1. Assessment information collected

ENTRY LEVEL PORTFOLIO
- Official transcripts showing a bachelor’s degree from a regionally accredited institution and a major in a secondary teaching field, or have met SOE content major evaluation in a secondary teaching field.
- PRAXIS I test scores that meet Alaska standards (national exam of reading, writing and mathematics competency).
- Content Area Examination: PRAXIS II test scores that meet Alaska standards for “highly qualified” in specific content area of endorsement.
- Applicants must meet the Advanced Low rating for the OPI test. Applicants must also submit a writing sample in the target language.
- Demonstrated evidence of content competency in a teaching area.
- Academic Analysis
  - Licensure toward M.Ed. applicants: Overall undergraduate GPA of 3.00 or GRE scores indicating potential for success in graduate course work
  - Licensure only applicants: Overall undergraduate GPA of 2.75.
  - Official transcripts showing a bachelor’s degree from a regionally accredited institution and a major in a secondary teaching field, or have met SOE content major evaluation in a secondary teaching field.
  - 3.0 minimum GPA in teaching field
  - Extemporaneous writing sample
  - 3 letters of reference
  - Admissions essay
  - Interview
  - Resume
  - Criminal background check

ON-GOING ASSESSMENT
- Practica performance; assessment of conceptual understanding; assessment of dispositions.
During coursework university faculty provide periodic assessments of conceptual understanding and application of pedagogical principles.

- 14 critical assignments are imbedded through most of the program coursework. Students must meet these requirements at the “Acceptable” level to complete the program. Data has been collected and attached as separate spreadsheet of better viewing.

**EXIT ASSESSMENTS**
- Unit Assessments
- Content Observation Checklist
- Electronic portfolio
- Final field assessments – form H
- Praxis II cut scores as required by State of Alaska for certification.
- Praxis I cut scores as required by State of Alaska for certification.

**EXIT SURVEYS**
Survey has been implemented and a copy attached, the faculty have reviewed these results in faculty meeting and we are continuing to improve the survey to get more useful data. Survey has been attached.

**SUBSEQUENT YEARS**
Enrollment in graduate level course work; eventual completion of master’s level or higher degree. Enrollment has shown growth.

2. **Conclusions drawn from the information summarized above**

Fall 2014, Spring 2015, Summer 2015
1 Completers 2014-2015

Fall 2013, Spring 2014, Summer 2014 for admissions
3 Completers 2013-2014

2014-2015 100 % Employed by Alaskan School Districts,

2013-2014 66% Employed by Alaskan School Districts,

Final Field Assessments – Form H Fall 2014/ Summer 2015
100% at “Target” level

Final Field Assessments – Form H Fall 2013/ Summer 2014
100% at “Target” level
Secondary Post-Baccalaureate Licensure Program & K-12 Art Licensure

Electronic Portfolio-Fall/ Summer 2015
100% at “Target” level
0% at “Acceptable” level

Electronic Portfolio-Fall/ Summer 2014
100% at “Target” level
0% at “Acceptable” level

Praxis II all completers 100% minimum cut score as required for State Licensure

Praxis I all completers 100% minimum cut score as required for State Licensure

Assessment data planned for collection will continue to include:
(Praxis II test scores and course checklists) final portfolio scores, submission of units in final field semester, final assessment and all transition data available.

Annual review by faculty of final field assessment data, content knowledge at admission data (Praxis II test scores and course checklists) final portfolio scores, submission of units in final field semester and all transition data available.

Review of CAEP and SPA accreditation changes to update and revise to remain current with yearly standard’s changes.

Each course will have a “key assignment” tracked. Currently the program has 14 critical assignments in addition to assessment forms.

3. Curricular changes resulting from conclusions drawn above

All courses now have a Key Assignment this data is attached in spreadsheet for more concise viewing. (Key Assignments Critical). We have collected data on all students for all key assignments.

All rubrics for the entire program and all classes have also been under going a substantial review as our accrediting body NCATE is now CAEP. We have been aligning each key assignment and course to the new national standards.

All rubrics will now be 4 point scales versus our old 3 point scales.
4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting

Roehl Roehl, Chair, Larry Meath, Gary Jacobsen, Ute Kaden, Diane Noble, Richard Burmeister, Don Peterson, Anne Armstrong, Gail Chagnon, Anne Keep-barns, Bob Hadaway and Judy Tolbert