<table>
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<th>Expanded Statement of Institutional Purpose</th>
<th>Intended Objectives/Outcomes</th>
<th>Assessment Criteria and Procedures</th>
<th>Implementation (what, when, who)</th>
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<td><strong>MISSION STATEMENT:</strong></td>
<td>Students entering the graduate program should have an adequate knowledge of wildlife biology principles.</td>
<td>The department administers an initial assessment of the student history, and makes recommendations to the graduate committee.</td>
<td>Graduate Student Comprehensive Exam Committee</td>
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<td><strong>GOAL STATEMENT:</strong></td>
<td>Students should be able to communicate scientific principles and ideas in oral and written form. Students will be familiar with the general state of knowledge in their chosen field of scientific endeavor.</td>
<td>1. Written: a. students will write and defend a research proposal to be submitted to the committee and department by the end of their first year. b. Students will write a thesis. 2. Oral: a. students will undergo an oral defense of their research proposal. b. Students will present an oral public defense of their thesis which will be assessed by three additional faculty present at the defense using a standard rubric. 3. Presentations at local, national or international meetings will be tallied on an annual basis via student annual reports</td>
<td>1. Student graduate committee and department chair 2. Graduate committee and 3 additional faculty members (public defense); Teaching advisory committee will review 3. Office staff / department chair will collate</td>
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<td>Students will make contributions to scientific knowledge in their field.</td>
<td>1. Presentations at local, national or international meetings will be tallied on an annual basis via student annual reports. 2. MS graduate student publications will be assembled on an annual basis via student annual reports.</td>
<td>Office staff / department chair. A requirement to report presentations and publications has been added to the annual report.</td>
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<td>Students will obtain employment in their chosen field, continue on to further education, or otherwise meet personal objectives for completing the degree.</td>
<td>1. Student exit surveys at time of graduation. 2. Tracking of graduate student employment. 3. Tracking of acceptance into PhD programs. 4. Annual interviews of common employers (e.g., USFWS, ABR Inc., etc.) using a standardized format. 5. The Department will set up professional networking sites/pages (e.g. LinkedIn) and encourage students to join, post their resumes, etc.</td>
<td>Office staff / department chair; Teaching Advisory Committee will evaluate the exit surveys and compile data from employer interviews and professional networking sites.</td>
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