### UNIVERSITY OF ALASKA FAIRBANKS
#### Student Learning Outcomes Assessment Plan
#### A.A.S. in Tribal Management
#### Dept. of Indigenous, Community & Tribal Programs
#### College of Rural and Community Development

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| **MISSION STATEMENT:**                     | 1. Improve student employability by providing education based on specific job-related requirements. Students must attain mid-level skills and knowledge according to the following TMP program standards:  
- Well-developed logic and reasoning skills, including critical thinking and problem-solving abilities  
- Computer literacy, public speaking and presentation skills, and writing and research experience  
- Independent goal-setting and decision-making skills  
- Job-related work experiences, especially budgeting ability or basic accounting knowledge  
- Strong interpersonal skills in professional ethics, teamwork and leadership principles  
- Broad academic exposure encompassing issues of government and private industry | 1. A.A.S. graduates in Tribal Management will possess skills and knowledge to successfully perform mid-level public service and program administration in rural Alaska. Eighty percent (80%) of the student Practicum Employer/Supervisors will express overall satisfaction with the student’s skill and knowledge development as a result of Tribal Management course of study. | 1. Direct Assessment of student employability by practicum Employer/Supervisor. Academic Program Head will review each Employer/Supervisor’s TM 299 final practicum evaluation to determine satisfaction with the training and performance of the student. |
| **GOAL STATEMENT:**                        | 2. Encourage A.A.S. graduates in Tribal Management to utilize their degree as a building block for further education. | 2. A.A.S. graduates in Tribal Management will possess the skills and knowledge to successfully perform mid-level public service and program administration in rural Alaska. Eighty percent (80%) of A.A.S. graduates will express overall satisfaction with their skill and knowledge development as a result of Tribal Management course of study. | 2. Indirect assessment of student learning through student self-evaluation. Academic Program Head will review each A.A.S. graduate’s TM 299 final program evaluation to determine satisfaction with their training and performance during the practicum. |
|                                             | 3. Fifty percent (50%) of A.A.S. graduates in Tribal Management will seek continuing training or education beyond the A.A.S. in Tribal Management. | | 3. Data will be collected to analyze student continuing education through the University system. |
|                                             | 4. Fifty percent (50%) of A.A.S. graduates in Tribal Management will seek continuing training or education beyond the A.A.S. in Tribal Management. | | |

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