The UAF Faculty Senate passed the following at Meeting #170, November 8, 2010:

**MOTION:**

The UAF Faculty Senate moves to approve the Unit Criteria for the Department of Alaska Native Studies and Rural Development.

**EFFECTIVE:** Fall 2011
Upon Chancellor Approval

**RATIONALE:** The committee assessed the unit criteria submitted by the Department of Alaska Native Studies and Rural Development. Revisions were agreed upon by the department representatives and the Unit Criteria Committee, and the unit criteria were found to be consistent with UAF guidelines.

President, UAF Faculty Senate
Date

**APPROVAL:**
Chancellor's Office
Date: 29 Apr 2011

**DISAPPROVED:**
Chancellor's Office
Date: ______________

See the attached DANSRD Unit Criteria.

This change in unit criteria was held pending clarification of research and service activities, and in determination of "appropriate judges" of research and creative activity. My approval is based on the 18 Feb 2011 memorandum from Executive Dean Bernice Joseph and DANSRD Director Miranda Wright, and discussions with DANSRD Director and faculty. Memo attached. BR
MEMO TO: Brian Rogers, Chancellor

THROUGH: Bernice Joseph, Executive Dean

FROM: Miranda Wright, Director, DANSRD

DATE: February 18, 2011

Thank you for meeting with Ralph Gabrielli and me and for letting us know your concerns about our DANSRD unit criteria. Thanks, also, for your very helpful suggestions for clarifying and strengthening our document, and for inviting us to respond in this way.

The first concern relates to possible difficulties in discriminating between research and service. Our department agrees with the language in Regulations: research must be characterized by inquiry and originality and must contain a dissemination element. So while, for example, carrying out a community survey and reporting the results may have value, it is fundamentally a service. If, however, one were to have created the survey tool, and then applied it, interpreting the results and drawing conclusions and making recommendations and reporting and discussing them in some public forum, we would call this research and would be confident that most university colleagues would agree.

The other concern relates to the determination of appropriate judges. This is easy when the work being evaluated is an article sent to a journal with academic standing. In an applied program, however, when the work is the product of action research carried on in a community and done for the benefit of the community, identifying who is the best judge is not so clear. In cases like this, we believe that local or regional leaders who are positioned to say whether a contribution has been made are the best and most appropriate judges. To provide greater clarity and objectivity, however, we propose that when non-traditional judges are intended as evaluators of research and creative activities, the circumstances and individuals will be discussed with CRCD's executive dean and that her approval in advance will be required.

Thank you, again, for sharing your concerns and for your consideration of the approach outlined here.