TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>College/School</th>
<th>CRCD/CTC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Services: Fire Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepared by</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tylan Martin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Email Contact</td>
<td></td>
<td></td>
</tr>
<tr>
<td><a href="mailto:Tjmartin5@alaska.edu">Tjmartin5@alaska.edu</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. ACTION DESIRED (CHECK ONE):
   - Trial Course
   - New Course X

2. COURSE IDENTIFICATION:
   - Dept: FIRE
   - Course #: F276
   - No. of Credits: 2.0
   - Intermediate level course fitting the curriculum for the AAS Wildland fire at the 200 level

3. PROPOSED COURSE TITLE:
   - Prescribed Fire 1

4. To be CROSS LISTED?
   - NO

5. To be STACKED?
   - NO

6. FREQUENCY OF OFFERING:
   - As Demand Warrants
   - Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (AY2011-12 if approved by 3/1/2012; otherwise AY2012-13)
   - Spring 2014

8. COURSE FORMAT:
   - COURSE FORMAT:
     - 1
     - 2
     - 3
     - 4
     - 5 X 6 weeks to full semester

   OTHER FORMAT (specify)
   - Lecture

9. CONTACT HOURS PER WEEK:
   - Lecture 2.0 hours/week
   - Lab 0 hours/week
   - Practicum hours/week

   Note: # of credits are based on contact hours. 800 minutes of lecture = 1 credit. 2400 minutes of lab in a science course = 1 credit. 1600 minutes in non-science lab = 1 credit. 2400-4800 minutes of practicum = 1 credit. 2400-8000 minutes of internship = 1 credit. This must match with the syllabus. See http://www.uaf.edu/ufagov/faculty-senate/curriculum/course-degree-procedures/guidelines-for-computing/ for more information on number of credits.

   OTHER HOURS (specify type)
10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

FIRE F276 Prescribed Fire I

2.0 credits (2 + 0)

Provide a thorough familiarization with the Interagency Prescribed Fire Planning and Implementation Procedures Reference Guide. Students will develop the knowledge and skills needed to prepare a prescribed fire plan, in accordance with the guide, ready for technical review and approval. This course is based on a National Wildfire Coordinating Group (NWCG) course.

NWGC Course included: RX-341 Prescribed Fire Burn Plan Preparation

Offered as demand warrants

11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities  S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? If YES, attach form.

YES:  NO:  X

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6  W = Writing Intensive, Format 7  Natural Science, Format 8

12. COURSE REPEATABILITY:

Is this course repeatable for credit?  YES  NO  X

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

13. GRADING SYSTEM: Specify only one. Note: Later changing the grading system for a course constitutes a Major Course Change.

LETTER:  X  PASS/FAIL:  

14. PREREQUISITES    FIRE 255 or Instructor's Permission

These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

16. PROPOSED COURSE FEES    $ 0

Has a memo been submitted through your dean to the Provost for fee approval? Yes/No

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously? Yes/No

No
18. ESTIMATED IMPACT
WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.
No anticipated additional impact

19. LIBRARY COLLECTIONS
Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.
No [ ] Yes [X] No library resources required. Library was contacted on 3/6/2012

20. IMPACTS ON PROGRAMS/DEPTS
What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)
School of Management - Bachelors of Emergency Management

21. POSITIVE AND NEGATIVE IMPACTS
Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.
Positive impact: Provides additional credit opportunity for students to meet the BEM requirement of 30 credits from an AAS Fire Science degree.
Negative impact: None anticipated

JUSTIFICATION FOR ACTION REQUESTED
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.
This course has been recommended by our wildland fire task force to meet the current industry needs for wildland fire. The course is composed of preexisting NWCG courses and realigns the degree and curriculum to match industry presentation methods.

APPROVALS: Add additional signature lines as needed.

<SEE SIGNATURE ON NEXT PAGE> Date
Signature, Chair, Program/Department of:

[Signature]
Date 11-19-12
Signature, Chair, College/School Curriculum Council for: CTC

[Signature]
Date 11/19/12
Signature, Dean, College/School of: CTC

Signature of Provost (if applicable)
Offerings above the level of approved programs must be approved in advance by the Provost.
ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair
Faculty Senate Review Committee: ___Curriculum Review   ___GAAC
       ___Core Review   ___SADAC

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

[Signature] Date 10/4/12
Signature, Chair, Program/Department of: Emergency Services and Public Safety

[Signature] Date
Signature, Chair, College/School Curriculum Council for:

[Signature] Date 12/3/12
Signature, Dean, College/School of:
University of Alaska Fairbanks
Community and Technical College
Emergency Services Program
FIRE 276 – Prescribed Fire 1
2.0 (2 + 0) Credits
Course Syllabus

Course Description:

Provide a thorough familiarization with the Interagency Prescribed Fire Planning and Implementation Procedures Reference Guide. Students will develop the knowledge and skills needed to prepare a prescribed fire plan, in accordance with the guide, ready for technical review and approval. This course is based on a National Wildfire Coordinating Group (NWCG) course.

NWGC Course included: RX-341 Prescribed Fire Burn Plan Preparation

Offered as demand warrants

Course Goals:

Successful course completion combined with national age, physical fitness and appropriate experience requirements as administered by a federal or state wildland fire agency will qualify the student for interagency fire qualification certifications.

Prerequisites:

FIRE 255 or instructor’s permission

Student Learning Outcomes:

The successful student will be able to:

Describe prescribed fire planning policies and guidelines.
Identify and describe the processes involved in preparing a prescribed fire plan.
Develop and defend a prescribed fire plan that safely meets management objectives.

Methods:

The course is interactive lecture with visuals. Group discussion is strongly encouraged. Lectures will be aided by demonstrations and exercises. Homework assignments, periodic quizzes and unit finals will document student progress.

Minimum Instructor Qualifications:
Lead instructor must be NWCG qualified as a Prescribed Fire Burn Boss 2. All instructors must have prescribed fire plan writing and technical review experience.

Location and Meeting Times:

Room X, University Park Center, 1000 University Avenue
Date 1 through Date 2, Day of the week(s), Start Time – End Time

Grading Policy:

<table>
<thead>
<tr>
<th>Average Score</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 and above</td>
<td>A</td>
</tr>
<tr>
<td>80 to 89.99</td>
<td>B</td>
</tr>
<tr>
<td>70 to 79.99</td>
<td>C</td>
</tr>
<tr>
<td>60 to 69.99</td>
<td>D</td>
</tr>
<tr>
<td>0 to 59.99</td>
<td>F</td>
</tr>
</tbody>
</table>

Attendance and Participation: 20%
Burn Plan Exercise: 40%
Examinations: 40%

Policies:

Attendance is required at all sessions with individual participation expected. Homework is due on specified dates. Late work will be accepted with penalty. Individual needs may be discussed. Academic integrity is expected and plagiarism is unacceptable.

UAF Honor Code

The public holds emergency services personnel accountable to the highest standards of ethics. The credibility of our degree program requires that we meet those expectations in every way possible. As a UAF student, you are subject to the Honor Code. The University assumes that the integrity of each student and the student body as a whole will be upheld. Honesty is a primary responsibility of you and every other UAF student. It is your responsibility to help maintain the integrity of the student community including the reporting any observed violations to the Instructor or Program Coordinator. UAF’s Honor Code is as follows:

1. Students will not collaborate on any quizzes, in-class exams, or take-home assignments that will contribute to their grade in a course, unless permission is granted by the course instructor. Only those materials permitted by the instructor may be used to assist in quizzes and exams. The use of study groups is encouraged.

2. Students will not represent the work of others as their own. A student will attribute the source of information not original with himself or herself (direct quotes
or paraphrases) in compositions, theses and other reports. (Specifically prohibited for this course are reports composed by other students from previous course offerings and any Internet sources.)

3. No work submitted for one course may be submitted for credit in another course without the explicit approval of both instructors. Students may use the same report topic and references from other courses if the Instructor is provided with a graded copy of any similar submissions to show that an identical report has not been submitted for credit twice.

Violations of the Honor Code will result in a failing grade for the assignment and for the course in which the violation occurred. Violations of the Honor Code may result in suspension or expulsion.

Disability Services:

The Office of Disability Services implements the Americans with Disability Act (ADA), and insures that UAF students have equal access to the campus and course materials. Your instructor will work with the Office of Disabilities Services (208 WHIT, 474-5655) to provide reasonable accommodation to student with disabilities.

Student Texts and Supplies:

- NFES 001624  RX-341 Student Workbook
- NFES 001625  RX-341 CD-ROM Student Reference

Suggested Readings:

There may also be assigned readings from the internet and class handouts.

Students should come to class prepared for discussion and note taking.
Course Calendar with Readings and Work Assignments:
(Subject to variation as the class progresses.)

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0800-0900</td>
<td>Unit 0 - Introduction</td>
</tr>
<tr>
<td></td>
<td>0900-1000</td>
<td>Unit 1 - Policies and Guidelines</td>
</tr>
<tr>
<td></td>
<td>1000-1100</td>
<td>Unit 2 - Goals and Objectives</td>
</tr>
<tr>
<td></td>
<td>1100-1200</td>
<td>Unit 3 - Description of the Prescribed Fire Area</td>
</tr>
<tr>
<td></td>
<td>1200-1300</td>
<td>Lunch</td>
</tr>
<tr>
<td></td>
<td>1300-1500</td>
<td>Unit 4 - Complexity Analysis and Risk Assessment</td>
</tr>
<tr>
<td></td>
<td>1500-1530</td>
<td>Day 1 Quiz</td>
</tr>
<tr>
<td></td>
<td>1530-1700</td>
<td>Student work time</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session 2</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0800-0830</td>
<td>Day 1 Quiz Review</td>
</tr>
<tr>
<td></td>
<td>0830-1100</td>
<td>Unit 5 - Prescription Development and Scheduling</td>
</tr>
<tr>
<td></td>
<td>1100-1200</td>
<td>Unit 6 - Smoke Management and Air Quality</td>
</tr>
<tr>
<td></td>
<td>1200-1300</td>
<td>Lunch</td>
</tr>
<tr>
<td></td>
<td>1300-1330</td>
<td>Unit 7A - Pre-burn Considerations and Briefing</td>
</tr>
<tr>
<td></td>
<td>1330-1400</td>
<td>Unit 7B - Organization and Equipment</td>
</tr>
<tr>
<td></td>
<td>1400-1500</td>
<td>Unit 7C - Test Fire and Ignition Plan</td>
</tr>
<tr>
<td></td>
<td>1500-1530</td>
<td>Day 2 Quiz</td>
</tr>
<tr>
<td></td>
<td>1530-1700</td>
<td>Student work time</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session 3</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0800-0830</td>
<td>Day 2 Quiz Review</td>
</tr>
<tr>
<td></td>
<td>0830-0930</td>
<td>Unit 7D - Holding Plan</td>
</tr>
<tr>
<td></td>
<td>0930-1130</td>
<td>Unit 7E - Contingency Plan and Wildfire Conversion</td>
</tr>
<tr>
<td></td>
<td>1130-1145</td>
<td>Unit 7F - Communication</td>
</tr>
<tr>
<td></td>
<td>1145-1200</td>
<td>Unit 7G - Public and Personnel Safety</td>
</tr>
<tr>
<td></td>
<td>1200-1300</td>
<td>Lunch</td>
</tr>
<tr>
<td></td>
<td>1300-1400</td>
<td>Unit 8 - Monitoring</td>
</tr>
<tr>
<td></td>
<td>1400-1430</td>
<td>Unit 9 - Funding, Post-Burn Activities and Appendices</td>
</tr>
<tr>
<td></td>
<td>1430-1500</td>
<td>Day 3 Quiz</td>
</tr>
<tr>
<td></td>
<td>1500-1630</td>
<td>Student work time</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session 4</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0800-0830</td>
<td>Day 3 Quiz Review</td>
</tr>
<tr>
<td></td>
<td>0830-1000</td>
<td>Unit 10 - Final Complexity Analysis</td>
</tr>
<tr>
<td></td>
<td>1000-1030</td>
<td>Unit 11 - Reviews, Approvals and Signature Page</td>
</tr>
<tr>
<td></td>
<td>1030-1100</td>
<td>Day 4 Quiz</td>
</tr>
<tr>
<td></td>
<td>1100-1130</td>
<td>Day 4 Quiz Review</td>
</tr>
<tr>
<td></td>
<td>1130-1200</td>
<td>Student work time</td>
</tr>
<tr>
<td></td>
<td>1200-1300</td>
<td>Lunch</td>
</tr>
<tr>
<td></td>
<td>1300-1700</td>
<td>Student Work Time/Final Project</td>
</tr>
</tbody>
</table>

Schedule to provide 32 contact hours
Instructors:

Instructor #1 Name

Contact Information:
  e-mail
  Office
  Home
  Cell

Instructor #2 Name

Contact Information:
  email:
  Office
  Home
  Cell