-class exercise and demonstration of skills  20%
  1) Self Determination Exercise
  2) Practice Hearing
Written Assignment  20%
Course Notebook/Journal  30%

*Effective Participation and Leadership (30%):* Active participation during the entire 3-day classroom session is required to pass this course. Students are expected to actively participate in all group discussions, and demonstrate leadership ability.

*In-class Exercise and Demonstration of Skills (20%):* Participants are required to participate in all in-class exercises and to demonstrate application of course objectives.

*Written Assignment (20%):* The Written Assignment should be 1-3 pages in length, typed, double-spaced, 12-pt. font. Handwritten or audio-recorded assignments will be accepted with permission of instructor.

*Course Notebook/Journal (30%):* Participants are required to keep a course notebook for the session. The course notebook should include notes on the presentations and reflections on how the information presented could affect the students’ village. The notebook will be presented to the instructor at the end of the workshop, and then returned to the student.

**TM 112 Federal Indian Law for Alaska Tribes**

**DAILY SCHEDULE**

**Day 1**
**Morning:**
9:00 am Introductions
  ⇒ Introduce yourself
  ⇒ Discuss your work in the community
  ⇒ Explain what you want to learn most in this class

Presentation and discussion: film discussion

Noon - Lunch

**Afternoon:**
1:00 pm Presentation and discussion: The Early Years
  Treaty Making and the International Period

4:00 pm Done for the day
Read for tomorrow: Self Determination Handout
Day 2

Morning:
9:00 am   Presentation and discussion: From Assimilation to Self Determination
          **Self Determination Exercise

Noon - Lunch

Afternoon:
1:00 pm   Presentation and discussion: Federal Indian Law and Alaska Tribes
          FIL Impacts upon Alaska Tribal Justice

4:00 pm   Done for the day

Written Assignment: Discuss a few ways Federal Indian Law impacts your community? To what extent does your Tribal Government exercise tribal jurisdiction?

Day 3

Morning:
9:00 am   Presentation and discussion: Due Process and Jurisdiction in Alaska
          **Practice Tribal Court Hearing

1:00 pm   Done for the Day

If you have any questions, feel free to call me at 1-866-474-5710