The Alaska Native Studies Department (ANS) merged with the Department of Alaska Native and Rural Development in January 2010. The merged departments are known as the Department of Alaska Native Studies and Rural Development or DANSRD. When DANSRD faculty reviewed the ANS program they found that there was a need for significant revising and updating of the existing program in order to bring it into alignment with the DANSRD mission/goals and to ensure that students have access to a meaningful course of study. The DANSRD mission/goals statement includes making the ANS program accessible via distance learning and changes to the program structure are needed to implement the distance delivery of classes.

To achieve the goal of updating the ANS program, DANSRD has redesigned the ANS core and expanded the existing number of concentration choices from two to four. The old "general" concentration has been replaced with "Alaska Native Forms of Cultural Expression"; the old "language" concentration has been redesigned as "Alaska Native Language." Concentrations focusing on Alaska Native Education and Alaska Native Law, Government and Politics have been added. Also added is the capstone course which provides all majors with an opportunity to synthesize what they have learned. Finally, the minimum number of credits required was changed from 130 to 120. This corrects outdated information and understandings. The original ANS design was based on UAF’s 130 credit Interdisciplinary Studies program structure. This modeling is no longer relevant and the proposed changes still allow sufficient elective credits for BA intentions within the 120 credit minimum.

**Note: The name of one ANS core course, ANS 310, has been changed ("The Alaska Native Lands Settlement" changes to "Indigenous Land Settlements") herein. This corresponds with a FORMAT 2A request currently being considered. Also one Rural Development course previously taught as 493/693 is included in the new concentrations here proposed as RD 470/670. This FORMAT 1 change is presently under consideration.
**B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:**

**Alaska Native Studies**

College of Rural and Community Development
Department of Alaska Native Studies and Rural Development
907-474-7181
www.uaf.edu/ans/

**B.A. DEGREE; MINOR**

Downloadable PDF

Minimum Requirements for Degree: 130 credits

Alaska Native Studies seeks to provide students with an awareness of the scope, richness and variety of Alaska Native cultures. It offers a series of critical perspectives on the contemporary Native experience in pluralistic North American society. The interdisciplinary academic program is built upon a combination of courses offered by the Alaska Native Studies program and other specialized disciplines.

The Alaska Native studies B.A. prepares students to appreciate historical and contemporary cultural dynamics. The department also welcomes students pursuing a second major or a minor. It encourages students who expect to be involved professionally in Alaska Native communities or other multicultural settings to pursue this degree.

**Major**

**Concentrations: General, Language**

1. Complete the general university requirements.
2. Complete the B.A. degree requirements.
3. Complete the following program (major) requirements:*
   a. Complete the following:
      ANL F315--Alaska Native Languages: Eskimo-Aleut** (3)
      or ANL F316--Alaska Native Languages: Indian Languages** (3)--3 credits
      ANS/PS F325--Native Self-Government--3 credits
      ANS F347--Voices of Native American Peoples--3 credits
      ANS F401--Cultural Knowledge of Native Elders--3 credits
      ANS/ANTH F242--Native Cultures of Alaska--3 credits
      HIST F110--History of Alaska Natives (3)
      or ANS F101--Introduction to Alaska Native Studies (3)--3 credits
   b. Complete one of the following concentrations*:

**General**

1. Complete the following:
   ANS/ENGL F340--Contemporary Native American Literature (3)
   or ANS/ENGL F349--Narrative Art of Alaska Native Peoples (in English Translation) (3)--3 credits
   ANS/PS F425--Federal Indian Law and Alaska Natives (3)
2. Complete 9 credits from the following (you may include courses not selected from courses above in general part 1):
   - ANS F160--Alaska Native Dance--1 credit
   - ANS/THR F161--Introduction to Alaska Native Performance--3 credits
   - ANS F202X--Aesthetic Appreciation of Alaska Native Performance***--3 credits
   - ANS F250--Current Alaska Native Leadership Perspectives--3 credits
   - ANS F251--Practicum in Native Cultural Expression--3 credits
   - ANS F300W--Alaska Native Writers Workshop--3 credits
   - ANS F310--The Alaska Native Lands Settlement--3 credits
   - ANS/ RD F315--Tribal People and Development--3 credits
   - ANS F320W--Language and Culture: Application to Alaska--3 credits
   - ANS F335--Native North Americans--3 credits
   - ANS F348W--Native North American Women--3 credits
   - ANS F350W,O--Cross Cultural Communication: Alaskan Perspectives--3 credits
   - ANS F351--Practicum in Native Cultural Expression--3 credits
   - ANS F360--Advanced Native Dance--1 credit
   - ANS F361--Advanced Alaska Native Performance--3 credits
   - ANS/ART F365--Native Art of Alaska--3 credits
   - ANS F375--Native American Religion and Philosophy--3 credits
   - ANS/ED F420--Alaska Native Education--3 credits
   - ANS F475--Alaska Native Social Change--3 credits
   - PS F263--Alaska Native Politics--3 credits
   - RD F255--Rural Alaska Land Issues--3 credits
   - SOC F308--Race and Ethnic Relations--3 credits

3. Minimum credits required--130 credits

Language

1. Complete the following:
   - ANL F251--Introduction to Athabascan Linguistics (3)
   - or LING F101--Nature of Language (3)--3 credits
   - ANL F287--Teaching Methods for Alaska Native Languages--3 credits
   - ANL F288--Curriculum and Materials Development for Alaska Native Languages--3 credits
   - ANS/ANTH F320W--Language and Culture: Applications to Alaska--3 credits
   - LING F4500--Language Policy and Planning--3 credits

2. Complete the following Language concentration requirement:
   - Three years of 1 Alaska Native language or equivalent**--22 credits

3. Minimum credits required--130 credits

* Student must earn a C grade or better in each course.
** These courses may be used to fulfill the bachelor of arts requirements for a minor complex, or foreign/Alaska Native language option (page 136).
*** ANS F202X may not be counted toward an Alaska Native studies major if used to fulfill core requirements.

Note: ANL F255 may be substituted for ANL F315.
Note: ANL F256 may be substituted for ANL F316.

Minor*

1. Complete the following:
   - ANS F300- or F400-level course--3 credits
   - ANS F401--Cultural Knowledge of Native Elders--3 credits
   - Alaska Native Studies electives--9 credits

2. Minimum credits required--15 credits
* All minor programs must be approved by the department head of Alaska Native Studies and Rural Development.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike-through-old-wording and use complete catalog format)

Alaska Native Studies
College of Rural and Community Development
Department of Alaska Native Studies and Rural Development
907-474-7181
www.uaf.edu/ans/

B.A. DEGREE; MINOR
Downloadable PDF

Minimum Requirements for Degree: 130-120 credits

Alaska Native Studies seeks to provide students with an awareness of the scope, richness and variety of Alaska Native cultures. It offers a series of critical perspectives on the contemporary Native experience in pluralistic North American society. The interdisciplinary academic program is built upon a combination of courses offered by the Alaska Native Studies program and other specialized disciplines. The B.A. degree can be earned either on the Fairbanks campus or through distance delivery.

Students develop a concentration in one of four areas: Alaska Native Forms of Cultural Expression, Alaska Native Education, Alaska Native Law, Government and Politics, or Alaska Native Language.

The Alaska Native studies B.A. prepares students to appreciate historical and contemporary cultural dynamics. The department also welcomes students pursuing a second major or a minor. It encourages students who expect to be involved professionally in Alaska Native communities or other multicultural settings to pursue this degree.

Special application requirements and deadlines apply for distance B.A. programs. For more information contact the department toll-free at 1-800-770-9531 or visit our website.

Major

Concentrations: General, Language

1. Complete the general university requirements.
2. Complete the B.A. degree requirements.
3. Complete the following program (major) requirements:

a. Complete the following:
   ANL F315—Alaska Native Languages: Eskimo-Aleut** (3)
   — or ANL F316—Alaska Native Languages: Indian Languages** (3)—3 credits
   ANS/PS F325—Native-Self-Government—3 credits
   ANS F347—Voices of Native American Peoples—3 credits
   ANS F401—Cultural Knowledge of Native Elders—3 credits
   ANS/ANTH F242—Native Cultures of Alaska—3 credits
   HIST F110—History of Alaska Natives (3)
   — or ANS F101—Introduction to Alaska Native Studies (3)—3 credits

b. Complete one of the following concentrations*:

General

1. Complete the following:
   ANS/ENGL F340—Contemporary Native American Literature (3)
   — or ANS/ENGL F349—Narrative Art of Alaska Native Peoples (in English Translation) (3)—3 credits
   ANS/PS F425—Federal Indian Law and Alaska Natives (3)
   — or ANS/PS F450—Comparative Aboriginal Rights and Policies (3)—3 credits

2. Complete 9 credits from the following (you may include courses not selected from courses above in general part 1):
   ANS F160—Alaska Native Dance—1 credit
   ANS/THR F161—Introduction to Alaska Native Performance—3 credits
   ANS F202X—Aesthetic Appreciation of Alaska Native Performance**—3 credits
   ANS F250—Current Alaska Native Leadership Perspectives—3 credits
   ANS F251—Practicum in Native Cultural Expression—3 credits
   ANS F300W—Alaska Native Writers Workshop—3 credits
   ANS F310—The Alaska Native Lands Settlement—3 credits
   ANS/RD F315—Tribal People and Development—3 credits
   ANS F320W—Language and Culture: Application to Alaska—3 credits
   ANS F335—Native North Americans—3 credits
   ANS F348W—Native North American Women—3 credits
   ANS F350W—Cross-Cultural Communication: Alaskan Perspectives—3 credits
   ANS F351—Practicum in Native Cultural Expression—3 credits
   ANS F360—Advanced Native Dance—1 credit
   ANS F361—Advanced Alaska Native Performance—3 credits
   ANS/ART F365—Native Art of Alaska—3 credits
   ANS F375—Native American Religion and Philosophy—3 credits
   ANS/ED F420—Alaska Native Education—3 credits
   ANS F475—Alaska Native Social Change—3 credits
   PS F262—Alaska Native Politics—3 credits
   RD F255—Rural Alaska Land Issues—3 credits
   SOC F308—Race and Ethnic Relations—3 credits

3. Minimum credits required—130 credits

Language

1. Complete the following:
   ANL F251—Introduction to Athabascan Linguistics (3)
   — or LING F101—Nature of Language (3)—3 credits
   ANL F287—Teaching Methods for Alaska Native Languages—3 credits
Complete the following Language concentration requirement:
Three years of 1 Alaska Native language or equivalent**—22 credits

3: Minimum credits required—130 credits

Complete the following ANS core courses (24 credits) with C grade or better:

ANS F101--Introduction to Alaska Native Studies (3)--3 credits
ANS/ANTH F242--Native Cultures of Alaska--3 credits
ANS F310--Indigenous Land Settlements--3 credits
ANS F350W, O--Cross Cultural Communication: Alaskan Perspectives--3 credits
RD 350--Community Research in Indigenous Contexts--3 credits
ANS F375--Native American Religion and Philosophy--3 credits
ANS F401--Cultural Knowledge of Native Elders--3 credits
RD 475--Rural Development Senior Project--3 credits

Complete 9 elective ANS/RD credits

Complete 21 credits in one of the following concentration areas with a C grade or better: (Recommended courses. Course substitutions may be made with approval of the faculty advisor).

(1) Alaska Native Forms of Cultural Expression

ANS F111--History of Alaska Natives--3 credits
ANS F202X--Aesthetic Appreciation of Alaska Native Performance**--3 credits
ANS F250--Current Alaska Native Leadership Perspectives--3 credits
ANS F251--Practicum in Native Cultural Expression--3 credits
ANS F160--Alaska Native Dance--1 credit
ANS/THR F161--Introduction to Alaska Native Performance--3 credits
RD 265--Perspectives on Subsistence in Alaska--3 credits
ANS F300W--Alaska Native Writers Workshop--3 credits
ANL F315--Alaska Native Languages: Eskimo-Aleut (3)--3 credits
ANL F316--Alaska Native Languages: Indian Languages (3)--3 credits
ANS/ENGL F340--Contemporary Native American Literature--3 credits
ANS/ENGL F349--Narrative Art of Alaska Native Peoples (in English Translation) (3)--3 credits
ANS F320W/ANTH F320--Language and Culture: Application to Alaska--3 credits
ANS F347--Voices of Native American Peoples--3 credits
ANS F348W--Native North American Women--3 credits
ANS F351--Practicum in Native Cultural Expression--1 to 3 credits
ANS F360--Advanced Native Dance--1 credit
ANS F361--Advanced Alaska Native Performance--3 credits
ANS/ART F365--Native Art of Alaska--3 credits
ANS F381--W Alaska Natives in Film--3 credits
ANS F461--Native Ways of Knowing--3 credits
RD 470/670--ANCSA pre 1971 to present--3 credits
**(2) Alaska Native Education**

ANS F102 -- Orientation to Alaska Native Education -- 2 credits
RD 110 -- Alaska Native Claims Settlement Act: Land Claims in the 21st Century -- 1 credit
ANS F111 -- History of Alaska Natives -- 3 credits
ANS F202X -- Aesthetic Appreciation of Alaska Native Performance ** -- 3 credits
ANS F250 -- Current Alaska Native Leadership Perspectives -- 3 credits
ANS F251 -- Practicum in Native Cultural Expression -- 3 credits
RD 265 -- Perspectives on Subsistence in Alaska -- 3 credits
ANS F300W -- Alaska Native Writers Workshop -- 3 credits
ANL F315 -- Alaska Native Languages: Eskimo-Aleut -- 3 credits
ANL F316 -- Alaska Native Languages: Indian Languages -- 3 credits
ANS F320W/ANTH F320 -- Language and Culture: Application to Alaska -- 3 credits
ANS/ENGL F340 -- Contemporary Native American Literature -- 3 credits
ANS F348W -- Native North American Women -- 3 credits
ANS F351 -- Practicum in Native Cultural Expression -- 1 TO 3 credits
ANS 370 Issues in Alaska Bilingual and Multicultural Education -- 1 credit
ANS/ED F420 -- Alaska Native Education -- 3 credits
ANS F475 -- Alaska Native Social Change -- 3 credits
ANS F461 -- Native Ways of Knowing -- 3 credits
RD 470/670 -- ANCSA pre 1971 to present -- 3 credits

**(3) Alaska Native Law, Government and Politics**

RD 110 -- Alaska Native Claims Settlement Act: Land Claims in the 21st Century -- 1 credit
ANS F111 -- History of Alaska Natives -- 3 credits
ANS F250 -- Current Alaska Native Leadership Perspectives -- 3 credits
PS F263 -- Alaska Native Politics -- 3 credits
PLS F280 -- Legal Research and Writing for Paralegals -- 3 credits
TM F201 -- Advanced Tribal Government -- 3 credits
RD 265 -- Perspectives on Subsistence in Alaska -- 3 credits
RD F 300 W -- Rural Development in a Global Perspective -- 3 credits
ANS/RD F315 -- Tribal People and Development -- 3 credits
ANS F320W/ANTH F320 -- Language and Culture: Application to Alaska -- 3 credits
ANS/PS F325 -- Native Self-Government -- 3 credits
ANS F348W -- Native North American Women -- 3 credits
ENGL F414 W -- Research Writing -- 3 credits
ANS/PS F425 -- Federal Indian Law and Alaska Natives -- 3 credits
ANS/PS F450 -- Comparative Aboriginal Rights and Policies (3) -- 3 credits
ANS F461 -- Native Ways of Knowing -- 3 credits
ANS F475 -- Alaska Native Social Change -- 3 credits
RD 470/670 -- ANCSA pre 1971 to present -- 3 credits

**(4) Alaska Native Language** (not available at all campus locations)

Complete two years study of an Alaska Native language (16 credits) and choose six credits from the following:

ANS F202X -- Aesthetic Appreciation of Alaska Native Performance ** -- 3 credits
ANL F255 -- Introduction to Alaska Native Languages: Eskimo-Aleut -- 3 credits
ANL F256 -- Introduction to Alaska Native Languages: History, Status and Maintenance -- 3 credits
ANL F287 -- Teaching Methods for Alaska Native Languages -- 3 credits
ANL F288--Curriculum and Materials Development for Alaska Native Languages--3 credits
ANL F315--Alaska Native Languages: Eskimo-Aleut (3) 3 credits
ANL F316--Alaska Native Languages: Indian Languages (3)--3 credits
ANS F300W--Alaska Native Writers Workshop--3 credits
ANS 370--Issues in Alaska Bilingual and Multicultural Education--1 credit
ANS F320W/ANTH F320--Language and Culture: Application to Alaska--3 credits
ANS F461--Native Ways of Knowing--3 credits

Minimum credits required for degree--120 credits
* Student must earn a C grade or better in each course.
** ANS F202X may not be counted toward an Alaska Native studies major if used to fulfill core requirements.

*--Student must earn a C grade or better in each course.
**--These courses may be used to fulfill the bachelor of arts requirements for a minor complex, or foreign/Alaska Native language option (page 136).
***--ANS F202X may not be counted toward an Alaska Native studies major if used to fulfill core requirements.
Note: ANL F255 may be substituted for ANL F315.
Note: ANL F256 may be substituted for ANL F316.

Minor***
1. Complete the following:
   ANS F300- or F400-level course--3 credits
   ANS F401--Cultural Knowledge of Native Elders--3 credits
   Alaska Native Studies electives--9 credits

2. Minimum credits required--15 credits

*** All minor programs must be approved by the department head of Alaska Native Studies and Rural Development.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

It is not expected that this change to the program structure will have any measurable impact on budget, facilities/space, faculty, etc.
**E. IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

Update and revision of the ANS program is not expected to impact any other program or department.

---

**F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:**

Description of the student learning outcomes assessment process.)

<table>
<thead>
<tr>
<th>Expanded Statement of Institutional Purpose</th>
<th>Intended Objectives/Outcomes</th>
<th>Assessment Criteria and Procedures</th>
<th>Implementation (what, when, who)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MISSION STATEMENT:</strong></td>
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<tr>
<td>Our mission is to strengthen leadership</td>
<td>1) Students will be able</td>
<td>ENTRY LEVEL</td>
<td>ENTRY LEVEL:</td>
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<tr>
<td>capacity for indigenous communities in</td>
<td>to synthesize Alaska Native</td>
<td>Discuss ANS major with students</td>
<td>Outreach and student</td>
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<td>Alaska and the circumpolar North through</td>
<td>cultural traditions, and</td>
<td>interested in the program</td>
<td>recruitment by faculty</td>
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<tr>
<td>degree programs that promote (1) academic</td>
<td>experience and apply their</td>
<td>EXIT LEVEL</td>
<td>EXIT LEVEL:</td>
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<tr>
<td>excellence, (2) personal development, (3)</td>
<td>knowledge to</td>
<td>Portfolio of papers from</td>
<td>Faculty review</td>
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<tr>
<td>professional skills, (4) global awareness,</td>
<td>contemporary situations</td>
<td>ANS courses</td>
<td>portfolio contents.</td>
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<td>(5) respect for indigenous cultures, and</td>
<td>facing Alaska's indigenous</td>
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<td>(6) commitment to community</td>
<td>peoples.</td>
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<td>We seek to include a keen awareness of the</td>
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<td>scope, richness, and variety of Alaska</td>
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<td>Native cultural heritages, and a series of</td>
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<td>critical perspectives on the historical and</td>
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<td>contemporary indigenous experience of all</td>
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<td>our students.</td>
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<td><strong>GOALS:</strong></td>
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<td>1. Provide a high quality BA degree in</td>
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<td>Alaska Native Studies that serves as a</td>
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<td>model of innovation and flexibility in</td>
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<td>delivering distance education</td>
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<td>2) Enable place-committed and Fairbanks</td>
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<td>based students to earn an ANS BA degree</td>
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<td>through a combination of face to face</td>
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<td>seminars, cutting edge technology and</td>
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<td>distance delivery classes.</td>
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<td>3) Develop students with strong cross-</td>
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<td>cultural competency and communication</td>
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<td>Student's ability to bridge cultures, think</td>
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<td><strong>ENTRY LEVEL:</strong></td>
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<td><strong>None</strong></td>
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</table>
while building on UAF's status as America's premier arctic university.

2. Strengthen BA program on the Fairbanks campus and extend availability to students at a distance.

3. Prepare students for the complexity of modern multi-cultural Alaska by thorough examination of the Alaska Native experience and its contemporary applications.

- EXIT LEVEL: Faculty review of ANS capstone project for potential application within the Alaska Native community.

**ASSESSMENT:**

Successful completion of ANS core and elective courses. Review of student portfolios and/or capstone project. Faculty agreed that the RD 475 Senior Project course provides the best format for this project.

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### A. Department of Alaska Native Studies and Rural Development: ANS BA

**University of Alaska Fairbanks College of Rural and Community Development**

### B. Table 4.1 Outcomes Assessment Implementation Summary

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment information collected</td>
<td>Sampling of student papers, Senior exit interviews</td>
<td>ANS became part of the Department of Alaska Native Studies and Rural Development in January 2010. DANSRD began status assessment by identifying the five current ANS majors and determining graduation plans/requirements.</td>
<td>End of year student surveys, Graduate surveys, Senior exit interviews, Review of student papers</td>
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</table>

<date revised 11/1/10>
### Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions

<table>
<thead>
<tr>
<th>Conclusions drawn from the information collected above and how are faculty collectively involved in drawing conclusions</th>
<th>Unknown</th>
<th>Program strengthening needed to increase number of majors/minors. DANSRD faculty began review of curriculum and updating course content. Courses that ANS students need to graduate are now being offered. Program concentrations are under review to ensure that these meet department goals and student needs. Marketing efforts substantially increased.</th>
<th>Faculty continue to work on updating and adapting course materials for distance delivery. Marketing outreach and recruitments efforts continuing.</th>
</tr>
</thead>
</table>

### Curricular changes resulting from conclusions drawn above

<table>
<thead>
<tr>
<th>Curricular changes resulting from conclusions drawn above</th>
<th>None</th>
<th>NWCCU approval granted to make ANS degree available to students throughout the state by distance delivery. Materials for ANS 425 were updated for delivery via Blackboard and audio. ANS 202, 381 &amp; 401 were updated for delivery in the fall 2010 semester.</th>
<th>ANS 101 is in the process of update. ANS 325, 340 &amp; 348 are ready for delivery in spring 2011</th>
</tr>
</thead>
</table>

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

The existing design of the ANS program is outdated and no longer responsive to students' needs. Some of the courses in the existing ANS core were not being offered by the department with sufficient consistency to allow students to graduate within a reasonable time-frame. The “general” concentration was so general that it did not help students develop a strong focus within their studies but rather encouraged them to wander through their course choices with no particular goal in mind. The old “language” concentration consisted mostly of courses offered by departments other than ANS, which resulted in long term scheduling difficulties. No real course delivery schedule was being followed at the time of the merger with DANSRD, and students pursuing the ANS major had been unable to graduate on time. The changes summarized below correct these problems:

- The new ANS core classes are all offered from within DANSRD, allowing the department to create and follow a consistent schedule from semester to semester. Scheduling of courses will adhere to a three year plan so that all ANS majors will be able to meet program requirements in a timely manner.
- The core classes have been chosen to ensure that all ANS students develop a common foundation of knowledge regardless of which concentration they pursue.
- The inclusion of a capstone requirement encourages students to form connections between the courses they take, and to use those connections to get the most out of their program and to consolidate their knowledge before graduation.
- The concentration areas have been chosen to provide considerable choice for students within the program, all the while retaining the focus needed to realize the DANSRD mission and program.
interests.

- The core has been increased from 18 to 24 credits. Specific changes include:
  
  (a) ANL 315/ANL316 – moved to relevant concentration area
  
  (b) ANS/PS 325— moved to relevant concentration area and replaced by ANS 310 in core
  
  (c) ANS 347— moved to relevant concentration area
  
  (d) ANS 401— retained in core
  
  (e) ANS/ANTH 242 – retained in core
  
  (f) HIST 110 or ANS 101 – HIST 110 (cross listed with ANS 111) moved to relevant concentration areas, ANS 101 retained in core
  
  (g) ANS 350, RD 350, ANS 375, and RD 475 (capstone) added to core

- The minimum credits-to-degree needed has been reduced from 130 to 120. This serves to bring the degree requirements in line with other proposed changes and makes the degree more accessible and attractive to students.

DANSRD faculty meets on a weekly basis and regularly discusses program status and proposed changes. These changes have been agreed upon as the most effective way to enhance the program and provide the best possible value to students.

APPROVALS:

[Signatures and dates]

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

[Signature, Chair, UAF Faculty Senate Curriculum Review Committee]