DRAFT Meeting Minutes for April 25, 2011 GAAC Meeting
9:00-10:00 a.m.
408 Rasmuson Library (Kayak Room)

Voting members present: Ken Abramowicz, Chair; Donie Bret-Harte (phone), Lara Dehn, Orion Lawlor, Anupma Prakash, Jen Schmidt

Non-voting members present: Larry Duffy, Libby Eddy (phone), Anita Hughes

Others: Roy Roehl, School of Education
Jayne H. (notes)

1. Discussion/modification/approval of agenda
The agenda was approved with one minor change to include an update on item 3.B (as item 2.A).

2. Discussion/approval of minutes from 4-11-2011 meeting
The minutes were approved as submitted.

   A. Resolution on completion date of program for F-l students
   Ken gave an update. Resolution will be included in the May 2 senate agenda.

3. Items passed by email approval process since April 14 meeting
   A. Motion on academic dismissal of graduate students
   B. Resolution on completion date of program for F-l students (see 2.A)
   C. 113-GCCH_PSY-F601_Integration-Seminar
   D. 114-GPCH_PHD_PSY-Clinical-Community
   E. 118-GNC_RD-670_ANCSA

4. Review of new GAAC proposals
Ken mentioned that reviews can be distributed via email as well as approvals, in order to finish up before the semester is over.

   • 111-GCCh.: HIST F663 / F463 (NORS F663) - Foundations of Russian History (Amber, Xiong) -- Tabled to next meeting; Amber and Xiong not present.

   • 112-GCCh.: Course Change: HIST F664 / F464 (NORS F664) - Modern Russia (Amber, Xiong) -- Tabled to next meeting; Amber and Xiong not present.

   • 109-GNC: MSL F622 - Tides - Their Nature and Impacts (Jen, Xiong)
   Jen still reviewing; will discuss at next meeting.

   • 110-GNC: MSL F663 (F463) - Chemical Coastal Processes (Donie, Jen)
   Donie and Jen recommended approval and committee approved the course. They noted good division between the stacked levels.

   • 115-GNC: CHEM F671 - Receptor Pharmacology (Donie, Amber)
   The question was asked why this course is repeatable. Lack of learning outcomes was noted. 70% of grade is for homework, but homework standards are not clear. Syllabus needs a plagiarism statement. Donie will follow up with instructor.
• 116-GNC: CHEM F675 - Cellular Signaling (Orion, Donie)
Orion noted need to list office hours and a schedule for the course in the syllabus. Other syllabus details were noted. Orion will follow up.

• 117-GNC: ME F643 / F443 - Fluid Mechanics and Heat Transfer Characteristics of Nanofluids (Lara, Regine) Lara noted syllabus issues: no goals, no outcomes, no ADA statement, no plagiarism statement; nothing about make-up exams. These are boiler-plate issues she’ll follow up on; but, otherwise the course looks good.

5. Review of GAAC proposals previously discussed
• 100-GPCh.: Program Change: M.Ed. - New concentration in Instructional Technology Innovation:
  (Sue, Anupma, Orion)
• 101-GNC_ED F650 - Current Issues in Technology (Anupma, Orion, Sue)
  List prerequisites and add “or instructor approval”; add a course schedule; specify grading policy and mode, as well as what will constitute a failing grade; specify length of course; add an ADA statement to the syllabus. For all the courses, specify library materials and databases.

• 102-GNC_ED F651 - Web 2.0 Fundamentals: Participate, Produce, Publish (Orion, Sue, Anupma) This course is being dropped to a 400-level offering instead.

• 103-GNC ED F652 - Fundamentals of Media Design (Sue, Anupma, Orion)
  Similar issues as #101 with library materials, schedule, learning outcomes and goals.

Time prohibited full discussion of the following courses. Follow-up will be via email and at May 16 meeting of GAAC.
• 104-GNC_ED F653 - Instructional Design (Sue, Anupma, Orion)
• 105-GNC_ED F654 - Digital Citizenship, Internet Legal Issues, Digital Copyright and Fair Use (Orion, Sue, Anupma)
• 106-GNC ED F655 - Online Pedagogy (Orion, Sue, Anupma)
• 107-GNC_ED F676 - Supporting Learning in Diverse Systems (Anupma, Orion, Sue)
• 108-GNC_ED F677 - Digital Storytelling (Anupma, Orion, Sue)

Orion noted that he likes the new program, but there are issues with the fact that the entire program is distance. With some of the faculty being outside the school teaching courses for it, he asked how the school will maintain the stability of the offerings for the program.

Anupma noted issues with many of the courses not having synchronous time with the students. Roy spoke to that concern in light of the F601 course he teaches. He offers weekend “office hours”. Roy said the school could add synchronous contact to the courses at the beginning, mid-course and end. Ken enquired about FERPA issues and the blogs. Roy noted the blogs are OK because they include just the students in the course.

Orion noted that he’d written his concerns down and shared them with Roy.

Some discussion occurred on the program statement that it will have no impacts on the department. Ken also brought up the depth of the courses, asking what differentiates them from 500-level professional development. Roy noted that revenue from these courses will be tied to the School (90/10) – they are not CDE (60/40) courses.

Discussion will continue on May 16, and via email in the meantime.