Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to jbhavie@alaska.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>College/School</th>
<th>CLA</th>
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<tbody>
<tr>
<td>Linguistics</td>
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<tr>
<th>Prepared by</th>
<th>Phone</th>
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<tbody>
<tr>
<td>P. Marlow</td>
<td>X7446</td>
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<tr>
<th>Email Contact</th>
<th>Faculty Contact</th>
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<tbody>
<tr>
<td><a href="mailto:pemarlow@alaska.edu">pemarlow@alaska.edu</a></td>
<td>P. Marlow</td>
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See http://www.uaf.edu/ufgov/faculty-senate/curriculum/course-degree-procedures-/ for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

<table>
<thead>
<tr>
<th>DEGREE PROGRAM</th>
<th>Applied Linguistics</th>
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<tbody>
<tr>
<td>Degree Level:</td>
<td>MA</td>
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<tr>
<td>(i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</td>
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A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Change: Reduce the number of electives required for the General concentration.

Objective: Reconcile the total number of credits required for each of three existing concentrations (General, Language Documentation, Second Language Acquisition Teacher Education).

Explanation: Currently, Language Documentation & Second Language Acquisition Teacher Education require 30 credits each. However, the General program requires 36 credits. This presents an additional barrier to graduation for students pursuing the General Program and has the effect of forcing students into one of the other two concentrations.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

M.A. Degree

1. Complete the general university requirements.
2. Complete the master's degree requirements.
3. Complete the following core courses:
   LING F600--Research Methods--3 credits
   LING F601--Principles of Linguistic Analysis--3 credits
4. Complete one of the following concentrations:

General

a. Complete the following:
   LING F602--Second Language Acquisition--3 credits
   LING F603--Phonetics and Phonology--3 credits
   LING F604--Morphology and Syntax--3 credits
b. Complete three of the following:
   LING F610--Theory and Methods of Second Language Teaching--3 credits
   LING F611--Curriculum and Materials Development--3 credits
   LING F612--Language Assessment--3 credits
   LING F620--Semantics--3 credits
a. Complete the following:
   LING F602--Second Language Acquisition--3 credits
   LING F603--Phonetics and Phonology--3 credits
   LING F604--Morphology and Syntax--3 credits

b. Complete three of the following:
   LING F610--Theory and Methods of Second Language Teaching--3 credits
   LING F611--Curriculum and Materials Development--3 credits
   LING F612--Language Assessment--3 credits
   LING F620--Semantics--3 credits
   LING F627--Description and Documentation--3 credits
   LING F630--Historical Linguistics--3 credits
   LING F631--Field Methods I--3 credits
   LING F634--Field Methods II--3 credits
   LING F650--Language Policy and Planning--3 credits

e. Complete two electives approved by graduate committee.

Language Documentation

a. Complete the following:
   LING F603--Phonetics and Phonology--3 credits
   LING F604--Morphology and Syntax--3 credits
   LING F627--Description and Documentation--3 credits
   LING F631--Field Methods I--3 credits
   LING F634--Field Methods II--3 credits

b. Complete one elective approved by graduate committee.

Second Language Acquisition Teacher Education

a. Complete the following:
   LING F602--Second Language Acquisition--3 credits
   LING F610--Theory and Methods of Second Language Teaching--3 credits

b. Complete three of the following:
   LING F611--Curriculum and Materials Development--3 credits
   LING F612--Language Assessment--3 credits
   LING F650--Language Policy and Planning--3 credits
   LING F660--Internship--3 credits

c. Complete one elective approved by graduate committee.

5. Complete one of the following:
   LING F698--Non-thesis Research/Project (6)
   or LING F699--Thesis (6)--6 credits

6. Minimum credits required--30 credits

D. ESTIMATED IMPACT

What impact, if any, will this have on budget, facilities/space, faculty, etc.

We anticipate no impact on budget, facilities or faculty.
This change will not affect course offerings, frequency of offerings, or faculty workloads.

While one might argue there would be an impact on tuition revenues, students tend to select
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<th>Approvals: Signatures Must Be Obtained Prior To Submission To The Governance Office</th>
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<tr>
<td>Signature, Chair, Program/Department of: Linguistics</td>
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<tr>
<td>Date 10/9/15</td>
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<tr>
<td>Signature, Chair, College/School Curriculum Council for:</td>
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<tr>
<td>Date December 9, 2015</td>
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<tr>
<td>Signature, Dean, College/School of:</td>
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<td>Date December 10, 2015</td>
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Chair Signature Obtained Following Approval by Faculty Senate Committee

| Signature, Chair, UAF Faculty Senate                       |
| Date                                                      |
| ___Curriculum Review Committee                            |
| ___Graduate Academic and Advisory Committee               |