Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>SECONDARY EDUCATION</th>
<th>College/School</th>
<th>SCHOOL OF EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepared by</td>
<td>Karen Eiler</td>
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<td><a href="mailto:fnkje@uaf.edu">fnkje@uaf.edu</a></td>
<td>Faculty Contact</td>
<td>Diane Noble, Chair</td>
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<td><a href="mailto:ffdmn@uaf.edu">ffdmn@uaf.edu</a> (x6589)</td>
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See http://www.uaf.edu/uafgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

<table>
<thead>
<tr>
<th>DEGREE PROGRAM</th>
<th>SECONDARY POST-BACCALAUREATE LICENSURE PROGRAM</th>
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</thead>
<tbody>
<tr>
<td>Degree Level:</td>
<td>(i.e., Certificate, A.A., A.A.S., B.A.,</td>
</tr>
<tr>
<td>B.S., M.A., M.S., Ph.D.)</td>
<td>CERTIFICATE</td>
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</tbody>
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A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Change EDSC 442 from a two credit course to a 3 credit course

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Program Requirements

1. Complete the following for secondary licensure:
   - EDSC F402—Methods of Teaching in the Secondary School—3 credits
   - EDSC F407—Reading Strategies for Secondary Teachers—3 credits
   - EDSC F414—Learning, Development and Special Needs Instruction—3 credits
   - EDSC F415—Foundations of Modern Educational Practices (3)
   or EDSC F205—Introduction to Secondary Education (3)
   - EDSC F431—Secondary Instruction and Assessment in the Content Area (3)*
   or EDSC F432—English/Language Arts Secondary Instruction and Assessment (3)*
   or EDSC F433—Mathematics Secondary Instruction and Assessment (3)*
   or EDSC F434—Science Secondary Instruction and Assessment (3)*
   or EDSC F435—Social Studies Secondary Instruction and Assessment (3)*
   or EDSC F436—Art Secondary Instruction and Assessment (3) 3*
   or EDSC F437—World Language Secondary Instruction and Assessment (3)
   - EDSC F442—Portfolio Preparation: Integrating Theory and Practice—2 credits
   - EDSC F457—Multicultural Education and School-Community Relations—4 credits
   - EDSC F458—Classroom Organization and Management—3 credits
   - EDSC F471—Secondary Teaching: School Internship I and Seminar—3 credits
   - EDSC F472—Secondary Teaching: School Internship II and Seminar—3 credits

2. Minimum credits required—30 credits

* Candidates must take the section or course that corresponds with their major teaching content areas.
Program Requirements

3. Complete the following for secondary licensure:
   EDSC F402—Methods of Teaching in the Secondary School—3 credits
   EDSC F407—Reading Strategies for Secondary Teachers—3 credits
   EDSC F414—Learning, Development and Special Needs Instruction—3 credits
   EDSC F415—Foundations of Modern Educational Practices (3)
   or EDSC F205—Introduction to Secondary Education (3)
   EDSC F431—Secondary Instruction and Assessment in the Content Area (3)*
   or EDSC F432—English/Language Arts Secondary Instruction and Assessment (3)*
   or EDSC F433—Mathematics Secondary Instruction and Assessment (3)*
   or EDSC F434—Science Secondary Instruction and Assessment (3)*
   or EDSC F435—Social Studies Secondary Instruction and Assessment (3)*
   or EDSC F436—Art Secondary Instruction and Assessment (3) 3*
   or EDSC F437—World Language Secondary Instruction and Assessment (3)
   EDSC F442—Portfolio Preparation: Integrating Theory and Practice—2 3 credited
   EDSC F457—Multicultural Education and School-Community Relations—4 credits
   EDSC F458—Classroom Organization and Management—3 credits
   EDSC F471—Secondary Teaching: School Internship I and Seminar—3 credits
   EDSC F472—Secondary Teaching: School Internship II and Seminar—3 credits

4. Minimum credits required—30 31 credits

* Candidates must take the section or course that corresponds with their major teaching content areas.

D. ESTIMATED IMPACT
WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
None

E. IMPACTS ON PROGRAMS/DEPTS:
What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)
None

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:
Description of the student learning outcomes assessment process.)
JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

The program change is based on a request to increase EDSC 642, a course within the Secondary Post-Baccalaureate Licensure Program, from a 2-credit course to a 3-credit course.

The request for increase in credit for EDSC 642 is a direct result of students’ requests to expand their knowledge of current issues in educational technology and to develop skills in using multimedia applications effectively to support learning.

Skills in educational technology, distance delivery and knowledge of digital media, digital citizenship, and security are identified by research as key issues in modern education.

In past course evaluations students expressed the need for more opportunity to increase their knowledge in educational technology as resource for the delivery of instruction and to improve learning. The proposed changes for the educational technology course will increase instructional time to address those issues and as result prepare students better for being educators in an increasingly technology-rich society.

APPROVALS:

[Signatures and dates]

Signature, Chair, Program/Department of: Secondary Department

Signature, Chair, College/School/Curriculum Council for: School of Education

Signature, Dean, College/School of: School of Education

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee

Date