TM 250 Current Topics in Tribal Government: Tribal Constitutions (1 cr)
April 21-22, 2014
Cheesh’na Community Hall, Chistochina, AK
Instructor: Kevin Illingworth
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Course Description:
An overview of tribal constitutions, with an intensive workshop focused on identifying and improving sections of the existing Constitution that are in need of Amendment. This course will provide a forum for review of current Constitutional provisions, a workshop focused on identifying and improving sections of the Constitution and preparing for Constitutional Amendments to be presented to and voted on by tribal members.

Course Objectives:
Upon completion of this course the student should be able to: understand:
  a) Identify the basic elements of tribal Constitutions.
  b) Illustrate the function and purpose of Constitutions.
  c) Apply the existing rules for amending the current Constitution.
  d) Evaluate provisions of the Constitution that are in need of improvement.
  e) Prepare Amendments to be presented to the tribal members for vote.

Text: There are no text for this class. Materials will be distributed in class

Disability Services: UAF Disability Services for Distance Students
a. UAF has a Disability Services office that operates in conjunction with the College of Rural Alaska (CRA) campuses and UAF Center for Distance Education (CDE). Disability Services, a part of UAF Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services
b. If you believe you are eligible, please visit http://www.uaf.edu/chc/disability.html on the web or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus at (907) 474-7043, fydso@uaf.edu

Office Hours: As this is a 2 day intensive course, with a distance follow up, no office hours are scheduled. However, instructor will attend all session of the course and be available via phone and fax for student contact after course contact period.

Evaluation and Grading:
This course will be letter graded. Students are expected to participate in class discussions and to contribute to group activities, including the mock site visit and site prioritization.

Class activities (5) 20% each activity = 100%
Day 1 - Tuesday
1:00 pm Introductions
   Introduce yourself
   o View Video: “Alaska Tribes: Federal Indian Law in Alaska” and Legal Update
   o “Tribal Constitutions”
Activity 1: Review and discussion of existing Constitutional Provisions.
Activity 2: Review and discussion of Constitution in ‘track changes’.

5:00 pm Done for the day
Homework, read for tomorrow: “Explanation of Key Provisions of Draft Amended Constitution” handout

Day 2 – Wednesday
9am “Tribal Constitutions”
Review and discussion of Model Constitutional Provisions
Activity 3: Evaluate, Prioritize and Identify provisions of the Constitution that are in need of improvement.
Activity 4: Prepare Amendments to be presented to the tribal members for vote.

5:00 pm Done for the day
Homework: Prepare draft Constitutional amendments for presentation.

Day 3 – TBA
Review of draft language for Constitutional amendments
Activity 5: Creation of Constitutional strategic plan