Curricular Affairs Committee
Meeting Minutes for 27 January 2014      1-2 pm Kayak Room

Present: Rainer Newberry, Chair; Karen Gustafson; Cindy Hardy; Dennis Moser; Margaret Short; Libby Eddy; Alex Fitts; Doug Goering; Linda Hapsmith; Stacey Howdeshell; Holly Sherouse; Caty Oehring; Jayne Harvie
Absent: Rob Duke; Todd Radenbaugh; Sarah Hardy

1. Approve Minutes of last meeting
   Minutes for 13 January 2014 were approved as submitted.

2. GERC update via Jonathan Rosenberg + Cindy Hardy
   Cindy Hardy provided an update for the GERC. They have reviewed input from CRCD, Geology and Geophysics, CAC, and others. David Valentine, FS President and former member of the committee, met with them to talk about changes to GERs in the University regulations. David has been involved in discussions with Faculty Alliance and the General Education Learning Outcomes Committee (GELO).

   Feedback can still be submitted to Jonathan and/or Cindy. CNSM will be responding as a unit; and Doug G. mentioned that CEM will be discussing proposed changes very soon. Doug will see if the topic of GERs (existing and proposed changes) can be added to the agenda for Dean’s Council.

   Cindy mentioned the interest in this topic of the faculty involved with the AAS and Certificate degrees.

3. OLD BUSINESS
   The motion was discussed after approval of the Minor in Leadership. We attempted to find the best wording. It was agreed that data needs to be added to support the motion. Discussion will continue.

   Motion to Revise Non-UA Transfer of Courses
   Motion:
   To allow the UA Board of Regents’ definition of general education requirements (R10.04.040) to be applied when determining which transfer courses may be used to meet UAF’s Perspectives on the Human Condition (PHC) core requirements.

   Rationale:
   Students transferring to UAF without an AA, AS, or a bachelor’s degree from a regionally accredited institution outside the University of Alaska system do not receive core waivers and their transfer courses are evaluated on a course-by-course basis using the Non-UA Table of Substitutions (page 37 of the 2013-2014 UAF catalog). This results in many transfer students receiving very little credit which will meet UAF PHC core requirements. This motion seeks to make it possible for transfer students, who have taken general education classes in good faith at other institutions, to receive a more liberal review of these transfer courses and receive more credits which will meet UAF PHC requirements, based on the BOR definition of general education requirements.
Proposed Revision to Perspectives on the Human Condition section of the Non-UA Table of Substitutions:

<table>
<thead>
<tr>
<th>Perspectives on the Human Condition</th>
<th>Transfer Courses</th>
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<tbody>
<tr>
<td>HIST F100X--Modern World History</td>
<td>Introductory courses in different social sciences</td>
</tr>
<tr>
<td>ECON/PS F100X--Political Economy</td>
<td></td>
</tr>
<tr>
<td>ANTH/SOC F100X—Individual, Society and Culture</td>
<td></td>
</tr>
<tr>
<td>ENGL/FL F200X--World Literatures</td>
<td>An introductory course in the humanities</td>
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<tr>
<td>ART/MUS/THR F200X, HUMS F201X, ANS F202X--Aesthetic Appreciation</td>
<td>an introductory course in the arts which does not stress skills acquisition</td>
</tr>
<tr>
<td>BA F323X, COMM F300X, JUST F300X, NRM F303X, PHIL F322X, PS F300X--Ethics (Values and Choices)</td>
<td>an upper-division course in ethics, or, with approval of the philosophy department, a lower-division course in ethics</td>
</tr>
</tbody>
</table>

- HIST F100X, ECON/PS F100X, ANTH/SOC F100X fall into the category of Social Sciences under BOR General Education Requirements
- ART/MUS/THR F200X fall into the category of the Arts under BOR General Education Requirements
- ENGL/FL F200X fall into the category of the Humanities under BOR General Education Requirements

A. Categories for the Common Core of General Education Requirements for Baccalaureate Degrees…

5. Humanities
Courses that fulfill this requirement are those that provide the student with an introduction to the visual arts and performing arts as academic disciplines as opposed to those that emphasize acquisition of skills. General humanities courses introduce the student to the humanistic fields of language, arts, literature, history, and philosophy within the context of their traditions.

6. Social Sciences
Courses that fulfill this requirement are broad survey courses which provide the student with exposure to the theory, methods, and data of the social sciences.

B. Credit Distribution for the Common Core of the General Education Requirements for Baccalaureate Degrees…

   Humanities/Social Sciences 15 credits minimum
   at least 3 credits in the arts
   at least 3 credits in general humanities
   at least 6 credits in the social sciences, from 2 different disciplines…

Total 34 credits minimum

4. New Business: Proposed Minor in Leadership see next page
CAC approved the new minor with some edits: Change “Liberal Arts” to “Communication”; and, put in actual course titles in the “track” for “Outdoor Leadership.”

The meeting was quietly adjourned in the hush of minds’ wheels gaining traction over the grit of weighty topics. Possibly the calm before the storm.