Submit originals (including syllabus) and one copy and electronic copy to the Faculty Senate Office. See http://www.uaf.edu/office/faculty-senate/curriculum/course-degree-procedures/ for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL
Attach a syllabus, except if dropping a course.

<table>
<thead>
<tr>
<th>SUBMITTED BY:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>Alaska Native Studies &amp; Rural Development</td>
</tr>
<tr>
<td>Prepared by</td>
<td>Jenny Bell-Jones</td>
</tr>
<tr>
<td>Email Contact</td>
<td><a href="mailto:jbjones@alaska.edu">jbjones@alaska.edu</a></td>
</tr>
<tr>
<td>College/School</td>
<td>CRCD</td>
</tr>
<tr>
<td>Phone</td>
<td>907 347 5676</td>
</tr>
<tr>
<td>Faculty Contact</td>
<td>Diane Benson</td>
</tr>
</tbody>
</table>

1. COURSE IDENTIFICATION: As the course now exists.

<table>
<thead>
<tr>
<th>Dept</th>
<th>Course #</th>
<th>No. of Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANS</td>
<td>310</td>
<td>3</td>
</tr>
</tbody>
</table>

2. ACTION DESIRED: Check the changes to be made to the existing course.

<table>
<thead>
<tr>
<th>Change Course</th>
<th>If Change, Indicate below what is changing.</th>
<th>Drop Course</th>
</tr>
</thead>
</table>

   NUMBER

<table>
<thead>
<tr>
<th>PREREQUISITES*</th>
<th>TITLE</th>
<th>FREQUENCY OF OFFERING</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   *Prerequisites will be required before a student is allowed to enroll in the course.

   CREDITS (including credit distribution)

<table>
<thead>
<tr>
<th>ADD A STACKED LEVEL (400/600)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Include syllabi:</td>
</tr>
</tbody>
</table>

   HOW WILL THE TWO COURSE LEVELS DIFFER FROM EACH OTHER? HOW WILL EACH BE TAUGHT AT THE APPROPRIATE LEVEL?

   Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online—see URL at top of this page.

<table>
<thead>
<tr>
<th>ADD NEW CROSS-LISTING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept. &amp; No.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STOP EXISTING CROSS-LISTING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept. &amp; No.</td>
</tr>
</tbody>
</table>

3. COURSE FORMAT

   NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school’s curriculum council and the appropriate Faculty Senate curriculum committee. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

<table>
<thead>
<tr>
<th>COURSE FORMAT: (check all that apply)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>Lecture via audio conference supported by Blackboard site</td>
</tr>
</tbody>
</table>
4. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum manual. If justification is needed, attach separate sheet.)

- **W** = Humanities
- **S** = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? **YES** ☒ | **NO** ☒ | **X** ☒

IF **YES**, check which Core requirements it could be used to fulfill:

- **O** = Oral Intensive, *Format 6 also submitted*
- **W** = Writing Intensive, *Format 7 submitted*
- **X** = Baccalaureate Core

4.A. Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner. **YES** ☒ | **NO** ☒

5. **COURSE REPEATABILITY:**

- **YES** ☒ | **NO** ☒ | **X** ☒

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? **TIMES** ☒

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? **CREDITS** ☒

6. **COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking, clearly showing the changes you want made.** (Underline new wording strike-through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

Example of a complete description:

**PS F450 Comparative Aboriginal Indigenous Rights and Policies (s)**

3 Credits

Offered As Demand Warrants

Case study **Comparative approach** in assessing Aboriginal rights and policies in different nation-state systems. Seven Aboriginal situations and specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor. (Cross-listed with ANS F450.) (3+0)

**ANS F310 Indigenous Land Settlements (s)(a)**

3 Credits

Offered Spring

Native corporation goals and methods as they implement the Alaska Native Claims Settlement Act and establish themselves within the larger political economy. An examination of other indigenous land claims agreements in the circumpolar north and beyond. Prerequisites: ANTH F242 or PS F263 or HIST F110; or permission of instructor. (3+0)

7. **COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:**

**ANS F310 Indigenous Land Settlements (s)(a)**

3 Credits

Offered Spring
Native corporation goals and methods as they implement the Alaska Native Claims Settlement Act and establish themselves within the larger political economy. An examination of other indigenous land claims agreements in the circumpolar north and beyond.

Prerequisites: **RD 110 and TM 201 or PS 101** ANTH F242 or PS F263 or HIST F140; or permission of instructor. (3+0) **Recommended**: ANS/ANTH F242, ANS F111 or HIST F110

8. **GRADING SYSTEM**: Specify only one.
   - LETTER: X
   - PASS/FAIL: ☐

9. **ESTIMATED IMPACT**
   "WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC."
   This change may result in slightly increased enrollments in RD 110, PS 101 and/or TM 201. It might also result in increased enrollments in ANSF111/HIST F110. ANS Majors are already required to take ANS/ANTH F242 as a major core course so we do not anticipate that this change will affect enrollment in that course.

10. **LIBRARY COLLECTIONS**
    Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.
    - No X
    - Yes ☐
    - Not applicable for requested pre-requisite change.

11. **IMPACTS ON PROGRAMS/DEPTS**: What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)
    - Political Science (email attached)
    - Tribal Management (email attached)
    - Anthropology (email attached)
    - History (email attached)
    All four Departments were contacted and provided approval for the requested change.

12. **POSITIVE AND NEGATIVE IMPACTS**
    Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.
    It is expected that Political Science may see a small increase in enrollment numbers with the substitution of PS F101 for PS F263 since the latter has not been offered for some years while the former is offered regularly which is the reason we are requesting that change. (email attached)
    **Tribal Management** may see an increase in enrollment.
    Anthropology is unlikely to be affected since ANS majors are already required to take ANS/ANTH F242 as a part of their major core. Out of eleven ANS graduates since AY 2009/2010 when DANSRD took over the program, seven took the requirement under the ANS designator while four took it under the ANTH designator including one who took it in 1994 for a different degree program. History is unlikely to see any measurable effect because a very low number of ANS majors have traditionally used this course as a prerequisite for ANS 310. Out of eleven ANS graduates since AY 2009/2010, only two took HIST 110 and one of those took it in 1994 for an earlier degree program. One graduate who was using an older catalog when ANS/HIST 111 was still required for the ANS degree took it under the ANS designator in 2012 but it was not used as a prerequisite since ANS 310 was not required under that catalog year.
13. JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why: are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

DANSRD now requires ANS F310 for all ANS majors, and over several semesters we have observed a number of students coming into the course not as well prepared as we would expect. Some of these students struggle with basic information and the instructor has to spend time going over things that should have been covered already in earlier coursework. For this reason we are making several prerequisite change requests:

1. Require RD 110 as a prerequisite because this course provides exactly the right basic information for ANS 310 and was designed for this purpose.
2. Remove PS 263 and replace with PS 101. PS 263 is a good prerequisite for ANS 310 but it is not offered regularly enough to be required and has not been offered by distance. We would like our students to continue to have a Political Science option for prerequisite and feel that PS 101 would be a good alternative. It is offered regularly and would be available for students who would prefer an in-classroom option.
3. Add TM 201 as an alternative to PS 101. TM 201 is also a good preparation course for ANS 310 and it is available by distance for our students who are attending from other communities.
4. Remove ANS/ANTH 242 from the list of prerequisites and instead list as “recommended”. This course is already required for ANS majors as part of their major core so it is not needed on the prerequisite list.
5. Remove HIST 110 from the prerequisite list and instead list it separately as a “recommended” course because, while it is a fine course, it doesn’t prepare students well for the political and legal aspects of the ANS 310 coursework.

It is our intent that students be as well prepared as possible when they take upper division coursework and the existing prerequisites have not been reviewed for some time. By requiring RD 110 and either PS 101 or TM 201 we can be sure that students will come into the course with the basic information they need to build on for the advanced work. We would like our catalog description to be as “clean” as possible and would like to have students “see” the prerequisites that we really want them to take rather than a long list of possibilities which will not prepare them very well.

APPROVALS: (Forms with missing signatures will be returned. Additional signature blocks may be added as necessary.)

Signature, Chair, Program/Department of:  

Signature, Chair, College/School Curriculum Council for:  

Signature, Dean, College/School of:  

Offerings above the level of approved programs must be approved in advance by the
Note: If removing a cross-listing, you may attach copy of email or memo to indicate mutual agreement of this action by the affected department(s).

If degree programs are affected, a Format 5 program change form must also be submitted.
ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at: http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-uaf-syllabus-requirements/
The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES
During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:
   - Title, number, credits, prerequisites, location, meeting time (make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:
   - Name, office location, office hours, telephone, email address.

3. Course readings/materials:
   - Course textbook title, author, edition/publisher.
   - Supplementary readings (indicate whether required or recommended) and any supplies required.

4. Course description:
   - Content of the course and how it fits into the broader curriculum.
   - Expected proficiencies required to undertake the course, if applicable.
   - Inclusion of catalog description is strongly recommended, and Description in syllabus must be consistent with catalog course description.

5. Course Goals (general), and (see #6)
6. Student Learning Outcomes (more specific)

7. Instructional methods:
   - Describe the teaching techniques (e.g. lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

8. Course calendar:
   - A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.

9. Course policies:
   - Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.

10. Evaluation:
    - Specify how students will be evaluated, what factors will be included, their relative value, and how they will be tabulated into grades (on a curve, absolute scores, etc.) Publicize UAF regulations with regard to the grades of "C" and below as applicable to this course. (Not required in the syllabus, but is a convenient way to publicize this.) Link to PDF summary of grading policy for "C": http://www.uaf.edu/files/uafgov/Info-to-Publicize-C_Grading-Policy-UPDATED-May-2013.pdf

11. Support Services:
    - Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

12. Disabilities Services: Note that the phone# and location have been updated. http://www.uaf.edu/disability/ The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials.
    - State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to provide reasonable accommodation to students with disabilities.

5/21/2013
ANS 310 – Indigenous Land Settlements

COURSE SYLLABUS
Spring 2015
3 Credits – Audio-Conference Course
Course Meets Tues & Thurs 3:30pm – 5pm

Call-In Number: 1-800-570-3591  Student Pin: 2823276
Requirements: Phone and computer or means to call into audio conferences, and to
access and utilize the Internet, Blackboard, and e-mail.

INSTRUCTOR:
Diane E Benson, MA  
2221 E Northern Lights Blvd., Suite 121  
Anchorage, AK 99508  
Office: 907-279-2706  
Fax: 907-279-2716  
Debenson2@alaska.edu

OFFICE HOURS: By Appointment

PREREQUISITES: ANTH F242 or PS F263 or HIST F110; or permission of instructor.

COURSE DESCRIPTION (Catalog)
Native corporation goals and methods as they implement the Alaska Native Claims Settlement Act and establish themselves within the larger political economy. An
examination of other indigenous land claims agreements in the circumpolar north and beyond. Also available via Independent Learning.

Course Overview: ANS 310 looks at Native corporation goals and methods as they
implement the Alaska Native Claims Settlement Act and establish themselves within the
larger political economy. Other indigenous land claims movements and agreements in
the circumpolar north and beyond will also be examined.

INSTRUCTIONAL METHODS
The course will use the Blackboard on-line system for delivery of course materials and
submission of assignments as well as audio-conference for course lectures and student
discussions, and the use of e-mail communications between students and the instructor.
This course will incorporate both lectures and in-class activities and student attendance
is very important. Technology will be used throughout to help with delivery of course
materials. Guest speakers with expertise in land claims implementation will be invited to
lecture the class.
REQUIRED TEXTS
"Breaking the Ice" by Barry Scott Zellen. Lexington Books 2008

REQUIRED READINGS
Other required readings will be included with weekly lecture notes on Blackboard. These lecture notes are also required readings. Students should also look for hyperlinks and PDFs in the Blackboard materials and be sure to read these.

NOTE: A list of recommended supplemental readings is included in the Blackboard folder.

COURSE GOALS
At the completion of this three credit course students will be able to analyze and describe the contents of ANCSA and other land claims agreements. Students will be able to explain the amendment process and how ANCSA has changed since the Act was originally signed into law. Investigation of a selection of more recent circumpolar and other indigenous land settlements will allow students to draw comparisons with ANCSA. Students will gain a rounded knowledge of contemporary land issues and relevant international laws.

STUDENT LEARNING OUTCOMES
Active participation in ANS 310 will provide students with working knowledge of ANCSA and contemporary indigenous land claims. At the completion of the course participants will be able to describe indigenous land claims, the ANCSA law and its contents, and be able to contribute to important dialogue and propose possible future amendments. Students will be able to apply both ANCSA and related law to current situations in Alaska.

ACADEMIC EXPECTATIONS/COURSE POLICIES:
Academic Integrity: All work developed and submitted in this course must be the student’s own. All sources, including ideas, quotations, and paraphrases, must be documented using the DANSRD required American Psychological Association (APA) style. APA style must be used to format papers and for the citations of sources (Unless otherwise arranged). Plagiarism also includes "self-plagiarism," meaning using all or part of a paper that was written previously for a different class or assignment and failing to indicate that it is earlier work. In addition, material copied from a course lecture or web link but not appropriately cited is also regarded as plagiarism. The discovery of plagiarism will result in a failing grade for the paper and potentially, failure for the course. Students are strongly urged to visit the following websites:
2. University of Alaska Student Code of Conduct: http://www.uaa.alaska.edu/deanofstudents/StudentJudicialServices/code.cfm
**Competency:** It is expected that students will demonstrate an appropriate level of competency in information literacy using skills learned from previous courses to identify, locate and access needed information, and to evaluate content and integrate and communicate information, and to otherwise read and write with college level ability.

**Computer Ability:** Students must have the knowledge to make efficient use of computers, and of the internet and Blackboard.

**Work Habits:** While work habits differ from student to student, successful completion of this course requires you to research and prepare for each class session, attend each audio-conference and participate, and prepare thoughtful well-written essays and final paper.

**Expectations:** All submitted assignments need to show reflection and scholarship. Students are expected to use either legal writing style with footnotes or the APA writing style for all writing.

**STUDENT GRADES**

Grading/Evaluation Policy will be based upon the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>15%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>18%</td>
</tr>
<tr>
<td>Participation &amp; Mini presentations</td>
<td>28%</td>
</tr>
<tr>
<td>Written assignments</td>
<td>12%</td>
</tr>
<tr>
<td>Final Project or Paper</td>
<td>12%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**Quizzes (15%):** There will be three quizzes on ANCSA and related law and application during the first half of the semester. These quizzes will be timed open book and will be administered through the Blackboard system.

**Midterm exam (18%):** There will be one comprehensive midterm exam on March 12th.

**Attendance (15%):** Attendance is mandatory. 5 points are possible for each night of class. Attendance is important to your grade. If a student misses class they will forfeit points for attending the class in addition to any that might be due for oral presentation or other participation that night. They will also miss the lecture, and, while the lectures will be recorded, have missed the opportunity to ask questions. Listening to the recording will not earn you points. Students should advise the instructor before class if they must be absent. This is a courtesy to the instructor and the rest of the class.
Participation & Mini Presentations (28%): Students will be assigned small oral presentations ahead of each class and will need to be prepared to deliver these. Students who do additional research and bring thoughtful questions to class will do well in this area. Failure to attend, and attendance without any active participation, will result in a low or zero grade for this portion of the course. Simply attending with no proper preparation or participation will only earn ten points per week ... the remaining twenty are earned via presentation of materials and active discussion.

Written Assignments (12%): There will be two written assignments spaced throughout the course. Students will be expected to submit their written assignments by the specified due dates. No late assignments will be accepted without prior agreement from the instructor. These assignments will be incorporated into the final assignment and are an integral part of this paper; the final paper will not be accepted if the written assignments are missing.

Final Project/Paper (12%): A final ten page minimum paper will be due at the end of the course. Students will be provided with a choice of subject matter at the beginning of the course so they can work on this project throughout the semester.

INSTRUCTOR POLICY ON LATE SUBMISSIONS:
All quizzes and the final paper must be completed and submitted by the cut-off date/time. Quizzes cannot be taken at a later date. Late papers will not be accepted. Submit on time! Should you beg to have a late paper accepted and win, it will begin losing points at the rate of 10% of the total number of points allowed for the assignment per day for each day the assignment is late. If a dire situation occurs, inform the instructor ahead of time in order to avoid this penalty.

Your final paper must be submitted by the due date.

<table>
<thead>
<tr>
<th></th>
<th>Number given</th>
<th>Points per unit</th>
<th>Points value</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz</td>
<td>3</td>
<td>50</td>
<td>150</td>
<td>15%</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>1</td>
<td>180</td>
<td>180</td>
<td>18%</td>
</tr>
<tr>
<td>Written assignments</td>
<td>2</td>
<td>60</td>
<td>120</td>
<td>12%</td>
</tr>
<tr>
<td>Attendance</td>
<td>30</td>
<td>5</td>
<td>150</td>
<td>15%</td>
</tr>
<tr>
<td>Participation &amp; mini presentations</td>
<td>14</td>
<td>20</td>
<td>280</td>
<td>28%</td>
</tr>
<tr>
<td>Final project</td>
<td>1</td>
<td>120</td>
<td>120</td>
<td>12%</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td>1000</td>
<td>100%</td>
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</tbody>
</table>

Plus and minus grades will be assigned. Their numerical values can be found under Academics and Regulations; Grading System and Grade Point Average Computation in the 2014-2015 UAF electronic catalog. Rules regarding “C” grades may be reviewed at
A plus (+) and minus (-) grading system will be utilized for this class.

Letter grades for the course will be determined as follows and will reflect the Grading System and Grade Point Average Computation policy stated in the current UAF Catalog.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>100–97%</td>
</tr>
<tr>
<td>A</td>
<td>96–93%</td>
</tr>
<tr>
<td>A-</td>
<td>92–90%</td>
</tr>
<tr>
<td>B+</td>
<td>89–87%</td>
</tr>
<tr>
<td>B</td>
<td>86–83%</td>
</tr>
<tr>
<td>B-</td>
<td>82–80%</td>
</tr>
<tr>
<td>C+</td>
<td>79–77%</td>
</tr>
<tr>
<td>C</td>
<td>76–73%</td>
</tr>
<tr>
<td>C-</td>
<td>72–70%</td>
</tr>
<tr>
<td>D+</td>
<td>69–67%</td>
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<tr>
<td>D</td>
<td>66–63%</td>
</tr>
<tr>
<td>D-</td>
<td>62–60%</td>
</tr>
<tr>
<td>F</td>
<td>Less than 60%</td>
</tr>
</tbody>
</table>

Criteria for grading: (UAF Catalog)

A (90-100%) - Excellent work that exhibits insight into the issues. Demonstrates critical thought. Written work is exempt of errors in grammar, spelling and content. Indicates originality and independent work, a thorough mastery of the subject and the satisfactory completion of more than is regularly required.

B (80-89%) - Above average. Speaks and writes well. Above minimum requirements. Demonstrates good understanding of topics.

C (70-79%) - Speaks and writes in an acceptable manner. Works is satisfactory, average. Meets minimum requirements.

D (60-69%) - Below average. Minimally acceptable. Lowest possible passing grade.

F (59% or lower) - Unacceptable work. Does not meet minimum requirements. Indicates failure. Included in GPA calculations.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900 to 1000</td>
</tr>
<tr>
<td>B</td>
<td>800 to 899</td>
</tr>
<tr>
<td>C</td>
<td>700 to 799</td>
</tr>
<tr>
<td>D</td>
<td>600 to 699</td>
</tr>
<tr>
<td>F</td>
<td>Under 600</td>
</tr>
</tbody>
</table>

INSTRUCTOR POLICY ON INCOMPLETE GRADES:
The grade of Incomplete is strongly discouraged. An “I” (Incomplete) grade will be considered only in circumstances of documented serious emergency.

NOTE: Please, if you have any concerns or questions at any time throughout this course, or any questions about the syllabus, notify me. It is your responsibility to contact me for clarification and assistance.
WRITING ASSISTANCE
The UAF Writing Center provides assistance as quoted from their website: uaf-writing-center@alaska.edu

The UAF Writing Center employs a full staff of graduate level tutors who are trained to give writing and formatting advice on any project at any stage of conception -- from brainstorming to final edits. For those of you unable to meet us on-site, we offer distance tutorials by phone from 7-10 pm on Monday through Thursday, and from 1-6pm on Sundays.

Any interested students should contact the Writing Center by phone at (907) 474-5314 or by email at fywrc@uaf.edu to set up an appointment. We will ask students to email us a draft of their work (or prompt if they haven't yet started) at least an hour before the designated appointment time for review.

OTHER UAF STUDENT SUPPORT SERVICES:
- Office of Information Technology 907-450-8300 (1-800-478-8226) www.alaska.edu/oit/index.xml or email helpdesk@alaska.edu
- Off-campus Library 907-474-7482 (1-800-478-5348) http://library.uaf.edu/offcampus
- CRCD Bookstore 907-474-7711 (1-877-651-4002) or email at CRCD-gotbooks@alaska.edu. Website: http://www.crcd.uaf.rural bkstr.com/
- Academic Advising Center 907-474-6396 www.uaf.edu/advising

STUDENTS WITH DISABILITIES:
Students with a documented disability requiring accommodations should notify the instructor at the beginning of the semester. The Office of Disability Services implements the Americans with Disabilities Act (ADA) and insures that UAF students have equal access to the campus and to course materials. The instructor will work with the Office of Disabilities Services to provide reasonable accommodations and access for students with disabilities. You may contact the UAF Office of Disability Services at (907)474-5655 or TTY: (907)474-1827. Please visit http://www.uaf.edu/disability/ for more information.

TITLE IX BOR POLICY ON DISCRIMINATION, HARASSMENT AND VIOLENCE
University of Alaska Board of Regents have clearly stated in BOR Policy that discrimination, harassment and violence will not be tolerated on any campus of the University of Alaska. If you believe you are experiencing discrimination or any form of harassment including sexual harassment/misconduct/assault, you are encouraged to report that behavior. If you report to a faculty member or any university employee, they must notify the UAF Title IX Coordinator about the basic facts of the incident. Your choices for reporting include:
1) You may access confidential counseling by contacting the UA Health & Counseling Center at 474-7043
2) You may access support and file a Title IX report by contacting the UAF Title IX Coordinator at 474-6600;
3) You may file a criminal complaint by contacting the University Police Department at 474-7721.

Department of Alaska Native Studies & Rural Development Mission Statement

“Our mission is to strengthen leadership capacity for rural and indigenous communities in Alaska and the circumpolar North through degree programs that promote academic excellence, personal development, professional skills, global awareness, respect for indigenous cultures, and commitment to community. We seek to include a keen awareness of the scope, richness, and variety of Alaska Native cultural heritages, and a series of critical perspectives on the historical and the contemporary indigenous experience for all our students.”
Re: Request for approval of catalog change for ANS 310

Ben Potter <bapotter@alaska.edu> 10:29 AM (37 minutes ago)

to me, Phillip

Hi Jenny,
We've discussed this as a faculty and we're fine with the change. Thank you for including us in the discussion.
Cheers,
Ben

On Tue, Jul 14, 2015 at 1:06 PM, Jenny Jones <jbjones@alaska.edu> wrote:
Good afternoon Dr. Potter; we are updating our catalog descriptions based on requests from our faculty and are hoping to make some adjustments to the prerequisites for ANS 310. The current prerequisites have not been providing the students who take the course with the kind of information they need to succeed.
We plan to add RD 110 as a requirement for the course because it is completely focused on land claims and provides students with a really good foundation for ANS 310. We hope to obtain agreement from Political Science to remove PS 263 (which has not been offered for quite some time) and replace it with PS 101. We will also be adding Tribal Management 201 which provides good foundational information for the law and policy focus of ANS 310.
We would like to know if you would object to us removing ANTH 242 from the prerequisite list and instead including it as a "recommended course" in the catalog description. ANS/ANTH 242 is now a required course for the ANS major core so our students have to take it anyway but we have found that, while it is an excellent preparation course for many of our upper division ANS courses (which is of course the reason we included it when we updated the ANS core major requirements) it doesn't really provide students with what they need for ANS 310. At the time it was first included as a prerequisite for ANS 310 neither RD 110 nor TM 210 were on the books. Now that these courses are available we want to encourage their use as prerequisites for ANS 310 because they better prepare students for the content in that course.
We are hoping to get students more focused on the law and policy aspects of land claims and paying attention to current concerns and that the new prerequisites will assist with this. We would very much like to shorten the prerequisite list to just those courses that we feel will best achieve this goal.
Please let me know if your Department would be agreeable to this catalog change and, if so, I will forward a copy of the change request for your review.

Mahsi
JB
Re: Request for your support of a prerequisite change for ANS 310

Inbox

RD 110 fall 2010

3:56 PM (5 minutes ago)

John Heaton <jwheaton2@alaska.edu>

to me

That will be fine.

On Mon, Jul 13, 2015 at 3:52 PM, Jenny Jones <jbjones@alaska.edu> wrote:

Good afternoon Dr. Heaton; we are updating our catalog descriptions based on requests from our faculty and are hoping to make some adjustments to the prerequisites for ANS 310. The current prerequisites have not been providing the students who take the course with the kind of information they need to succeed.
We plan to add RD 110 as a requirement for the course because it is completely focused on land claims and provides students with a really good foundation for ANS 310. We hope to obtain agreement from Political Science to remove PS 263 (which has not been offered for quite some time) and replace it with PS 101. We will also be adding Tribal Management 201 which provides good foundational information for the law and policy focus of ANS 310.

We would like to know if you would object to us removing HIST 110 from the prerequisite list and instead including it as a "recommended course" in the catalog description. We do that with some of our other courses that had historic prerequisites that are not offered regularly but which we would still like to encourage students to consider.
We are hoping to get students more focused on the law and policy aspects of land claims and paying attention to current concerns and that the new prerequisites will assist with this. We would very much like to shorten the prerequisite list to just those courses that we feel will best achieve this goal.

Please let me know if your Department would be agreeable to this catalog change and, if so, I will forward a copy of the change request for your review.
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Details
Re: Request for input regarding Alaska Native Studies prerequisite changes

Amy Lauren Lovecraft <alovecraft@alaska.edu> 3:33 PM (1 hour ago)

to me, Phillip

Translate message
Turn off for: English
Hi Jenny,
I think this is an excellent idea.

The PS101 course has been attracting more students in its Monday night time slot and the last couple of iterations have had more than one young Indigenous person (Alaska Native or from other states). I think it is a good starter course because (1) I will be teaching it for the foreseeable future and I also teach Comparative Indigenous Rights and Policies and have been working in NWAB and NSB, so I frequently use Alaska and Indigenous concerns when the course material is related. (2) The Monday timeslot seems to work for many people who either may have jobs or simply are busy undergraduates. (3) it is an excellent starter course for other subjects the students may be interested in such as Arctic Governance, Alaska Government and Politics, the comparative course I mention above, International Relations of the North, and other courses that aspiring leaders who are ANS majors may want to take.

We have not offered PS263 for a very long time. I believe the thinking was related to none of us being a specialist in ANA1 studies as well as the course in the past not having gathered many students. I am not sure. But, since due to the budget cuts we are down by one full faculty line now for the near future there isn't any current room to teach it.

If at any point you'd like to me write up a brief "flyer" for the value of PS101 to ANS students I'd be happy to. I'm also happy to do any kind of presentation about the course to ANS majors or interested folks if you do a start of the year gathering for ANS students. Political Science is lucky enough to have several PS majors and minors who are Alaska Native and we think that diversity is important not only for all students, but to help encourage young Indigenous leadership pathways in the state.

Please let me know your thoughts.
Best wishes,
Amy

On Mon, Jul 13, 2015 at 11:16 AM, Jenny Jones <jbjones@alaska.edu> wrote:
Good morning Dr. Lovecraft; we are in the process of updating the prerequisite requirements for our ANS courses and would like to inquire as to whether your Department would support the elimination of language including PS 263 as an optional prerequisite from ANS 310 and ANS 325. We would like to instead include PS 101 as an optional pre-req since this is a course that PS regularly offers and would provide a good background for the coursework in both ANS 310 and ANS 325. We realize that you may not be offering this course by distance but we are adding other pre-reqs that will meet the needs of those students, and PS 101 would be a great option for those students who are here on campus!

In researching the frequency of offerings of PS 263 we went back to 2010 and found no instances that PS 263 had been offered so, while the course is a very good pre-req for the two courses under discussion if students are actually taking it, the fact is that they are not taking it if it is not being offered. We need to add other courses that they can access because some of them are not adequately prepared for the work we are requiring of them, and PS 101 is a course that meets that requirement.

Please let me know if these changes would be acceptable to Political Science! If so I will forward copies of the change requests for your review prior to submission.

Mahsi
JBJ

--

Jenny Bell-Jones
Assistant Professor/Academic Chair
Dept of Alaska Native Studies & Rural Development
College of Rural and Community Development
University of Alaska Fairbanks
P.O. Box 756500, Fairbanks, AK 99775
907.474.6842
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Dr. Amy Lauren Lovecraft
Professor, Department of Political Science
University of Alaska Fairbanks
P.O. Box 756420
Fairbanks, AK 99775-6420
Tel: 907.474.2688, Fax: 907.474.7244
Re: Requesting your approval for catalog changes!

Kevin Illingworth <kmillingworth@alaska.edu> 9:30 AM (4 hours ago)

to me, Byron, Carrie

Translate message
Turn off for: English
Hi Jenny Bell, I have been enjoying the summer and hope you have as well! The change sounds great, we have really enjoyed having more RD students in TM classes.

Kevin

On Mon, Jul 13, 2015 at 2:53 PM, Jenny Jones <jbiones@alaska.edu> wrote:
Good afternoon Kevin; hope all is going well and you are having a good summer! I am seeking your blessing for the addition of TM 201 as an optional prerequisite for ANS 310, Indigenous Land Settlements. If this would be OK with you I'll put it on the change request!
JBJ

Click here to Reply, Reply to all, or Forward

Re: Requesting your approval for catalog changes!

Carrie Stevens <cmstevens@alaska.edu> 10:59 AM (3 hours ago)

to me, Kevin, Byron

Agreed, sounds excellent. Carrie

Sent from my iPhone
On Jul 17, 2015, at 10:07 AM, Jenny Jones <bjones@alaska.edu> wrote:

Thanks Kevin; I'll send out a copy of the change request as soon as it is finalized.

JBJ

On Fri, Jul 17, 2015 at 9:30 AM, Kevin Illingworth <kmillingworth@alaska.edu> wrote:
Hi Jenny Bell, I have been enjoying the summer and hope you have as well! The change sounds great, we have really enjoyed having more RD students in TM classes.

Kevin

On Mon, Jul 13, 2015 at 2:53 PM, Jenny Jones <bjones@alaska.edu> wrote:
Good afternoon Kevin; hope all is going well and you are having a good summer! I am seeking your blessing for the addition of TM 201 as an optional prerequisite for ANS 310, Indigenous Land Settlements. If this would be OK with you I'll put it on the change request!

JBJ

--

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