Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>Education</th>
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</thead>
<tbody>
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<td>Prepared by</td>
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</tbody>
</table>

See [http://www.uaf.edu/uafgov/faculty/cd](http://www.uaf.edu/uafgov/faculty/cd) for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

<table>
<thead>
<tr>
<th>DEGREE PROGRAM</th>
<th>Master of Education in Language and Literacy</th>
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<tbody>
<tr>
<td>Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</td>
<td>M. Ed.</td>
</tr>
</tbody>
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A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Three required classes being added to the M. Ed. in Language and Literacy:
LING 602 Second Language Acquisition
LING 610 Theory and Methods of Second Language Learning
ED 669 Reading, Language and Culture

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Master of Education in Language and Literacy

Program Requirements

A. Complete the general university requirements.
B. Complete M.Ed. degree requirements.
C. Complete the admission requirements for the Master of Education degree.
D. Complete the following:
   ED F601—Introduction to Applied Social Science Research (3)
   or CCS F601—Documenting Indigenous Knowledge Systems—3 credits
   ED/CCS F603—Field Study Research Methods—3 credits
   ED F698—Research (6)
   or ED F699—Thesis—6 credits
E. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
   ED/CCS F610—Education and Cultural Processes—3 credits
   ED/CCS F611—Culture, Cognition and Knowledge Acquisition—3 credits
   ED F616—Education and Socioeconomic Change—3 credits
   ED F620—Language, Literacy and Learning—3 credits
   ED/LING F621—Cultural Aspects of Language Acquisition—3 credits
   ED F631—Small Schools Curriculum Design—3 credits
   ED F669—Reading Language and Culture—3 credits
F. Complete at least 15 credits of approved electives in language and literacy in consultation with
   the student's graduate advisory committee—15 credits
G. Minimum credits required—30 credits
C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike through old wording and use complete catalog format)

Master of Education in Language and Literacy

Program Requirements

A. Complete the **general university requirements**.
B. Complete **M.Ed. degree requirements**.
C. Complete the admission requirements for the Master of Education degree.
   D. Complete the following:
      ED F601—Introduction to Applied Social Science Research (3)
      or CCS F601—Documenting Indigenous Knowledge Systems—3 credits
      ED/CCS F603—Field Study Research Methods—3 credits
      LING F602—Second Language Acquisition--3
      LING F610—Theory and Methods of Second Language Learning--3
      ED F669—Reading Language and Culture
      ED F698—Research (6)
      or ED F699—Thesis—6 credits
      E. Complete one of the following cross-cultural foundations with Focus on Alaska Context
         Courses:
         ED/CCS F610—Education and Cultural Processes—3 credits
         ED/CCS F611—Culture, Cognition and Knowledge Acquisition—3 credits
         ED F616—Education and Socioeconomic Change—3 credits
         ED F620—Language, Literacy and Learning—3 credits
         ED/LING F621—Cultural Aspects of Language Acquisition—3 credits
         ED F631—Small Schools Curriculum Design—3 credits
         ED F669—Reading Language and Culture—3 credits
      F. Complete two 600-level education elective courses—6 credits, at least 15 credits of approved
         electives in language and literacy in consultation with the student's graduate advisory
         committee—15 credits
      G. Minimum credits required—30 credits

D. ESTIMATED IMPACT

**WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.**

LING 602, LING 610 and ED 669 are currently offered as courses for the
Linguistics and Education departments. No new faculty or space will be
necessary once these courses become required courses in the M. Ed. in
Language and Literacy program.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

Education and Linguistics
F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Assessment process will not change. The Master of Education in Language and Literacy program follows the NCATE standards for student and program evaluation.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

The original intent of the Language and Literacy (L&L) program was to provide educators the opportunity to explore issues of language, literacy and bilingualism as they relate to the field of education. In its current underspecified form, the L&L program is unable to accomplish this.

The addition of LING 602, LING 610 and ED 669 as required courses will allow the L&L program to provide students with the broad introduction to language, literacy and bilingualism originally intended by the degree.

This change does not constitute undue overlap or competition with either Applied Linguistics (CLA) or Reading (SOE). Students specifically interested in second language teaching (Applied Linguistics) or k-12 literacy instruction (Reading) will be directed to the relevant program. Students interested in exploring the overlap between these fields as well as students interested in broader issues of language, literacy and bilingualism in schooling will be encouraged to pursue the L&L program.

Faculty in all three programs believe this collaboration will serve to strengthen all their programs.

APPROVALS:

Tony Strange, Graduate Department Chair
School of Education
Signature, Chair, Program/Department of:
Date 10/2/08

Anne Armstrong, Curriculum Council Chair
School of Education
Signature, Chair, College/School Curriculum Council for:
Date 10/1/08

Eric Madsen, Dean
School of Education
Signature, Dean, College/School of:
Date 10/4/08

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee
Date