Required Materials and Access:
3. **Blackboard access** – You are expected to keep up with posted announcements, changes, assignments, and other postings. You can access Blackboard at [http://classes.uaf.edu](http://classes.uaf.edu).
4. **UAF Email** – You are expected to access your UAF email account (xxx@alaska.edu). If this account is not your primary email account, you are expected to set it up so that all your messages are forwarded from the UAF server to your primary account. The OIT help desk as you enter the library on the right can help you set up that forwarding function.

Course description and goals: Psychological and social/cultural determinants of personality formation including appropriate theories in both areas.

Instructional methods: This course will include 3, 2.5-hour class periods per week, containing lecture, tests/quizzes, activities, guided discussion, videos, and small group work. Outside of class (4-6 hours per week), students will be engaged with assigned readings, literary research, critical analysis, application of material, and writing.

Course student learning outcomes: The activities, readings, and assignments in this course are designed to enhance your ability to:

1. develop an in-depth and comprehensive understanding of one’s own personality;
2. cultivate the ability to write about personality psychology topics as they pertain to one’s own experience in a coherent and articulate manner;
3. identify key terms, concepts and theories that guide our understanding of personality;
4. critically evaluate the development of and the use of psychological theory and research;
5. explain personality progression and milestones from multiple psychological perspectives; and,
6. discuss the advantages and limitations of using personality theory within a multicultural context;
Psychology department student learning outcomes: The activities, readings, and assignments in this course are designed to address the following departmental outcomes (the full assessment plan for the Department of Psychology at UAF can be found at http://www.uaf.edu/files/provost/PsychologyBABSPlan2010.pdf):

1. Outcome #1, parts a,b,c – Proficiency in scientific method as practiced in psychology: Critical evaluation of research, research ethics, research design
2. Outcome #2 – Ability to integrate core theoretical perspectives within psychology
3. Outcome #3, parts a,b,c – Proficiency in basic technical writing skills: Thought development, grammar, essay structure
4. Outcome #4 – Knowledge of multicultural forms of diversity

Evaluation: 875 pts total

- Attendance 150
- Participation 100
- Writing Assignments 375
- Final Presentation/Paper 250

Extra Credit ???

An A = 90% and above// B = 80%-89.9%// C = 70%-79.9%// D = 60%-69.9% // F = 59.9% and below

An incomplete grade (I) for the course will be assigned ONLY if three conditions have been met: (1) you have completed 75% of course work with a grade of “C” or better; (2) documented evidence is submitted to substantiate the fact that course completion was prevented (e.g. medical or family emergency); and (3) student and instructor agree on terms of completion. A No-Basis grade (NB) will be assigned if a student has participated in less than 50% of the course.

General grading policies and expectations
* You are expected to attend and participate in all classes. An absence at any time does not relieve you of your responsibility for obtaining from a classmate material covered in class, announcements, assignments, changes, or adhering to previously established deadlines.
* You are responsible for keeping up with emails to your UAF account as well as announcements, assignments, discussions, and activities in Blackboard.
* Final grades are based upon total points accumulated. There will be no curving or rounding at any time.
* Subjective assessment will be based on your “participation” in the course – examples include attendance, preparation, quality of work handed in, depth of thought, creativity, progress of writing ability, use of resources outside the classroom (writing center, my office hours, library, internet, etc), participation in classroom discussion (engage, lead, listen, inquire, challenge, respect, etc), engagement in and commitment to course, initiative, frequency/timeliness of assignments, amount of extended learning (extra credit) opportunities attempted.
* All assignments must be submitted according to required criteria; no emailed assignments outside of due dates will be accepted unless pre-arranged with instructor.
* Assignments are due on the dates at the beginning of class. Late assignments will not be accepted.

Attendance (150 pts)
* You will have the opportunity to acquire at least 150 attendance points.
* Each class will begin with a 10-point quiz covering the assigned material for that day.
* You must be present to take the quiz and receive the points.

Participation (100 pts):
Activities in class will pertain to the current chapter and will vary in points. You are expected to be prepared for class each day and ready to participate in these activities. Hence, it is imperative that you have reading assignments completed PRIOR to attending each class period. Your overall participation score will be determined by the instructor at the end of the course and will be based on class preparation, depth of thought, and class participation (see General Grading Policies and Procedures).

HOMEWORK:
Unscheduled homework may be assigned depending on how the course is progressing, hot topics that
emerge in the news, discussions, class interests, etc. Point values will vary. If you miss a class where an assignment was announced, you are still responsible for the announced deadline (even if your absence is an approved absence).

**Writing Assignments (375 pts)**
- A total of 9 written papers will be required.
- Each paper will be physically handed in at the beginning of class.
- E-mailed papers WILL NOT be accepted.
- Late or handwritten papers will not be accepted.
- No make up papers will be accepted.
- Papers must be proof read before being handed in.
- 1 point will be added to the reflection paper grade if you take your reflection paper to either of the writing centers for review.
- You must keep ALL of your graded papers until the end of the course.

**Personality Sketch (100 pts):**
- More information will be provided in class.

**Personality Dislike Paper (100 pts):**
- More information will be provided in class.

**7 Reflection Papers (175 pts total):**
- Each reflection paper will be 300 – 350 words, typed, 12 point font, Times New Roman, double-spaced, 1 inch margins for the Top and Bottom, 1.25 inch margins for Left and Right regarding a chosen topic from the assigned reading that week. Any topic from the current readings may be used.
- More information will be provided in class.

**Final Presentation (250 pts)**
- An approximately 20 minute presentation will be given on the last day of class.
- The date of the final presentations will be July 1, 2015. A sign up sheet will be provided.
- Time will be given in class to work on your presentation.
- The presentation style may be in whatever format you wish, i.e., you do not have to use PowerPoint. However, your presentation must be informative, well thought out, and demonstrate reflective thinking.
- More information will be provided in class.

**OR**

**Final Paper (250 pts)**
- A 10 – 12 page final paper covering the material presented throughout the course. This will be due the last day of class. This paper will be similar to the reflection papers that were completed during the course of the semester.
- More information will be provided in class.

**Extra Credit**
- Each extra credit option is worth 10 points each.
- You must attempt every assignment for extra credit to be counted towards the final grade.
- Extra credit may earned in a variety of ways:
  - Participating in research.
  - Volunteering for graduate student counseling
  - Attending university sponsored seminars and lectures (at the discretion of the instructor)
  - Other options will be made known as the semester progresses.
  - Please feel free to suggest extra credit opportunities for instructor approval!
**Honor and Conduct:** All UAF students must abide by academic integrity standards and behavioral conduct as outlined in the UAF Student Code of Conduct. You can find an outline of the Code either online at [http://www.uaf.edu/catalog/catalog_10-11/pdf/04_Academics.pdf](http://www.uaf.edu/catalog/catalog_10-11/pdf/04_Academics.pdf), or on pages 49-50 of the current UAF Catalog. Any activity not pursuant to the Code, including plagiarism and behavior that is disruptive to the class and learning environment of other students, may result in a faculty-initiated withdrawal from the course. At a minimum, this activity (regardless of intent) will result in a score of zero, a written report submitted to the Dean of Students, and a requirement to meet with me outside of class time. Hence, be sure you understand what constitutes “cheating” and “plagiarism.”

**Important notes, expectations, and course policies:**

* My primary goal is to do whatever I can to help you get through this course. Take advantage office hours!! I will be happy to talk with you about content, lectures, tests, study strategies, and anything else you may need!!!
* The syllabus is subject to change. The progression of every course is dependent upon the unique dynamic between a class and instructor. Should anything in the syllabus need revision, your input will be considered. You will be notified of any modifications.
* Lectures will not always align with reading assignments. Opportunities for guest speakers and unforeseen schedule changes may impact topic of daily lecture. Unless notified, your reading assignments will continue to remain as scheduled in the course calendar.
* You may have the opportunity to attend seminars and have guest lecturers. It is expected that you show the speakers the utmost respect: arriving early, staying the entire time, ensuring electronics are silenced, and remaining quiet during the presentation.
* Please consider the effects your actions have on others in the class (arriving late, loud crunching, rustling with bags/Velcro/zippers, speaking up too much, not respecting others perspectives, whispering while someone else is talking, use of electronics, etc). If you continue to engage in overly disruptive activity, you will be asked to leave the class or could be withdrawn from the course.
* The in-class tests will BEGIN at the beginning of class time. It is essential that you be there at the start of the test to hear any announcements relating to the test and assignments. Showing up late is disrespectful of, disruptive for, and unfair to the students who do show up on time and puts you at risk for missing important information. No one will be allowed to begin taking the test if arrival to class room is after the first person taking the test has left the room.
* Never assume your email or phone message has been received until you receive confirmation from me!!! Technology has a way of gobbling up assignments and messages. It is YOUR responsibility to make sure an instructor gets the message/assignment, not the responsibility of technology. If it is an important message you want read or heard, YOU make sure it has reached its final destination.
* No electronics may be used during class time; most activity is considered rude and is very distracting to me and to other students. Cell phones must be turned off; texting is not acceptable during class time. Laptops may not be used during class. Engaging in these activities can result in removal from a class or withdrawal from the course. Special exceptions can be obtained under certain course-related circumstances; please see me for special permission if it is desired.
* Take care to avoid the paranormal exponential increase in computer crashes, jump drive malfunctions, empty ink cartridges, cross-platform format changes, long lines, and printer failures around due dates! These are not acceptable excuses for late assignments. Also, know the Writing Center and Computer Lab hours!
* All assignments should be STAPLED, proof-read, and turned in on clean pages. (i.e., take pride in the final product you turn in).

**Disability Services:** The Office of Disability Services at UAF implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. I will work with the Office of Disabilities Services (203 Whitaker, 474-5655) to provide reasonable accommodation to students with documented disabilities. Please make arrangements with me within the first few weeks of classes. If you have any questions about the services available for individuals with documented disabilities, I would be happy to answer them.
**Support Services:** Writing support services are available on the UAF Campus in the Writing Center, located in 801 Gruening, 474-5314. You are encouraged to use this resource to meet writing expectations. In addition, Student Support Services are available at UAF. Services include: 1) free tutorial services; 2) small study groups; 3) academic advising, mentoring, and personal support; 4) direct financial assistance to qualified Pell Grant recipients; 5) use of laptop computers, labs, and other technology resources; and 6) cultural and social engagement. The office is located on the 5th floor of Gruening Building, the email is trio.sss@alaska.edu, and the phone number is 474-6844. You may also obtain additional information about support services at: [http://www.uaf.edu/sssp/index.html](http://www.uaf.edu/sssp/index.html)
**Assignments are DUE on the days they are listed**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tues</th>
<th>Wednesday</th>
<th>Thurs</th>
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<td>Object Relations/Attachment Theories</td>
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<td>Chapter 7: James</td>
<td>Chapter 8: Skinner</td>
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<td>Chapter 10: Kelly</td>
<td>Yoga, Hinduism, Buddhism</td>
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