Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fy senat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>College/School</th>
<th>SCHOOL OF EDUCATION</th>
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<tbody>
<tr>
<td>SECONDARY EDUCATION</td>
<td></td>
<td>Diane Noble, Chair</td>
</tr>
<tr>
<td>Prepared by</td>
<td></td>
<td><a href="mailto:ffddmn@uaf.edu">ffddmn@uaf.edu</a> (x6589)</td>
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<tr>
<td>Email Contact</td>
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<td>Karen Eiler</td>
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<td><a href="mailto:fnkie@uaf.edu">fnkie@uaf.edu</a></td>
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See http://www.uaf.edu/ufgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

<table>
<thead>
<tr>
<th>DEGREE PROGRAM</th>
<th>Secondary Post-Baccalaureate Licensure with M.D., Secondary Education Option</th>
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</thead>
<tbody>
<tr>
<td>Degree Level:</td>
<td>(i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</td>
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<td>CERTIFICATE</td>
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A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Change EDSC 642 from a two credit course to a 3 credit course

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Program Requirements

1. Complete the following for secondary licensure:
   EDSC F402—Methods of Teaching in the Secondary School—3 credits
   EDSC F407—Reading Strategies for Secondary Teachers—3 credits
   EDSC F614—Learning, Development and Special Needs Instruction—3 credits
   EDSC F415—Foundations of Modern Educational Practices (3)
   or EDSC F205—Introduction to Secondary Education (3)
   EDSC F631—Secondary Instruction and Assessment in the Content Area (3)*
   or EDSC F632—English/Language Arts Secondary Instruction and Assessment (3)*
   or EDSC F643—Mathematics Secondary Instruction and Assessment (3)*
   or EDSC F634—Science Secondary Instruction and Assessment (3)*
   or EDSC F635—Social Studies Secondary Instruction and Assessment (3)*
   or EDSC F636—Art Secondary Instruction and Assessment (3) 3*  
   or EDSC F637—World Language Secondary Instruction and Assessment (3)
   EDSC F642—Portfolio Preparation: Integrating Theory and Practice—2 credits
   EDSC F657—Multicultural Education and School-Community Relations—4 credits
   EDSC F658—Classroom Organization and Management—3 credits
   EDSC F471—Secondary Teaching: School Internship I and Seminar—3 credits
   EDSC F472—Secondary Teaching: School Internship II and Seminar—3 credits

2. Minimum credits required—30 credits

* Candidates must take the section or course that corresponds with their major teaching content areas.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
   (Underline new wording strike-through old wording and use complete catalog format )
Program Requirements

3. Complete the following for secondary licensure:
   EDSC F402—Methods of Teaching in the Secondary School—3 credits
   EDSC F407—Reading Strategies for Secondary Teachers—3 credits
   EDSC F614—Learning, Development and Special Needs Instruction—3 credits
   EDSC F415—Foundations of Modern Educational Practices (3)  
      or EDSC F205—Introduction to Secondary Education (3)
   EDSC F631—Secondary Instruction and Assessment in the Content Area (3)*
      or EDSC F632—English/Language Arts Secondary Instruction and Assessment (3)*
      or EDSC F643—Mathematics Secondary Instruction and Assessment (3)*
      or EDSC F634—Science Secondary Instruction and Assessment (3)*
      or EDSC F635—Social Studies Secondary Instruction and Assessment (3)*
      or EDSC F636—Art Secondary Instruction and Assessment (3) 3*
      or EDSC F637—World Language Secondary Instruction and Assessment (3)
   EDSC F642—Portfolio Preparation: Integrating Theory and Practice—2 2 credits
   EDSC F657—Multicultural Education and School-Community Relations—4 credits
   EDSC F658—Classroom Organization and Management—3 credits
   EDSC F471—Secondary Teaching: School Internship I and Seminar—3 credits
   EDSC F472—Secondary Teaching: School Internship II and Seminar—3 credits

4. Minimum credits required—30-31 credits

* Candidates must take the section or course that corresponds with their major teaching content areas.

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D. ESTIMATED IMPACT
   WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
   None

E. IMPACTS ON PROGRAMS/DEPTS:
   What programs/departments will be affected by this proposed action?  
   Include information on the Programs/Departments contacted (e.g., email, memo)
   None

F. IF MAJOR CHANGE—ASSESSMENT OF THE PROGRAM:
   Description of the student learning outcomes assessment process.)
   None
The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

The program change is based on a request to increase EDSC 642, a course within the Secondary Post-Baccalaureate Licensure Program, from a 2-credit course to a 3-credit course.

The request for increase in credit for EDSC 642 is a direct result of students’ requests to expand their knowledge of current issues in educational technology and to develop skills in using multimedia applications effectively to support learning.

Skills in educational technology, distance delivery and knowledge of digital media, digital citizenship, and security are identified by research as key issues in modern education.

In past course evaluations students expressed the need for more opportunity to increase their knowledge in educational technology as resource for the delivery of instruction and to improve learning. The proposed changes for the educational technology course will increase instructional time to address those issues and as result prepare students better for being educators in an increasingly technology-rich society.

APPROVALS:

[Signature]
Signature, Chair,
Program/Department of: Secondary Department

[Signature]
Signature, Chair, College/School Curriculum Council for: School of Education

Date 10-17-08

[Signature]
Signature, Dean, College/School of: School of Education

Date 10-17-08

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

[Signature]
Signature, Chair, UAF Faculty Senate Curriculum Review Committee

Date