Office of Admissions and the Registrar

Core Substitution History Timeline

1991-1992: core curriculum takes effect
2006-2007: table of substitutions is changed (faculty senate passed 2005 attached – note rationale), along with new table.
The UAF Faculty Senate passed the following at its Meeting #28 on September 16, 1991:

MOTION PASSED WITH AMENDMENTS (unanimous approval)
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The UAF Faculty Senate approves the attached transfer guidelines for students transferring to UAF beginning Spring 1992.

EFFECTIVE:    Spring 1992
               Upon Chancellor's approval

RATIONALE:    These guidelines reflect changes agreed to by the original core committees, by the core review committee and by the curricular affairs committee based on examination of course selections by past transfer students, especially from other MAUs in the UA system.

Signed: R.C. Highsmith, President, UAF Faculty Senate     Date: 9/23/91

Approved: Joan Wadlow, Chancellor     Date: 9/23/91

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TRANSFER GUIDELINES

The following table specifies courses completed at other institutions which may substitute for UAF's core curriculum requirements. Use of a course for both core and degree requirements will be allowed only with specific approval by departments.

TABLE OF SUBSTITUTIONS

<table>
<thead>
<tr>
<th>CORE CURRICULUM COURSES</th>
<th>COURSES WHICH TRANSFER AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 131</td>
<td>a 100-level/above mathematics course having a prerequisite of at least two years of high school algebra</td>
</tr>
<tr>
<td>Math 262, 200, 201, 202, 272</td>
<td>a calculus course at the 100-level/above</td>
</tr>
<tr>
<td>English 111</td>
<td>the required first semester freshman composition course at the 100-level. Must be basic freshman composition and not developmental.</td>
</tr>
<tr>
<td>English 211/213</td>
<td>the second half of the introductory composition series (REQUIRING DOCUMENTED WRITING)</td>
</tr>
</tbody>
</table>
Speech 131/141

a 100-level/above PERFORMANCE course in [fundamentals of oral] SPEECH COMMUNICATION, PUBLIC SPEAKING OR SMALL GROUP communication.

Natural sciences, 8 credits
courses in a basic natural sciences--biology, chemistry, earth sciences, physics--with labs, at the 100-level/above. Non-lab courses transferable only as a second natural science course. To fulfill core requirements a transfer student must complete two lab courses or two labs.

PERSPECTIVES ON THE HUMAN CONDITION

Modern World History
a Western or non-Western civilization course at the 100-level or above

Political Economy
a foundation course in political science, economics, or law

Individual, Society & Culture
a foundation course in sociology, social/cultural anthropology, social psychology, psychology, language and culture, or cultural geography, at the 100-level/above

World Literatures
a literature course taken at the 100-level/above

Aesthetic Appreciation
a history or appreciation course in art, theater, or music at the 100-level/above

Values and Choice
an upper division course in ethics

Foreign Language
minimum of two semesters in a single, non-English language

CAPS = Additions  [ ] = Deletions

EFFECTIVE: Spring 1992
Upon Chancellor's Approval

RATIONALE: To enhance the articulation of transfer guidelines with those in effect at UAA, UAS, following Regents' policy on transfer credits.
### Table of Substitutions: Non-University of Alaska institutions

This table specifies courses accepted by transfer to UAF, from institutions outside the University of Alaska system, that may substitute for UAF's core curriculum. This table of substitutions applies only to courses accepted by transfer. Students transferring from either UAA or UAS should consult the table of substitutions for intra-UA transfers (a brochure listing current intra-UA substitutions is available from the Office of Admissions at UAF, UAA or UAS), or visit online www.uaf.edu/admissions/transfer.

<table>
<thead>
<tr>
<th>Core Curriculum Courses</th>
<th>Transfer Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 107X: Functions for Calculus or MATH 131X: Concepts and Contemporary Applications of Mathematics</td>
<td>a 100-level or above mathematics course having a prerequisite of at least two years of high school algebra</td>
</tr>
<tr>
<td>MATH 200X, 201X, 202X, 262X, 272X, Calculus</td>
<td>a calculus course at the 100-level or above</td>
</tr>
<tr>
<td>ENGL 111X: Intro to Academic Writing</td>
<td>the required first semester composition course at the 100-level (must be basic freshman composition and not developmental)</td>
</tr>
<tr>
<td>ENGL 211X: Academic Writing About Literature OR ENGL 213X: Academic Writing About Soc &amp; Nat Sciences</td>
<td>the second half of the introductory composition series at the 100-level or above</td>
</tr>
<tr>
<td>COMM 131X: Fundamentals of Oral Communication Group Context OR COMM 141X: Fundamentals of Oral Communication Public Context</td>
<td>a 100-level or above performance course in fundamentals of speech communication, public speaking or small group communication</td>
</tr>
<tr>
<td>Natural Sciences-8 credits</td>
<td>courses in basic natural sciences (biology, chemistry, earth sciences, physics) with labs, at the 100-level or above. Non-lab courses are transferable only as a second natural science course. To fulfill core requirements, a transfer student must complete two lab courses or two labs. Transfer of credit for courses in a natural science other than those listed requires approval of the dean of the College of Science, Engineering and Mathematics</td>
</tr>
</tbody>
</table>

### Perspectives on the Human Condition

<table>
<thead>
<tr>
<th>Perspectives on the Human Condition</th>
<th>Transfer Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 100X: Modern World History</td>
<td>a Western or non-Western civilization course at the 100-level or above</td>
</tr>
<tr>
<td>ECON/PS 100X: Political Economy</td>
<td>a foundation course in political science, economics or law</td>
</tr>
<tr>
<td>ANTH/SOC 100X: Individual, Society and Culture</td>
<td>a foundation course in sociology, social/cultural anthropology, social psychology, psychology, language and culture, or cultural geography at the 100-level or above</td>
</tr>
<tr>
<td>ENGL/FL 200X: World Literatures</td>
<td>a literature course at the 100-level or above</td>
</tr>
<tr>
<td>ART/MUS/THR 200X: Aesthetic Appreciation</td>
<td>a history or appreciation course in art, theatre or music at the 100-level or above</td>
</tr>
<tr>
<td>PHIL 322X: Ethics (Values and Choices)</td>
<td>an upper-division course in ethics, or, with approval of the philosophy department, a lower-division course in ethics.</td>
</tr>
</tbody>
</table>

### Other

<table>
<thead>
<tr>
<th>Other</th>
<th>Transfer Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library and Information Research (0–1 credit)</td>
<td>a 100-level library skills course</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>a minimum of two semesters in a single, non-English language</td>
</tr>
</tbody>
</table>
The UAF Faculty Senate passed the following at its Meeting #132 on October 31, 2005:

MOTION: 

=*=*=*=*=*=*=*

The UAF Faculty Senate recommends approval of the proposed change in Board of Regents Policy and University Regulations 10.04.02-03 adding Workforce Credentials and Occupational Endorsements.

EFFECTIVE: Immediately

RATIONALE: The Curricular Affairs Committee discussed the proposed revisions to the policies on Degree and Certificate Programs forwarded to the Faculty Senate for review and moves to forward them to the full Senate, with its recommendation that they be accepted.

UAF through the College of Rural and Community Development has had a long standing practice of awarding departmental certificates of completion for occupational and workforce development programs. This change to Regent's policy formalizes that practice at the UA level and will allow development of additional credential and endorsement programs.

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REGENTS POLICY

Program Approval P10.04.02

All program additions, deletions, major revisions, and offerings of existing programs outside the State of Alaska will be approved by the Board of Regents. The Board delegates approval authority of Occupational Endorsements and Workforce Credentials to the President. This Policy has a corresponding University Regulation.

(05-07-81, revised 02-16-96, revised XX-XX-05)

Program Credit Hour Requirements P10.04.03

The minimum number of credits which may be required by a degree or certificate program will be, for each level:

Workforce Credential - CEU, contact hour, non-credit only – no specified minimum
Occupational Endorsement 9 credits
Certificate  30 credits     Master's degree  30 credits
Associate degree  60 credits     Graduate Certificate  12 credits
Bachelor's degree  120 credits     Post-Baccalaureate Certificate  24 credits

The maximum number of credits which may be required by a degree or certificate program is, for each level:

Workforce Credential - CEU, contact hour, non-credit only – no specified maximum
Occupational Endorsement   29 credits
Certificate  60 credits     Master's degree  45 credits
Associate degree  75 credits     Graduate Certificate  29 credits
Bachelor's degree  132 credits     Post-Baccalaureate Certificate  60 credits

The actual number of credits required for each degree and certificate, including prerequisites for required courses, will be specified in the current catalog of each university, community campus or community college.

The President may make exceptions to minimum or maximum credit hours for individual programs upon approval of the MAU faculty senate and the recommendation of the appropriate Chancellor.

While no minimum or maximum credit hours are required for the doctorate, a student is expected to be affiliated with the university for at least two years and complete all requirements for the degree within ten years.

UNIVERSITY REGULATION

Program Approval          R10.04.02

A program summary form shall be submitted through the Systemwide Academic Council to the President in a format approved by SAC. Occupational Endorsement and Workforce Credential program approvals shall be submitted to the President by the Chancellor through SAC. SAC will ensure appropriate review by industry or other vested parties.

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The UAF Faculty Senate passed the following at its Meeting #132 on October 31, 2005:

MOTION:

The Faculty Senate moves to amend the UAF catalog "Table of Substitutions: non-University of Alaska institutions" (page 31 of the 2004-05 catalog):
EFFICIENT: Immediately
Upon approval of the Chancellor.
This will appear in the 2006-07 catalog.

RATIONALE: The purpose is to align credit for transfer courses from out of state more closely with university core-curriculum requirements. Currently, transferring students receive core credit for taking courses elsewhere that do not approximate content required in the core curriculum. The proposed changes will achieve greater consistency between the experience of general-education requirements for students starting their studies at the university and those transferring from out of the state system.

The central component of the intellectual experience at the university is the core curriculum. It is possible to achieve a better correspondence between the content of the core and the courses selected to substitute for core courses without making the curriculum into a procrustean bed.

***************

[[ ]] = Deletion
CAPS = Addition

**TABLE OF SUBSTITUTION:** Non-University of Alaska institutions

<table>
<thead>
<tr>
<th>Perspectives on the Human Condition:</th>
<th>Transfer Courses</th>
</tr>
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<tbody>
<tr>
<td>HIST 100X: Modern World History</td>
<td>a Western or non-Western Civilization course at the 100-level or [[above]] 200 LEVEL (LOWER DIVISION), EXCLUDING INDIVIDUAL NATIONAL HISTORIES</td>
</tr>
<tr>
<td>ECON/PS 100X: Political Economy</td>
<td>[[a foundation course in political science, economics or law]] A COURSE IN US OR COMPARATIVE POLITICAL ECONOMY, OR US ECONOMIC HISTORY, OR MACROECONOMICS AT THE 100-LEVEL OR HIGHER</td>
</tr>
<tr>
<td>ANTH/SOC 100X: Individual, Society and Culture</td>
<td>[[a foundation course in sociology, social/cultural anthropology, social psychology; psychology, language and culture, or cultural geography at the 100level or above]]</td>
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</table>
AN INTRODUCTORY COURSE IN ANTHROPOLOGY AT THE 100 OR 200 LEVEL (LOWER DIVISION).
AN INTRODUCTORY LEVEL COURSE IN SOCIOLOGY, OR LOWER-DIVISION SOCIAL PROBLEMS COURSE.
A COURSE IN CROSS-CULTURAL PSYCHOLOGY.

ENGL/FL 200X: World Literatures
[[a literature course at the 100-level or above]]
AN INTRODUCTORY OR LOWER DIVISION COURSE IN WORLD OR COMPARATIVE LITERATURE.

ART/MUS/THR 200X: Aesthetic Appreciation
or HUM 201X
or ANS 202X

a history or appreciation course in art, theatre or music at the 100-level or above

PHIL 322X: Ethics (Values and Choices)
or COMM 300X
or JUST 300X
or NRM 303X
or PS 300X

an upper-division course in ethics, or, with approval of the philosophy department, a lower-division course in ethics.

Other

Transfer Courses

Foreign Language
[[a minimum of two semesters in a single, non-English language.]]
TWO SEMESTER-LENGTH COURSES IN A SINGLE ALASKA NATIVE LANGUAGE OR OTHER NON-ENGLISH LANGUAGE OR THREE SEMESTER-LENGTH COURSES (9 CREDITS) IN AMERICAN SIGN LANGUAGE AT THE UNIVERSITY LEVEL.

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The UAF Faculty Senate passed the following at its Meeting #132 on October 31, 2005:

MOTION:

======
The UAF Faculty Senate moves to amend the policy on Probation and Academic Disqualification (2005-2006 UAF Catalog, page 72).

[[]] - Deletion  
CAPS - Addition

**Probation**

*Undergraduate students*--Students whose cumulative and/or semester GPA falls below 2.0 will be put on academic probation. Students on probation [[should]] MAY not enroll in more than 12 credits a semester, UNLESS AN EXCEPTION IS GRANTED BY THE APPROPRIATE DEAN. Probation may include additional conditions [[and/or credit limitations for the student's next enrollment at UAF,]] as determined by the dean of the college or school in which the student's major is located. [[Probation students may]] STUDENTS ON PROBATION WILL be referred for developmental advising/education and/or to an advising or support counseling center. THE STUDENT WILL PREPARE WITH AN ACADEMIC ADVISOR AN ACADEMIC PLAN FOR ACHIEVING A HIGHER GPA; THE ADVISOR IS RESPONSIBLE FOR FORWARDING THIS PLAN TO THE APPROPRIATE DEAN. A STUDENT ON PROBATION WILL NOT BE ALLOWED TO REGISTER UNLESS THE ACADEMIC PLAN IS ON FILE. Removal from probation requires the student's cumulative and semester GPAs to be at least 2.0.

**Academic Disqualification**

*Undergraduate students*--Undergraduate STUDENTS ON probation [[students]] whose semester and cumulative GPAs are less than 2.0 at the end of spring semester [[may]] WILL be disqualified from degree-seeking status. Disqualified students may continue their enrollment at UAF only as non-degree students and are limited to a maximum of 9 credits per semester. To be eligible for reinstatement in an academic degree program, the student [[will normally be]] IS expected to earn at least a C grade in all courses taken as a non-degree student. To be restored to degree-seeking status, the student must apply for readmission. A STUDENT MAY BE REINSTATED BUT MAY STILL BE ON PROBATION, AND IF SO, WILL BE SO NOTIFIED.

**EFFECTIVE:** Fall 2006

**RATIONALE:** The current regulations are models of vagueness and lend themselves to arbitrary, inconsistent, and capricious interpretations. In addition, they provide penalties, but no assistance, for students with poor academic performance. These proposed changes are designed to address these problems.
**TABLE OF SUBSTITUTIONS: NON-UNIVERSITY OF ALASKA INSTITUTIONS**

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<tr>
<td>-----------------------------------</td>
<td></td>
</tr>
<tr>
<td><strong>HIST 100X--Modern World History</strong></td>
<td>a Western or non-Western civilization course at the 100- or 200-level (lower division), excluding individual national histories</td>
</tr>
<tr>
<td><strong>ECON/PS 100X--Political Economy</strong></td>
<td>a course in U.S. or comparative political economy, or U.S. economic history or macroeconomics at the 100-level or higher</td>
</tr>
<tr>
<td><strong>ANTH/SOC 100X--Individual, Society and Culture</strong></td>
<td>an introductory course in anthropology at the 100- or 200-level (lower division), an introductory-level course in sociology or lower-division social problems course, or a course in cross-cultural psychology</td>
</tr>
<tr>
<td><strong>ENGL/FL 200X--World Literatures</strong></td>
<td>an introductory or lower-division course in world or comparative literature</td>
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<td>a history or appreciation course in art, theatre or music at the 100-level or above</td>
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</tbody>
</table>

| Other |  |
|-------|  |
| **Library and Information Research (0-1 credit)** | a 100-level library skills course |
| **Foreign Language** | two semester-length courses in a single Alaska Native language or other non-English language, or three semester-length courses (9 credits) in American sign language at the university level |