Curric Affairs Committee 3 December 2012 Agenda 9-10 am Reichardt 301
1-800-893-8850 Participants' PIN: 1109306 Convener's PIN (Rainer): 1109371

1. Approve minutes of last meeting & Discuss: meeting 17 December? Next semester?
2. Report from J Rosenberg (GERC)
3. Old business—
   A. status of proposed new minor Military Security Studies
      1. Complete the following: 10 credits transferred from the Joint Service Transcript (JST) for military education
         and/or training as approved by the Program Director, Emergency Management and Homeland Security
         Department.
      2. Choose 2 of the following:
         - MILS F101 – 2 credits
         - MILS F102 – 2 credits
         - MILS F201 – 3 credits
         - MILS F202 – 3 credits
         - HSEM F412 – Emergency Planning and Preparedness – 3 credits
         - HSEM F423 – Disaster Response Operations and Management – 3 credits
         - HSEM F434 – All Hazards Risk Analysis – 3 credits
         - HSEM F445 – Business Continuity and Crisis Management – 3 credits
         - HSEM F456W – Leadership and Influence During Crisis – 3 credits

      RJN Discussed by email with submitter dropping mention of transfer from JST and simply require 10 credits of MILS
electives + 6 credits as above. Submitter agreed to such. Revised version has been submitted. Approve?

   B. Credit by Exam, cont.
      Current policy
      "A course challenged for credit cannot duplicate a course for which credit has already been
      granted or in which the student is currently enrolled."

      Suggested (earlier) by registrar: "A course challenged for credit cannot duplicate a course for
      which credit has already been granted, an F grade has been received, or the student is currently
      enrolled." Lots of discussion about this last time...anything wrong with retaking a failed course
      w/ test as long as the department is willing to do so??

      the testing website includes the following: "It is up to the discretion of the department
      or instructor to decide which courses can be challenged, testing method and grading
      procedures." Seems like this should be in the catalog language.

      Form itself states: “and may not be used to replace a previously graded course for which
      you received credit” again, this aught either be in the catalog or not.... Is there anything wrong
      with replacing grade with test grade????

      Suggested: A course challenged for credit cannot duplicate a course for which credit has already
      been granted or the student is currently enrolled. It is up to the discretion of the department and
      instructor to decide which courses can be challenged, testing method and grading procedures.

4. NEW BUSINESS
   A. Change in AA/AS = core
      current policy: Any student who has completed an associate of arts or an associate of science
      degree from a regionally accredited school satisfying one of the criteria below will be considered
      as having satisfied the 100- and 200-level UAF general education (core) requirements:
      a. The AA or AS degree is from the University of Alaska, or
b. The public universities in the state in which the community college is located also waive their core requirements in recognition of completing an AA or AS degree, that is, have established a 2+2 program, or
c. The community college and/or community college district is accredited by the Northwest Commission on Colleges and Universities (the agency that accredits UAF), or
d. The associate program has been approved by the UAF Core Review Committee as satisfying the 100- and 200-level general education (core) requirements.

**Change to (Submitted by Registrar’s office)**
Any student who has completed an associate of arts or an associate of science degree from a regionally accredited 2-year or 4-year institution (other than UAF) will be considered as having satisfied the 100- and 200-level UAF general education (core) requirements.

**justification** for eliminating the 2+2 portion of the AA/AS waiver policy:

1. General education requirements are substantially the same among the 6 regional accreditation bodies
2. As the policy currently stands it is frequently difficult for others (advisors, recruiters, etc.), without consulting us, to assure students with these degrees that they will receive waivers
3. It is difficult to advertise because of the caveats (not everyone understands what NWCCU is and not everyone knows which states have been approved as having a 2+2 agreement)
4. If there is an easily understood policy in place, with a minimum of restrictions, it will make it easier for UAF's schools and colleges to develop MOUs with other institutions.
5. The Registrar’s Office wants to produce transfer credit evaluations as quickly as possible so students can decide if they want to come to UAF or go elsewhere, or so they can work with their advisors to get registered. Given the 2+2 limitation it is difficult to complete the AA/AS core waiver portion of the evaluation in a timely fashion.

**MOTION (submitted by Core Review committee)**
The UAF Core Review Committee moves that transfer students from California be considered to have met UAF’s general education requirements if a California Community College certifies a student has completed the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth Requirements. Students will provide official documentation that these requirements have been met.

**Motion: (submitted by Core Review committee)**
To allow UAF colleges and schools to use the board of regents policy on general education (R10.04.040), in place of UAF’s core requirements, to create transfer agreements with community colleges in states other than Alaska. The core review committee and the provost must approve these agreements for them to become effective.