### Student Learning Outcomes Assessment Plan

**School of Management**  
**Master of Security and Disaster Management (proposed)**  
**2015**

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<th>Objectives/Outcomes</th>
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| **EM Program Impacts**  
Students should be able to identify and use the different types of community and urban planning tools to explain emergency management program impacts. | **Instrument:** Embedded questions in Unit Quizzes  
**Rubric:** will be developed and recorded as questions are developed  
**Min. standard:** 80% of students meet or exceed expectations | Data collected from HSEM F605, Community Planning in Emergency Management.  
Same questions every semester.  
Data collected from every course offering; assessment every year. |
| **All Hazards and Disaster Management Cycle**  
Students should understand the Disaster Management Cycle as it pertains to an All Hazards approach. | **Instrument:** Embedded questions and essay question.  
**Rubric:** will be developed and recorded as questions are developed prior to courses being taught  
**Min. standard:** 80% of students meet or exceed expectations | Data collected from HSEM F690, Security and Disaster Management Capstone  
Data collected from every course offering; assessment every year. |
| **Communication**  
Written: Students should be able to develop a paper using cogent arguments or opinions on topics pertaining to the field of study.  
Oral: Students should be able to deliver a professional Powerpoint or Prezi presentation and field questions related to the presentation with confidence and poise. | **Instrument:** Writing Assignments  
**Rubric:** use SOM rubric  
**Min. Standard:** 80% of students meet or exceed expectations  
**Instrument:** Oral Presentations  
**Rubric:** use SOM rubric  
**Min. Standard:** 80% of students meet or exceed expectations | Written: Writing samples will be collected from HSEM F607, Vulnerability and Protection and HSEM F603, Disaster Management Policy  
Oral: Video captured oral presentations will be collected from HSEM/MBA F665, Strategic Collaboration  
Data collected from every course offering; assessment every year. |
| **Critical Thinking** | **Instrument:** Watson-Glaser Test (WG)  
Rubric: The WG rubric is internal to the exam with percentiles and ranges reported for students vs. peer groups.  
**Min. Standard:** The WG minimal standards are that 100% of the students achieve an overall percentile of 50% or better compared to the norm group of "bachelor's degree" and/or a score of 25/40 or better. | **Students are tested in at the time of Admission and will be tested again using the same instrument in the final, capstone course.** |