Submit original and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>Secondary Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepared by</td>
<td>Karen Eller</td>
</tr>
<tr>
<td>Email Contact</td>
<td><a href="mailto:kjeller@alaska.edu">kjeller@alaska.edu</a></td>
</tr>
</tbody>
</table>

College/School        School of Education
Phone                 X6180
Faculty Contact       Larry Meath, Chair

See http://www.uaf.edu/uafgov/faculty/cd for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

<table>
<thead>
<tr>
<th>DEGREE PROGRAM</th>
<th>Art K-12 Licensure Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Level:</td>
<td>certificate</td>
</tr>
<tr>
<td>(i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</td>
<td>certificate</td>
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</tbody>
</table>

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Add an additional course options to program requirements.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Program Requirements

1. Complete the following:

   1. Summer:
      EDSC F415--Foundations of Modern Educational Practices (3)
      or EDSC F205--Introduction to Secondary Education--3 credits
      EDSC F414--Learning, Development and Special Needs Instruction--3 credits
      PSY F240--Lifespan Development (3)
      or (preferred) PSY F245--Child Development (3)--3 credits

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike-through-old-wording and use complete catalog format)

Program Requirements

1. Complete the following:

   1. Summer:
      EDSC F415--Foundations of Modern Educational Practices--3 credits
      or EDSC 205--Introduction to Secondary Education--3 credits
      EDSC F414--Learning, Development and Special Needs Instruction--3 credits
      or EDSE 422--Curriculum and Strategies II: High Incidence--3 credits
      or EDSE 482--Inclusive Classrooms for All Children--3 credits
      PSY F240--Lifespan Development (3)
      or (preferred) PSY F245--Child Development (3)--3 credits
D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No impact, additional course options already taught by School of Education.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the programs/Departments contacted (e.g., email, memo)

This change does not impact other schools.

F. IF MAJOR CHANGE – ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

To provide students with an additional course options to complete the secondary certificate. Additionally, this course provides students not residing in Fairbanks with courses that are offered by distance delivery.

APPROVALS:

Signature, Chair, Program/Department of: Larry Meath, Secondary Department Chair

Date 9/9/11

Signature, Chair, College/School Curriculum Council for:

Date 9/12/11

Signature, Dean College/School of:

Date 9/20/2011

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair, UAF Faculty Senate Curriculum Review Committee

Date