

Revised 10/11/11 CF

FORMAT 7

Submit originals and one copy and electronic copy to **Governance/Faculty Senate Office**  
(email electronic copy to [fysenat@uaf.edu](mailto:fysenat@uaf.edu))

**REQUEST FOR CORE WRITING INTENSIVE DESIGNATOR**

**SUBMITTED BY:**

Department	Department of Social and Human Development	College/School	College of Rural and Community Development
Prepared by	Veronica Plumb	Phone	455-2038
Email Contact	<a href="mailto:ymplumb@alaska.edu">ymplumb@alaska.edu</a>	Faculty Contact	Veronica Plumb

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

**1. COURSE IDENTIFICATION:**

Dept	ECE	306W	No. of Credits	3
------	-----	------	----------------	---

<b>COURSE TITLE</b>	Building Bridges to Support Family Mental Health
---------------------	--

Existing Course	<input type="checkbox"/>	New Course Pending Approval*	<input checked="" type="checkbox"/>
-----------------	--------------------------	------------------------------	-------------------------------------

\*Must be approved by appropriate Curriculum Council.)

**2. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits**

ECE F306W Building Bridges to Support Family Mental Health 3 credits

Understanding and providing assistance to families who live in environments with multi-risk factors requires professionals working together to provide the best possible interventions. Demonstration and examples of strategies that help multi-risk families that assists in bringing together the most effective intervention techniques from a variety of theoretical approaches. parenting strategies and innovative programs. (3 + 0 +0)

Prerequisite: ENGL 211X or 213X

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize course designator applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

Development and facilitation of this course will meet the requested need of workforce development within the state of Alaska as well as nationally. This class meets a direct request for need from programs seeking BA degrees in the discipline of early childhood that focus on the area of infant / toddler development and care.

ECE 306W will also be a program writing intensive developed specifically within this topic area.

The attached syllabus must clearly reflect the following basic elements for a class to be **WRITING INTENSIVE**. Please note them directly on the syllabus, using the corresponding letter. (See Guidelines in this manual.)

- A** A majority of the final grade is derived from writing activities
- B** A research paper/project

- C Personal conference with the student
- D Drafts/revisions/Feedback

**APPROVALS:**

<i>Veronica H. Turner</i>	Date	Oct 8, 2011
Signature, Chair, Program/Department of:	Child Dev and Fam Studies	

	Date	
Signature, Chair, College/School Curriculum Council for:		

	Date	
Signature, Dean, College/School of:		

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

	Date	
Signature, Chair, Senate Core Review Committee		

- C Personal conference with the student
- D Drafts/revisions/Feedback

**APPROVALS:**

see attachment for Veronica's signature Plumb		Date	
Signature, Chair, Program/Department of:			

<i>Quade R. Curde</i>		Date	10-5-2011
Signature, Chair, College/School Curricula Council for:		CRCD	

<i>Patricia Panning</i>		Date	10/7/11
Signature, Dean, College/School of:		ercs	

<b>ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE</b>			
		Date	
Signature, Chair, Senate Core Review Committee			