Submit originals (including syllabus) and one copy and electronic copy to the Faculty Senate Office. See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/ for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL
Attach a syllabus, except if dropping a course.

<table>
<thead>
<tr>
<th>SUBMITTED BY:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>Honors Program</td>
<td>College/School</td>
</tr>
<tr>
<td>Prepared by</td>
<td>Barbara Taylor</td>
<td>Division of General Studies</td>
</tr>
<tr>
<td>Email Contact</td>
<td><a href="mailto:betaylor@alaska.edu">betaylor@alaska.edu</a></td>
<td>X 2487</td>
</tr>
<tr>
<td>Contact</td>
<td></td>
<td>Faculty</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Barbara Taylor</td>
</tr>
</tbody>
</table>

1. COURSE IDENTIFICATION: As the course now exists.

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course #</th>
<th>No. of Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONR</td>
<td>241</td>
<td>3</td>
</tr>
</tbody>
</table>

2. ACTION DESIRED: √ Check the changes to be made to the existing course.

<table>
<thead>
<tr>
<th>Change Course</th>
<th>Drop Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>If Change, Indicate below</td>
<td>√</td>
</tr>
</tbody>
</table>

3. COURSE FORMATTENOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council and the appropriate Faculty Senate curriculum committee. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

<table>
<thead>
<tr>
<th>COURSE FORMAT:</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>(check all that apply)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OTHER FORMAT (specify all that apply)</td>
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<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Mode of delivery (specify lecture, field trips, labs, etc.)
4. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum manual. If justification is needed, attach separate sheet.)

- **H** = Humanities
- **S** = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? YES ☐ NO ☑

IF YES*, check which core requirements it could be used to fulfill:
- **0** = Oral Intensive, *Format 6 also submitted
- **W** = Writing Intensive, *Format 7 submitted
- **X** = Baccalaureate Core

4.A *Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.*

YES ☐ NO ☑

5. **COURSE REPEATABILITY:**

Is this course repeatable for credit? YES ☐ NO ☑

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? TIMES ☐

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? CREDITS ☐

6. **COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking, clearly showing the changes you want made. (Underline new wording struck through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)**

Example of a complete description:

**PS F450 Comparative Aboriginal Indigenous Rights and Policies** (s)

3 Credits

Offered As Demand Warrants

Case study Comparative approach in assessing Aboriginal to analyzing Indigenous rights and policies in different nation-state systems. Seven Aboriginal situations Multiple countries and specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor. (Cross-listed with ANS F450.) (3+0)

**HONR F241 Honors Viewpoints of Humanity I** (h)

3-Credits

Offered Fall

This course will provide a deep exposure to the core concepts and themes of modern civilization through interdisciplinary study-based in primary literature. Course readings will span the range of humanities and social sciences-readings; readings in HONR F241 and F242 are distinct but complementary. Open only to Honors students; required of all second year Honors students. Prerequisites: ENGL F211X or ENGL F213X; COMM F131X or COMM F141X.. (3+0)

7. **COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:**

8. **GRADING SYSTEM:** Specify only one.

- LETTER: ☑
- PASS/FAIL: ☐

9. **ESTIMATED IMPACT**

**WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.**

The course has not been offered in a decade or more, no impacts on budget, facilities/ space, or faculty are anticipated.
10. LIBRARY COLLECTIONS
Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No ☑ Yes ☐

11. IMPACTS ON PROGRAMS/DEPTS:
What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

The Honors Program will be affected. Specifically, confusion regarding the requirements for graduation with a distinction from the Honors Program will be resolved. This will benefit the program and the university.

12. POSITIVE AND NEGATIVE IMPACTS
Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

There are no anticipated impacts, positive or negative, on other courses, programs and departments resulting from the proposed action.

13. JUSTIFICATION FOR ACTION REQUESTED
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

This course has not been taught in 10 to 15 years and no records of the course can be located (syllabi or course proposal paperwork). We request that the course be removed from the catalog. The current catalog description describes the course as “required of all second-year Honors students”, which clearly creates confusion among students, faculty and advisors. We wish to resolve the confusion.

APPROVALS: (Additional signature blocks may be added as necessary.)

Signature, Chair, Program/Department of: ☑
Date 2/19/2014

Signature, Chair, College/School Curriculum Council for:
Date

Signature, Dean, College/School of: ☑
Date 2/19/14

Offerings above the level of approved programs must be approved in advance by the Provost:

Signature of Provost (if applicable)
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

Signature, Chair
Faculty Senate Review Committee: ___Curriculum Review ___GAAC
___Core Review ___SADAC

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking; add more blocks as necessary.)

Signature, Chair, Program/Department of:

Signature, Chair, College/School Curriculum Council for:

Signature, Dean, College/School of:

Date

Date

Date

Date

Note: If removing a cross-listing, attach copy of email or memo to indicate mutual agreement of this action by the affected department(s). If degree programs are affected, a Format 5 program change form must also be submitted.