TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department: Arts & Letters
Prepared by: Kelly Wilson
Email Contact: kawilson3@alaska.edu

College/School: CRCD
Phone: 2808
Faculty Contact: Mahla Strohmaier/Trina Mamoon

See http://www.uaf.edu/uafgov/faculty/cd/cdman.html for a complete description of the rules governing curriculum and course changes.

1. ACTION DESIRED (check one):
   - Trial Course
   - New Course [X]

2. COURSE IDENTIFICATION:
   - Dept: CHNS
   - Course #: F100B
   - No. of Credits: 3
   - Justify upper/lower division status & number of credits:
     Students will be introduced to beginning Chinese language and written word with an introduction to Chinese culture. The class will meet 3 hours a week.

3. PROPOSED COURSE TITLE:
   Chinese Culture and Conversation IB

4. CROSS LISTED?
   - Yes/No
   - If yes, Dept:
   - Course #
   - (Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

5. STACKED?
   - Yes/No
   - If yes, Dept:
   - Course #

6. FREQUENCY OF OFFERING:
   - As Demand Warrants
   - (Every or Alternate) Fall, Spring, Summer – or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (if approved):
   - Spring 2012–2013

8. COURSE FORMAT:
   - NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school’s curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.
   - COURSE FORMAT:
     (check one)
     - 1
     - 2
     - 3 [X] 6 weeks to full semester
     - 4
     - 5
   - OTHER FORMAT (specify)
   - Mode of delivery (specify lecture, field trips, labs, etc)
     Lecture

9. CONTACT HOURS PER WEEK:
   - 3 LECTURE hours/week
   - LAB hours/week
   - PRACTICUM hours/week
   - Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See http://www.uaf.edu/uafgov/faculty/cd/credits.html for more information on number of credits.
   - OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):
    - CHNS F100B  Chinese Culture and Conversation IB (h)
    - 3 Credits Offered As Demand Warrants
A continuation in the introduction to the Chinese language and culture with an emphasis on the spoken and written language. Course will focus on language skills to include grammar, vocabulary, pronunciation, and contemporary use of the language. This class does not meet requirements. Prerequisites: CHNS F100A or permission of instructor. (3+4)
20. Impacts on Programs/Depts

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

No department should be impacted.

21. Positive and Negative Impacts

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Positive impact: We can continue to offer conversational language classes to the community.
Negative impact: No negative impact should result in the addition of this class.

Justification for Action Requested

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course has been offered previously as a special topics course. There is a steady enrollment. The implementation of this topic as a new course meets a need in the community.

Approvals:

Signature, Chair, Program/Department of: Foreign Language

Signature, Chair, Curriculum Council of: College of Liberal Arts

Signature, Dean, College of: Liberal Arts

Signature, Chair, Faculty Senate Curriculum Review Committee:

Offerings above the level of approved programs must be approved in advance by the Provost.

All signatures must be obtained prior to submission to the Governance Office

Signature, Chair, UAF Faculty Senate Curriculum Review Committee

Date

Date Nov. 22, 2011

Date 11/22/2011

Date 11-22-11
<table>
<thead>
<tr>
<th>Signature, Chair, Program/Department of:</th>
<th>CTC General Academic Programs/CRCD Department of Arts Letters</th>
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</thead>
<tbody>
<tr>
<td>Signature, Dean, CRCD</td>
<td>Date 11/22/11</td>
</tr>
</tbody>
</table>
Chinese Culture and Conversation IB
CHNS F100B
3 credits
Spring semester of 2012

Instructor: Rosalind J. Kan (907) 474-0928
rjkan@alaska.edu
Office Hours: To be arranged
Office Location: 590 University Ave Suite G.
Class Time: To be arranged. 3 hours each week

Textbook: Integrated Chinese Level 1 Part 1 Textbook & Workbook
Publisher: Cheng & Tsui Co.

Course Description: As this class is the second semester of the first year beginning courses for learning Chinese, the class has a prerequisite of CHNS F100A. The course will continue study of the Chinese phonetic elements, using the Pinyin system. Emphasis is placed on learning the basic elements of the language. Students will gain more in-depth knowledge of the four basic skills of listening, speaking, reading, and writing by studying words in the textbook, and by familiarizing themselves with basic sentence patterns.

Chinese grammar and sentence pattern analysis will be presented systematically with respect to the course materials, to help students understand and build a solid foundation for future language skills development in Chinese.

Historic, philosophic and social aspects of Chinese culture will be presented with respect to the course materials.

Course Goals and Student Learning Outcomes:

This course will cover 18 lessons. The student will acquire about 180 Chinese characters and 250 in vocabulary, and approximately 80 basic sentence patterns and their practical applications. The tonal aspect of the language will be stressed. The students are expected to be able to use the pattern sentences to greet friends, and engage in a simple conversation about family members, class schedules. Students are required to write short passages, and are expected to practice speaking Chinese in and outside of class.

Instructional Methods:
• All aspects of language learning (listening, speaking, reading, and writing) will receive equal attention.

• Classroom instruction
  1. Present new vocabulary and new sentence patterns from the first 18 lesson topics in the textbook. Supplemental materials will be given as needed.
  2. Analyze sentence structures with emphases on usage and their practical applications.
  3. Practice oral exercises with every student during classroom time.

• Audio and video tapes will be used to aid the development of listening skills.

• Homework – the workbook will be used for weekly homework assignments. The students will also be required to write short passages and present them orally in class.

• One quiz every week, one midterm exam, and a final.

• Outside classroom activities – all students will be matched with a practice partner.

Course Policies:

• Attendance and punctuality are required. Any absence will require a phone call or email report. Unexcused absences will affect the course grade. Ten or more absences will result in a grade of “F” for the course.

• Deadlines apply to everyone. Late assignments will be accepted only with the approval of the instructor.

• Classroom participation and attendance will be evaluated and counted as part of the final grade.

Evaluation:
Homework/Quizzes: 35%
Midterm Exam: 20%
Participation/Attendance: 15%
Presentations: 10%
Final Exam: 20%

Grading percentages for the course will be as follows:

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A+</td>
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<tr>
<td>A-</td>
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<tr>
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<td>D-</td>
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<tr>
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Disabilities Accommodation: UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development's (CRCD) campuses and UAF’s Center for Distance Education (CDE). Disability Services, a part of UAF’s Center for Health and Counseling, provides academic
accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit http://www.uaf.edu/chc/disability.html on the web or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus at (907) 474-7043, fydso@uaf.edu.

Lecture Plan  Spring Semester of 2011

Week 1  Making Appointments  The Preposition “给”
Week 2  Making Appointments  The Modal Verb “要” (I)
Week 3  Making Appointments  Directional Complements (I)
Week 4  Studying Chinese  Descriptive Complements (I)
Week 5  Studying Chinese  The Adverbs “就” and “才”
Week 6  Studying Chinese  Ordinal Numbers
Week 7  School Life  “一边” …… “一边”
Week 8  School Life  The particle “了” (II)
Week 9  School Life  The Progressive Aspect
               Modal Particles “能” and “会”
Week 10 Shopping: Clothing & Colors  Modal Particle “要” (II)
Week 11 Shopping Clothing & Colors  Money: Measure Words
Week 12 Shopping Clothing & Colors  Comparison: The Identical Degree with “一样”
Week 13 Transportation  Topic-Comment Sentences
Week 14 Transportation  先+verb………再+verb
               The imminent aspect 快要 ……..了
Week 15  Final Examination