Submit originals (including syllabus) and one copy and electronic copy to the Faculty Senate Office.
See [http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/] for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL
Attach a syllabus, except if dropping a course.

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>Honors Program</th>
<th>College/School</th>
<th>Division of General Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepared by</td>
<td>Barbara Taylor</td>
<td>Phone</td>
<td>X 2487</td>
</tr>
<tr>
<td>Email Contact</td>
<td><a href="mailto:betaylor@alaska.edu">betaylor@alaska.edu</a></td>
<td>Faculty Contact</td>
<td>Barbara Taylor</td>
</tr>
</tbody>
</table>

1. COURSE IDENTIFICATION: As the course now exists.

<table>
<thead>
<tr>
<th>Dept</th>
<th>HONR</th>
<th>Course #</th>
<th>242</th>
<th>No. of Credits</th>
<th>3</th>
</tr>
</thead>
</table>

COURSE TITLE
Honors Viewpoints of Humanity II

2. ACTION DESIRED: ✓ Check the changes to be made to the existing course.

<table>
<thead>
<tr>
<th>Change Course</th>
<th>If Change, indicate below</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drop Course</td>
<td></td>
</tr>
</tbody>
</table>

NUMBER
PREREQUISITES*
FREQUENCY OF OFFERING

*Prerequisites will be required before a student is allowed to enroll in the course.

CREDITS (including credit distribution)

ADD A STACKED LEVEL
(400/600)
Include syllabi

How will the two course levels differ from each other? How will each be taught at the appropriate level?

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed? 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online—see URL at top of this page.

ADD NEW CROSS-LISTING

STOP EXISTING CROSS-LISTING

OTHER (specify)

3. COURSE FORMAT

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council and the appropriate Faculty Senate curriculum committee. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

<table>
<thead>
<tr>
<th>COURSE FORMAT: (check all that apply)</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>✓</th>
<th>6 weeks to full semester</th>
</tr>
</thead>
</table>

OTHER FORMAT (specify all that apply)
Mode of delivery
(specific lecture, field trips, labs, etc.)
4. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found in
Chapter 12 of the curriculum manual. If justification is needed, attach separate
sheet.)

H = Humanities  √  S = Social Sciences

Will this course be used to fulfill a requirement
for the baccalaureate core?  YES  NO  √

IF YES*, check which core requirements it could be used to fulfill:

O = Oral Intensive,  W = Writing Intensive,
*Format 6 also submitted  *Format 7 submitted  X = Baccalaureate
    Core

4.A Is course content related to northern, arctic or circumpolar studies? If yes, a
"snowflake" symbol will be added in the printed Catalog, and flagged in Banner.

YES  NO  √

5. COURSE REPEATABILITY:

Is this course repeatable for
credit?  YES  NO  √

Justification: Indicate why the course can be
repeated (for example, the course follows a
different theme each time).

How many times may the course be repeated for credit? TIMES

If the course can be repeated with variable credit, what is the maximum
number of credit hours that may be earned for this course? CREDITS

6. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit
distribution, cross-listings and/or stacking, clearly showing the changes you want made.
(Underline new wording; strike-through old wording and use complete catalog format
including dept., number, title, credits and cross-listed and stacked.)

Example of a complete description:

PS F450 Comparative Aboriginal Indigenous Rights and Policies (5)
3 Credits
Offered As Demand Warrants
Case studies Comparative approach in assessing Aboriginal to analyzing Indigenous
rights and policies in different nation-state systems. Seven Aboriginal situations
Multiple countries and specific policy developments examined for factors promoting
or limiting self-determination. Prerequisites: Upper division standing or permission
of instructor. (Cross-listed with ANS F450.) (3+0)

HONR-F242 Honors Viewpoints of Humanity II

3-Credits
Offered-Spring

This course will provide a deep exposure to the core concepts and themes of modern civilization through
interdisciplinary study based in primary literature. Course readings will span the range of humanities
and social sciences; readings in HONR F241 and F242 are distinct but complementary. Open only to
Honors students; required of all second-year Honors students. Prerequisites: ENGL F211X or ENGL
F213X; COMM F141X or COMM F131X. (3+0)

7. COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:

8. GRADING SYSTEM:  Specify only one.

LETTER:  √  PASS/FAIL:

9. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

The course has not been offered in a decade or more, no impacts on budget, facilities/space, or faculty
are anticipated.
10. LIBRARY COLLECTIONS
Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No [ ] Yes [x]

11. IMPACTS ON PROGRAMS/DEPTS:
What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

The Honors Program will be affected. Specifically, confusion regarding the requirements for graduation with a distinction from the Honors Program will be resolved. This will benefit the program and the university.

12. POSITIVE AND NEGATIVE IMPACTS
Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

There are no anticipated impacts, positive or negative, on other courses, programs and departments resulting from the proposed action.

13. JUSTIFICATION FOR ACTION REQUESTED
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

This course has not been taught in 10 to 15 years and no records of the course can be located (syllabi or course proposal paperwork). We request that the course be removed from the catalog. The current catalog description describes the course as “required of all second-year Honors students”, which clearly creates confusion among students, faculty and advisors. We wish to resolve the confusion.

APPROVALS: (Additional signature blocks may be added as necessary.)

[Signature, Chair, Program/Department of: ]
Date 2/19/2014

HONORS PROGRAM

[Signature, Chair, College/School Curriculum Council for: ]
Date

[Signature, Dean, College/School of: ]
Date 2/19/14

General Studies

Offerings above the level of approved programs must be approved in advance by the Provost:

[Signature of Provost (if applicable) ]
Date
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

Signature, Chair
Faculty Senate Review Committee: ___Curriculum Review ___GAAC
___Core Review ___SADAC

Date

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking; add more blocks as necessary.)

Signature, Chair, Program/Department of:

Date

Signature, Chair, College/School Curriculum Council for:

Date

Signature, Dean, College/School of:

Date

Note: If removing a cross-listing, attach copy of email or memo to indicate mutual agreement of this action by the affected department(s). If degree programs are affected, a Format 5 program change form must also be submitted.