TM 250 Special Topics: Introduction to Federal Subsistence Management, 
*Regional Advisory Councils*
1 Credit, 13.3 Contact Hours, No Prerequisites Required

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**COURSE SCHEDULE**
October 20th 1-3 pm and 21st – 23rd 8:30 am – 5:30 pm at Pikes Waterfront Lodge, Fairbanks  
Final Assignment/Testimony October 30th

**COURSE DESCRIPTION**
This course will be held in conjunction with the Federal Subsistence Board (FSB) Western Interior Regional Advisory Council (WIRAC) and Eastern Interior Regional Advisory Council (EIRAC) regular fall meetings. This course will supply an introduction to the operations of the Regional Advisory Councils (RAC), their role in impacting subsistence hunting and fishing regulations in Alaska, and hands on learning during the advisory council meetings.

**COURSE OBJECTIVES**
At the completion of this course students will be able to:
1. Describe FSB RACs basic operations in the establishment of subsistence hunting and fishing regulations;
2. Identify the components of the FSB regulatory proposal process;
3. Identify the components of providing effective testimony at FSB, RAC, and regulatory meetings.

**TEXT**
RAC Operations Manual 2013; EIRAC October 2015 Meeting Packets; Subsistence Management Regulations: Harvest of Fish, Shellfish (2013-2015), and Harvest of Wildlife (2014-2016); and additional TM 250 Course Materials

**EVALUATION/GRADING POLICY & COURSE REQUIREMENTS/POLICIES**
25% Participation and Attendance  
25% Assignment  
20% Knowledge & Skills in Break-Out Discussion  
30% Final  
*Note: New University Policy in affect states that Incompletes (I) will change to an “F” letter grade after one year.*
Students are required and expected to:

1. Maintain a learning environment, respect and encourage fellow students;
2. Attend and actively participate in **ALL** class sessions;
3. Notify the instructor in advance of known times of lateness or absence;
4. Complete **FINAL CLASS ASSIGNMENT** by the assigned due date.

University policies consider plagiarism a serious offense. Plagiarism happens when you do not give adequate credit for any ideas or materials used in class or in class projects. If you are uncertain if you are giving proper credit to the information you are using or collecting, ask the instructor for guidance on this topic. This course will follow all University policies and regulations set out in the 2007-2008 Catalog.

**FINAL ASSIGNMENT**

1. Provide oral or written testimony to EIRAC **OR**
2. A discussion paper of lessons learned while attending the EIRAC regular fall meetings.

Discussions can include:

a. FSB RACs basic operations;
b. FSB regulatory proposal process;
c. Providing effective testimony at FSB, RAC, and regulatory meetings.

The paper must include one written page, typed in size 12 font with one inch margins;

**COURSE OUTLINE**

**October 20**th

1 pm Introductions
2 pm Background/legal history- How did we get to Dual Management?

**October 21**st

8:30 am Subsistence Review
   1. Recognition of failure
   2. Findings and Action Taken to Date
      a. Rural Determination
      b. Traditional and Customary
      c. Proposed Rules
   3. Moving Forward
11:30 am Roles and Responsibilities of FSB and RAC’s
Noon Lunch
1 pm Regulatory Process/Call for Proposals
2 pm Providing Effective Testimony
2:30 pm Breakouts: Regulatory Proposal Reviews
4 pm Testimony- 2 from each breakout group
4:30 pm Wrap-up

**October 22**nd & 23**rd**

8:30 – 5:30 pm Attendance at EIRAC Joint meeting and debrief
**SUPPORT SERVICES**
The University has many student support programs. If you need assistance please contact any of the following service programs or departments.

**UAOnline**
http://uaonline.alaska.edu/
Your resource for transcripts, accounts, and other personal information.

**Information Technology**
If you are having problems with a UAF account, you will need to contact the UAF help desk. Call 1.800.478.4667

**Rural Student Services**
http://www.uaf.edu/ruralss/
Rural Student Services (RSS) is an academic advising department with over 35 years of experience in working with students from all over Alaska. We are here to assist you in achieving student success by linking you to current information pertinent to your education, lifestyle, and goals. RSS is known for its welcoming and friendly environment. Many students find a meaningful connection at UAF through RSS.

We can help you with: Academic Requirements, Registration for Classes, Finding Financial Aid, Explaining Housing Options, Declaring a Major, Career Exploration. Call 1-888-478-1452 or e-mail us at fyrss@uaf.edu

**I-AC English Tutor**
Do you fear the college experience because of all those dreaded writing assignments, especially the dreaded ‘essay’? I-AC offers direct and personal tutorial support for all phases of all your reading and writing assignments. All you need is the desire to improve your skills and the willingness to work at it. Our tutor, Roy Stamey, will put you at ease and help you with everything associated with your assignments: reading comprehension, brainstorming and generating writing topics, organizing ideas, developing research strategies, use of citation styles (MLA, APA, and Chicago), and editing for clarity, word choice and general correctness. He has spent several years in rural Alaska as well as overseas and understands the challenges of ‘distance’ learning. He is available to work with you through the internet, phone, fax, in addition to being regularly available on campus for face-to-face sessions. Roy’s hours are flexible so that he can work with you as needed. Give him a call at (888) 474-5207, or better yet, email him at rstamey@alaska.edu. He is here for you.

**DISABILITY SERVICES**
The Tribal Management Program will work with the Office of Disability Services to provide reasonable accommodation to students with disabilities. Disability Services provide a variety of services to assure equal access for all students. Interpreting services, educational assistants, note taking, and exam accommodations for students are the most frequently provided accommodations. Disability services also provides assistance to the university’s rural campuses; Tanana Valley Campus, Bristol Bay, Chukchi, Interior-Alaska, Kuskokwim, and Northwest.

http://www.uaf.edu/disability/ The staff of Disability Services works with faculty in arranging appropriate services in the classroom. Questions should be directed to the Director of Disability Services at (907)-474-5655 fvdso@uaf.edu.

**TITLE IX**
University of Alaska Board of Regents have clearly stated in BOR Policy that discrimination, harassment and violence will not be tolerated on any campus of the University of Alaska. If you believe you are experiencing discrimination or any form of harassment including sexual harassment/misconduct/assault, you are encouraged to report that behavior. If you disclose sexual harassment or sexual violence to a faculty member or any university employee, they must notify the UAF Title IX Coordinator about the basic facts of the incident. Your choices for disclosure include:

1) You may confidentially disclose and access confidential counseling by contacting the UAF Health & Counseling Center at 474-7043;
2) You may access support and file a Title IX report by contacting the UAF Title IX Coordinator at 474-6600;
3) You may file a criminal complaint by contacting the University Police Department at 474-7721.

*UAF is an affirmative action / equal opportunity employer and educational institution.*