Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to jbhارvie@alaska.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>College/School</th>
<th>CLA</th>
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<tr>
<td>Linguistics</td>
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<tr>
<td>Prepared by</td>
<td>Phone</td>
<td>X7446</td>
</tr>
<tr>
<td>P. Marlow</td>
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<td></td>
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<tr>
<td>Email Contact</td>
<td><a href="mailto:pemarlow@alaska.edu">pemarlow@alaska.edu</a></td>
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<tr>
<td>Contact</td>
<td>Faculty Contact</td>
<td>P. Marlow</td>
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</tbody>
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See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/ for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

<table>
<thead>
<tr>
<th>DEGREE PROGRAM</th>
<th>Applied Linguistics</th>
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<tbody>
<tr>
<td>Degree Level:</td>
<td>MA</td>
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<tr>
<td>(i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</td>
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A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

**Change:** Reduce the number of electives required for the General concentration.

**Objective:** Reconcile the total number of credits required for each of three existing concentrations (General, Language Documentation, Second Language Acquisition Teacher Education).

**Explanation:** Currently, Language Documentation & Second Language Acquisition Teacher Education require 30 credits each. However, the General program requires 36 credits. This presents an additional barrier to graduation for students pursuing the General Program and has the effect of forcing students into one of the other two concentrations.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

M.A. Degree

1. Complete the general university requirements.
2. Complete the master's degree requirements.
3. Complete the following core courses:
   - LING F600--Research Methods--3 credits
   - LING F601--Principles of Linguistic Analysis--3 credits
4. Complete one of the following concentrations:

   General
   a. Complete the following:
      - LING F602--Second Language Acquisition--3 credits
      - LING F603--Phonetics and Phonology--3 credits
      - LING F604--Morphology and Syntax--3 credits
   b. Complete three of the following:
      - LING F610--Theory and Methods of Second Language Teaching--3 credits
      - LING F611--Curriculum and Materials Development--3 credits
      - LING F612--Language Assessment--3 credits
      - LING F620--Semantics--3 credits
LING F627--Description and Documentation--3 credits
LING F630--Historical Linguistics--3 credits
LING F631--Field Methods I--3 credits
LING F634--Field Methods II--3 credits
LING F650--Language Policy and Planning--3 credits
c. Complete two electives approved by graduate committee.

Language Documentation

a. Complete the following:
   LING F603--Phonetics and Phonology--3 credits
   LING F604--Morphology and Syntax--3 credits
   LING F627--Description and Documentation--3 credits
   LING F631--Field Methods I--3 credits
   LING F634--Field Methods II--3 credits
b. Complete one elective approved by graduate committee.

Second Language Acquisition Teacher Education

a. Complete the following:
   LING F602--Second Language Acquisition--3 credits
   LING F610--Theory and Methods of Second Language Teaching--3 credits
b. Complete three of the following:
   LING F611--Curriculum and Materials Development--3 credits
   LING F612--Language Assessment--3 credits
   LING F650--Language Policy and Planning--3 credits
   LING F660--Internship--3 credits
c. Complete one elective approved by graduate committee.

5. Complete one of the following:
   LING F698--Non-thesis Research/Project (6)
   or LING F699--Thesis (6)--6 credits
6. Minimum credits required--30 credits

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
   (Underline new wording strike-through-old-wording and use complete catalog format )

M.A. Degree

1. Complete the general university requirements.
2. Complete the master's degree requirements.
3. Complete the following core courses:
   LING F600--Research Methods--3 credits
   LING F601--Principles of Linguistic Analysis--3 credits
4. Complete one of the following concentrations:

   General
a. Complete the following:
   LING F602--Second Language Acquisition--3 credits
   LING F603--Phonetics and Phonology--3 credits
   LING F604--Morphology and Syntax--3 credits
b. Complete three of the following:
   LING F610--Theory and Methods of Second Language Teaching--3 credits
   LING F611--Curriculum and Materials Development--3 credits
   LING F612--Language Assessment--3 credits
   LING F620--Semantics--3 credits
   LING F627--Description and Documentation--3 credits
   LING F630--Historical Linguistics--3 credits
   LING F631--Field Methods I--3 credits
   LING F634--Field Methods II--3 credits
   LING F650--Language Policy and Planning--3 credits
e. Complete two electives approved by graduate committee.

Language Documentation

a. Complete the following:
   LING F603--Phonetics and Phonology--3 credits
   LING F604--Morphology and Syntax--3 credits
   LING F627--Description and Documentation--3 credits
   LING F631--Field Methods I--3 credits
   LING F634--Field Methods II--3 credits
b. Complete one elective approved by graduate committee.

Second Language Acquisition Teacher Education

a. Complete the following:
   LING F602--Second Language Acquisition--3 credits
   LING F610--Theory and Methods of Second Language Teaching--3 credits
b. Complete three of the following:
   LING F611--Curriculum and Materials Development--3 credits
   LING F612--Language Assessment--3 credits
   LING F650--Language Policy and Planning--3 credits
   LING F660--Internship--3 credits
c. Complete one elective approved by graduate committee.

5. Complete one of the following:
   LING F698--Non-thesis Research/Project (6)
   or LING F699--Thesis (6)--6 credits

6. Minimum credits required--30 credits

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

We anticipate no impact on budget, facilities or faculty.
This change will not affect course offerings, frequency of offerings, or faculty workloads.

While one might argue there would be an impact on tuition revenues, students tend to select
either the Language Documentation or Second Language Acquisition Teacher Education concentrations in order to avoid the additional course requirements and related tuition costs.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

No other programs or departments will be affected by this change. This change will not affect course offerings, frequency of offerings, or faculty workloads.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

This change will have no impact on the ongoing assessment of the MA program.

The existing Student Learning Outcomes Assessment consists of four primary assessment points or gates: Admission, Research Methods (LING 600), Comprehensive Exam, Thesis or Project. In addition, the program implements a exit survey in an effort to understand where our graduates are going and whether or not they are continuing on to a PhD or entering directly into the job market.

Assessment at each of these gates is undertaken by either the faculty as a whole (Admission), or an identified committee of faculty (Research Methods, Comprehensive Exam, Thesis/Project). At this time, a rubric is being developed to guarantee uniform evaluation of comprehensive exams.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campuswide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

As noted above, the Language Documentation & Second Language Acquisition Teacher Education concentrations require 30 credits each. However, the General program requires 36 credits. This presents an additional barrier to graduation for students pursuing the General Program and has the effect of forcing students into one of the other two concentrations.

We do not believe this change in the total number of credits required for the General Program will change the overall preparedness of our graduates. Students concerned about tuition costs and desiring to avoid additional coursework are already able to accomplish these goals by moving into one of the other two concentrations. Students requiring additional coursework in order to achieve their specific academic or career goals will still be able to take additional coursework as desired or as required by their graduate committee.
APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

<table>
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<tr>
<th>Name</th>
<th>Signature, Chair,</th>
<th>Program/Department of:</th>
<th>Date</th>
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<td>Linguistics</td>
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<tr>
<th>Name</th>
<th>Signature, Chair, College/School Curriculum Council for:</th>
<th>Date</th>
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<tr>
<td></td>
<td>Rob Dule</td>
<td>December 9, 2015</td>
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<tr>
<th>Name</th>
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CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

<table>
<thead>
<tr>
<th>Name</th>
<th>Signature, Chair, UAF Faculty Senate Curriculum Review Committee Graduate Academic and Advisory Committee</th>
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