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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department: Justice
Prepared by: J. Robert Duke
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College/School: College of Liberal Arts
Phone: 6501
Faculty Contact: Rob Duke

See http://www.uaf.edu/uafgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM

Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)

Justice
B.A.

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

The Justice Department is changing its undergraduate program to add a Capstone experience to the degree (internship, research, or capstone course). Students, whether online, face-to-face, or blended with have a capstone experience option to meet their needs. These options consist of the following: 1. An internship (JUST 475-existing course); 2. Research (JUST 498-new course); or 3. The Capstone (JUST 490- new course).

Additionally, the proposed change removes COMM 201 from the list of required Justice courses. The Department is proposing the course be replaced with JUST 310 Principles of Corrections. This reflects a move of the Dispute Resolution minor to the Communications Department; and, corrects a deficiency in the program by requiring a course that focuses on corrections. Many recent graduates have found careers in corrections and probation and this addition of course work will better prepare students for all aspects of the justice field. All dispute resolution courses are proposed to continue to count as electives in the Justice program.

Credits remain the same, because the addition of the capstone experience reduces required Justice electives by 3 units; and, the removal of COMM 201 is offset with the addition of JUST 310.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Justice Major

1. Complete the general university requirements, including 2 W and 1 O class and 39 upper-division credits.

2. Complete the BA degree requirements.

3. Complete the following program (major) requirements:*
   JUST F110--Introduction to Justice--3 credits
   JUST F125--Introduction to Addictive Processes--3 credits
   JUST F201--Dispute Resolution and Restorative Practices--3 credits
   JUST F222--Research Methods--3 credits
   JUST F251--Criminology--3 credits
   JUST F300X--Ethics and Justice**--3 credits
   JUST F340--Rural Justice in Alaska--3 credits
   JUST F358--Juvenile Delinquency--3 credits

4. Complete 18 credits of justice electives*

5. Minimum credits required--120 credits

* Students must earn a C- grade or better in each course.

** If taken to meet the upper-division baccalaureate core requirement for ethics/values and choices in the Perspectives on the Human Condition, then the student must take an additional upper-division justice elective
C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike-through-old-wording and use complete catalog format)

Justice Major

1. Complete the general university requirements including 2 W and 1 O class and 39 upper-division credits.

2. Complete the BA degree requirements.

3. Complete the following program (major) requirements:*
   JUST F110--Introduction to Justice--3 credits
   JUST F125--Introduction to Addictive Processes--3 credits
   JUST F201--Dispute Resolution and Restorative Practices--3 credits
   JUST F222--Research Methods--3 credits
   JUST F251--Criminology--3 credits
   JUST F300X--Ethics and Justice**--3 credits
   JUST F310--Principles of Corrections--3 credits
   JUST F340--Rural Justice in Alaska--3 credits
   JUST F358--Juvenile Delinquency--3 credits

4. Complete one of the following capstone elements:
   JUST F475--Internship--3-9 credits; or
   JUST F490--Capstone: Seminar in Critical Issues in Criminal Justice--3 credits; or
   JUST F498--Research--3 credits

4. Complete 18 credits of justice electives#

5. Complete 18 credits from the following:* (of the 18 units, 12 units Justice electives required):
   JUST F315--Correctional Counseling and Rehabilitation--3 credits
   JUST F335--Gender and Crime--3 credits
   JUST F345--Police Problems--3 credits
   JUST F352--Criminal Law--3 credits
   JUST F354--Procedural Law--3 credits
   JUST F453--Comparative Criminology--3 credits
   JUST F454--Advance Problems in Procedural Law--3 credits
   JUST F475--Internship--3-9 credits
   JUST F492--Seminar--1-6 credits
   ANTH F242--Native Cultures of Alaska--3 credits
   ANTH F320--Language and Culture: Applications to Alaska (3) or
   COMM F330--Intercultural Communications (3)--3 credits
   HUMS F205--Basic Principles of Group Counseling--3 credits
   PSY F330--Social Psychology--3 credits
   PSY F370--Drugs and Drug Dependence--3 credits
   SOC F201--Social Problems--3 credits
   SOC F301--Rural Sociology--3 credits
   SOC F335--Deviance and Social Control--3 credits
COMM 201-Dispute Resolution and Restorative Practices—3 credits
COMM F302-Dispute Systems Design—3 credits
COMM F451—Cross Cultural Conflict Analysis and Intervention—3 credits
COMM F452—Law and Science of Arbitration—3 credits
COMM F453—Clinic in Mediation, Conferencing, and Circle Practices—3 credits.

6. Minimum credits required—120 credits

* Students must earn a C grade or better in each course.

** If taken to meet the upper-division baccalaureate core requirement for ethics/values and choices in the Perspectives on the Human Condition, then the student must take an additional upper-division justice elective for 3 credits to complete the major.

D. ESTIMATED IMPACT
WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Minimal if any. To facilitate the delivery of the new capstone experience, the Department proposes to deliver the internship or research course as currently offered (individual study); and the capstone seminar to be delivered during a concentrated week in the first week of May each year similar to the manner in which the M.A. capstone is delivered (the M.A. course is offered the first week of June). Additionally, the Department proposes to eliminate one existing course (COMM 201) with an existing elective course: thus, there should be no impact upon space or facilities.

E. IMPACTS ON PROGRAMS/DEPTS:
What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

Previously (until 2014-2015), the Department had allowed certain SOC, ANTH, COMM, HUMS, PSY courses, but these were eliminated for while Department managed the Dispute Resolution Minor. Because the Dispute Resolution Minor has moved to the Communications Dept. (as a better fit), the Department proposes to revert back to allowing these courses with the addition of the COMM 201 course (previously JUST 201—Dispute Resolution and Restorative Practices. Re-authorization of the three-credit option (reduced to 3 credits due to the addition of a capstone experience) for courses in ANTH, HUMS, PSY and SOC might increase the enrollments for the courses in those disciplines but the increase should be insignificant. COMM courses should have little change.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:
Description of the student learning outcomes assessment process.)

The Department will continue its student learning outcomes assessment process for the B.A. degree, which includes a testing process to measure student learning outcomes. For each of the required Justice courses (110, 125, 222, 251, 300, 310, 340 and 358), eight objective questions have been created and used in an exam to be administered in the first week of all Fall undergraduate justice classes, and this exam will be administered during the last week of all JUST 358 classes for students choosing an internship or research as the capstone experience; or in JUST 490 for students enrolled in the capstone course; essentially implementing a pre- and post testing practice to assess whether students are obtaining and retaining core Justice concepts.

JUSTIFICATION FOR ACTION REQUESTED
The purpose of the department and campuswide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.
This proposal reflects the completion of the realignment of the Dispute Resolution Minor from Justice to the Communications Department. It also strengthens the program’s emphasis on corrections.

Additionally, this degree change anticipates the coming requirement for all programs to have a capstone experience. Each of the capstone options emphasizes demonstration of communication skills; integrates learning from the entire program; guides students through a project and/or a practical experience relevant to their educational goals; provides a basis for evaluating the student; and, provides a basis for assessing the program’s major requirements (e.g. pragmatic performance at an appropriate internship site, through assessment of written research, and through the assessment on a comprehensive exam).

### APPROVALS:

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APPROVALS:

Signature, Chair, Program/Department of: (Signed) Date: 9/3/15

Signature, Chair, College/School Curriculum Council for: Date: December 8, 2015

Signature, Dean, College/School of: Date: December 8, 2015

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee Date: 

(Handwritten text: JUSTICE)