1. **Build Knowledge of Human Institutions, Socio-Cultural Processes, and the Physical and Natural World** through study of the natural (2x SCIENCE options) and social (ANTH/SOC 101, ECON/PS 101) sciences, technologies, mathematics (MATH/STAT options), humanities (HUM 201), histories (HIST 100), languages and the arts (ART/MUS/THR 200, ANS 202).
   ▲ Competence will be demonstrated for the foundational information in each subject area, its context and significance, and the methods used in advancing each.

2. **Develop Intellectual and Practical Skills across the curriculum**, including inquiry and analysis, critical and creative thinking, problem solving, written (ENGL 111, 21x, w-courses) and oral (COMM 1x1, o-courses) communication, information literacy (LS 101), technological competence, and collaborative learning.
   ▼ Proficiency will be demonstrated across the curriculum through critical analysis of proffered information, well-reasoned solutions to problems or inferences drawn from evidence, effective written and oral communication, and satisfactory outcomes of group projects.

3. **Acquire Tools for Effective Civic Engagement** in local through global contexts, including ethical reasoning (ETHICS options), intercultural competence, and knowledge of Alaska and Alaskan issues.
   ▲ Facility will be demonstrated through analyses of issues including dimensions of ethics, human and cultural diversity (ENGL/FL 200, ANS 202), conflicts and interdependencies, globalization, and sustainability.

4. **Integrate and Apply Learning**, including synthesis and advanced accomplishment across general and specialized studies, adapting them to new settings, questions, and responsibilities, and forming a foundation for lifelong learning.
   ▼ Preparation will be demonstrated through production of a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.