Past, Present, Future: Historical Inquiry In Three Easy Steps
Three Easy Steps

Step 1: Research the topic

Step 2: Develop the story

Step 3: Assemble the exhibit
Step 1. Research the topic

• Decide on a topic (e.g. ANCSA)

• Create a bibliography (may work with a librarian).

• The contest requires data from both Primary and Secondary Sources. (e.g. Gettysburg address vs. expert synthesis)

• Supporting resources include:
  Quotes, photographs, illustrations, cartoons, maps.
Step 2. Develop the story

• Create a thesis statement:

*Did ANCSA satisfactorily resolve the conflict over land in Alaska?*

• Does the story fit well with the History Day theme (Conflict and/or Compromise)?
Step 2. Develop the story

• Break material into Past, Present, and Future:
  – What was the situation before ANCSA?
  – How did it get passed?
  – What happened after?

• Does the story fit well with the History Day theme (Conflict and/or Compromise)?
Step 2. Develop the story

Summarize the story:

• Tell the story to someone.
• Write a paragraph about the story.
• Expand the paragraph. Create sections for Past, Present and Future.
Step 3. Assemble the exhibit

- Storyboard the project: plan the layout.
- Check word count in all sections.
- Strategically place supporting resources for best effect.
## History Day Planning Chart

<table>
<thead>
<tr>
<th>Past</th>
<th>Present</th>
<th>Future</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Conflict Over Land Before ANCSA 75 words</td>
<td>Did ANCSA satisfactorily resolve the conflict over land in Alaska? Overall Explanation of ANCSA 100 words</td>
<td>The Compromise: Implications of ANCSA 75 words</td>
</tr>
</tbody>
</table>

### Support Resources
- Caption 25 words
- Primary / Secondary / Community Quotes
- Photographs
- Illustrations / Cartoon / Timeline
- Maps

### Conclusion
- Thesis Question / Answer 100 words