1. Assessment information collected
During these two academic years, we collected data using 2 direct assessment mechanisms and tracked the time to graduation. Assessment information is reported for only the 4 MSEE and 2 MEE students that graduated in this two year period.

1) Comprehensive Exam pass rate: 6/6 = 100%
2) Graduate Committee Evaluation Results (1-5 scale):
   b. Critical Thinking 4.14
   c. Communication 3.85
   d. Engineering Tools 4.25
   e. Guided Research 4.25
   Overall Average 4.13
3) Time to Graduation: A number of students left UAF after finishing classes with job commitments, etc. Some filed formal leave of absences and some continued to register for a few thesis credits. I have only counted semesters of actual time at UAF and also included a good estimate of the time working on their theses while away. These times are: 1.7, 3.7, 3.0, 4.3, 4.0, 3.5 years, for an average of 3.37.

2. Conclusions drawn from the information summarized above
With a small number of students, we want to exercise caution when attempting to draw general conclusions, and especially with recommending curricular changes. All six students performed well on their comprehensive exam. Three students were high achievers and two were rather slow in their progress towards their degree. Overall as group their evaluations of ~4 out of 5 in five areas of assessment are commendable.
A number of these students left UAF before finishing their thesis work with job commitments, etc., and so the time to graduation number is a bit questionable. With that caveat, the time to graduation is also quite reasonable.

3. Curricular changes resulting from conclusions drawn above
Overall our program is strong and there were no significant curricular changes resulting from the above conclusions. However, graduate committee evaluations showed relatively poor scores on communication skills of international students. Faculty will help international students in improving their written reports and oral presentations by providing feedback on written and oral skills as well as on technical matters.

4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting
The entire ECE department faculty, excepting Professor Bogosyan who is on leave of absence, reached the above conclusions and resulting no-curricular changes. The ECE faculty includes:
Bill Bristow <bill.bristow@gi.alaska.edu>
Denise Thorsen <denise.thorsen@alaska.edu>
Seta Bogosyan <sbogosyan@alaska.edu>
Dejan Raskovic <draskovic@alaska.edu>
Richard Wies <rwwiesjr@alaska.edu>
Jason McNeely <jbmcnely@alaska.edu>
Charlie Mayer <cemayer@alaska.edu>
Michael Hatfield <mchatfield@alaska.edu>
Stephen Stephens <swstephens@alaska.edu>
Vikas Sonwalkar <vssonwalkar@alaska.edu>
Tufan Kumbasar <tkumbasar@alaska.edu> (temporary for Spring 2016 semester only)