Submit originals and one copy and electronic copy to Governance/Faculty Senate Office

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL

<table>
<thead>
<tr>
<th>Department</th>
<th>Biology &amp; Wildlife</th>
<th>College/School</th>
<th>CNSM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepared by</td>
<td>Dawn Dearinger</td>
<td>Phone</td>
<td>474-6294</td>
</tr>
<tr>
<td>Email Contact</td>
<td><a href="mailto:dmdearinger@alaska.edu">dmdearinger@alaska.edu</a></td>
<td>Faculty Contact</td>
<td>Christa P.H. Mulder</td>
</tr>
</tbody>
</table>

1. COURSE IDENTIFICATION:

<table>
<thead>
<tr>
<th>Dept</th>
<th>BIOL</th>
<th>Course #</th>
<th>See attach list</th>
<th>No. of Credits</th>
</tr>
</thead>
</table>

COURSE TITLE

2. ACTION DESIRED:

<table>
<thead>
<tr>
<th>Change Course</th>
<th>If Change, indicate below</th>
<th>Drop Course</th>
</tr>
</thead>
</table>

NUMBER

<table>
<thead>
<tr>
<th>PREQUISITES</th>
<th>TITLE</th>
<th>DESCRIPTION</th>
</tr>
</thead>
</table>

CREDITS (including credit distribution)

<table>
<thead>
<tr>
<th>CROSS-LISTED</th>
<th>Dept.</th>
<th>(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)</th>
</tr>
</thead>
</table>

STACKED (400/600)

Include syllabi.

OTHER (please specify)

3. COURSE FORMAT

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT:
(check all that apply)

| 1 | 2 | 3 | 4 | 5 | 6 weeks to full semester |

OTHER FORMAT (specify all that apply)

Mode of delivery
(specific lecture, field trips, labs, etc.)

4. COURSE CLASSIFICATIONS:
(undergraduate courses only. Use approved course sheet and on Page 10 & 17 of the manual. If justification is needed, attach on back of sheet)

| K = Humanities | S = Social Sciences |

Will this course be used to fulfill a requirement for the baccalaureate core?

YES [ ] NO [ ]

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, W = Writing Intensive, Natural Science, Format 6 also submitted [ ] Format 7 submitted [ ] Format 8 submitted [ ]

5. COURSE REPEATABILITY:

Is this course repeatable for credit? YES [ ] NO [ ]

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? [ ] TIMES

If the course can be repeated with variable credit, what is the maximum [ ]
6. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits

[Blank]

7. COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (Underline new wording strike-through-old-wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.

[Blank]

8. IS THIS COURSE CURRENTLY CROSS-LISTED?
   YES/NO X
   If Yes, DEPT ______ NUMBER ______
   (Requires written notification of each department and dean involved. Attach a copy of written notification.)

9. GRADING SYSTEM: Specify only one
   LETTER: ______ PASS/FAIL: ______

10. ESTIMATED IMPACT
    WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

   N/A

11. LIBRARY COLLECTIONS
    Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.
    No ______ Yes ______

12. IMPACTS ON PROGRAMS/DEPARTMENTS:
    What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

   N/A

13. POSITIVE AND NEGATIVE IMPACTS
    Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

   N/A
JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

Request to drop moldy courses per provost.

APPROVALS:

Signature, Chair, Program/Department of: Briscoe Wildlife
Date Nov 7, 2011

Signature, Chair, College/School Curricul Council for: CNSM
Date Nov 14, 2011

Signature, Dean, College/School of: CNSM
Date

Signature of Provost (if applicable)
Offerings above the level of approved programs must be approved in advance by the Provost.

SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

Signature, Chair, UAF Faculty Senate Curriculum Review Committee
Date

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

Signature, Chair, Program/Department of: Date

Signature, Chair, College/School Curricul Council for: Date

Signature, Dean, College/School of: Date
Memorandum

To: Paul W. Layer, Interim Dean, College of Natural Science & Mathematics

From: Christa Mulder, Chair of Biology & Wildlife Department

Date: 11/3/2011

Re: Moldy Courses Recommendation

Courses to drop:  
BIOL 233  Biology of the Non-Vascular Plants  3 credits  
BIOL 453  Molecular Biology  4 credits  
BIOL 611  Fish Physiology  3 credits  
BIOL 650  Fish Ecology  3 credits  
BIOL 653  Molecular Biology  4 credits