Outstanding issues:
A. All changes are provisional pending explicit finalization by the GERC
B. We are still wrestling with how best to incorporate concerns from the CEM on technology-related goals.

1. **Knowledge of Human Institutions, Socio-Cultural Processes, and the Physical and Natural World**
   - through study in the theory and application of the natural and social sciences, mathematics, humanities, histories, languages and the arts

**Intellectual and Practical Skills across the curriculum, including**
- inquiry and analysis
- critical and creative thinking, problem solving
- written and oral communication (including the current upper division oral and writing intensive requirement),
- information and technological competence,
- collaborative learning;

2. **Principles for Effective Civic Engagement**
   - in local through global contexts, including globalization, interdependence, sustainability, knowledge of Alaska and Alaskan issues,
   - intercultural competence,
   - ethical reasoning and action

3. **Integrative and Applied Learning, including**
   - synthesis and advanced accomplishment across general and specialized studies
   - foundations and skills for lifelong learning
   - *demonstrated through the application of knowledge, skills and responsibilities to new settings and complex problems* (through, in part, first year courses).