TM 193: DESIGNING A TRIBAL NATURAL RESOURCES MANAGEMENT PLANNING PROJECT
1 Credits, 13.3 contact hours

CLASS SCHEDULE:   Face-to-face intensive, UAF I-AC Harper Building, Geist Road, Science Lab
August 20th     1pm to 5 pm
August 21st & 22nd     9:30 am to 3 pm
October 15th    Class Completion and Assignment Deadline

INSTRUCTORS: Carrie Stevens, Tribal Management Faculty
UAF I-AC Harper Building, Geist Road, Room 118
(907) 474-2616, cmstevens@alaska.edu
Tobi Maracle, Adjunct Faculty & RAP Fellow
tjmaracle@alaska.edu

COURSE MATERIALS: Tribal Natural Resources Management Planning Coursepack provided

COURSE DESCRIPTION:
Natural Resources Management planning is fundamental in establishing effective local natural resource management. This course will provide an opportunity for practical application of project design in the context of Tribal Natural Resources Management Planning with an individual Tribal Government.

Student Learning Outcomes:
Students should gain a greater understanding of designing a Tribal Natural Resources Management Planning (TNRMP) Project as it relates to their Tribal Government. Students will be expected to apply course concepts directly to a Tribal Government:
1. Students will gain basic skills to define the scope of TNRMP.
2. Students will gain basic skills to define, build, and lead a TNRMP team.
3. Students will gain basic skills to develop a TNRMP project budget and timeline.

Grading Policy (Letter Grade Course)
20% Attendance
20% Participation
60% Assignment
*Note: University Policy states that Incompletes (I) will change to an “F” letter grade after one year.

COURSE POLICIES
1. Respect and encourage your fellow students;
2. Attend and actively participate in ALL class sessions;
3. Read all assignments in preparation for a facilitated discussion;
4. Complete ALL assignments on assigned due date;
5. Notify the instructor in advance of known times of lateness or absence. Please keep continued contact with instructor if unforeseen circumstances arise.

University policies consider plagiarism a serious offense. Plagiarism happens when anyone do not give adequate credit for any ideas or materials used in class or in class projects. If you are uncertain if you are giving proper credit to the information you are using or collecting, ask the instructor for guidance on this topic.
**COURSE OUTLINE**

**AUGUST 20TH (1-5PM)**

NOON LUNCH

**DRIVING FORCES AND PURPOSE OF TNRMP**

1:00 WELCOME, OPENING PRAYER, INTRODUCTIONS
   Teisha Simmons, Interior Aleutians Campus Director
   Evon Peter, Vice Chancellor for Rural, Community, and Native Education

TRIBAL UPDATE ROUNDTABLE

REFLECTIONS FROM INTRODUCTORY CLASS & SUMMER SIGHT VISITS

TRIBAL LEADER REFLECTIONS ON DRIVING FORCES AND PURPOSE OF TNRMP
   Randy Mayo, 2nd Chief, Stevens Village

2:30 METHODS PRACTICE: RANKING EXERCISE

CASE STUDY: SOVEREIGNTY IN PRACTICE: NATURAL RESOURCE MANAGEMENT
   YouTube Video

**CONSIDERATIONS ON SCOPE OF A TNRMP PROJECT: GEOGRAPHIC, SOCIAL, ECOLOGICAL, AND ECONOMIC SCOPE**

3:30 LAND OWNERSHIP AND DESIGNATION IN ALASKA
   Kevin Illingworth, Tribal Management Faculty

4:30 SAMPLE PLANS REVIEW AND COMPARISON
   Tobi Maracle, SNRAS PhD Student

**AUGUST 21ST (9:30 AM – 3PM)**

9:00 BREAKFAST

9:30 REFLECTIONS/ SHARING

**CONSIDERATIONS ON STAKEHOLDER PARTICIPATION**

METHODS PRACTICE: INTERVIEWING

BUILDING A PLANNING TEAM
   TRIBAL LEADER REFLECTIONS Randy Mayo
   OPEN DISCUSSION & SMALL GROUPS CHARTING EXERCISE

NOON LUNCH

ENGAGING YOUR COMMUNITY: BEST PRACTICES FOR INCREASING AND MAINTAINING

COMMUNITY PARTICIPATION
   kas aruskevich, Drumbeats Program Evaluator

METHODS PRACTICE: LEADING & FACILITATING
   OPEN DISCUSSION, METHOD, & SELF-REFLECTION
AUGUST 22ND (9:30 AM – 3PM)

9:00  BREAKFAST

9:30  REFLECTIONS/SHARING

THE DRUMBEATS PROGRAM/TRIBAL PARTNERSHIP/STUDENT RESPONSIBILITIES

DESIGNING YOUR TRIBAL PLANNING PROCESS
PROJECT DESIGN: TIMELINES AND BUDGETS
TRIBAL LEADER REFLECTIONS Randy Mayo
INSTRUCTION & WORK SESSIONS

NOON  LUNCH

PARTNERSHIP OPPORTUNITIES Todd Brinkman
TRIBAL GOVERNMENT COMMITMENT
ASSIGNMENTS AND NEXT COURSE
CLOSING COMMENTS AND CLOSING PRAYER

Course Assignment
The course assignment will consist of a completed Project Workplan to include Purpose, Planning Team, Timeline, and Budget with resolution approval by your Tribal Government.
SUPPORT SERVICES
The University has many student support programs. If you need assistance please contact any of the following service programs or departments.

UAOnline
http://uaonline.alaska.edu/
Your resource for transcripts, accounts, and other personal information.

Rural Student Services
http://www.uaf.edu/rurealls/
Rural Student Services (RSS) is an academic advising department with over 35 years of experience in working with students from all over Alaska. We are here to assist you in achieving student success by linking you to current information pertinent to your education, lifestyle, and goals. RSS is known for its welcoming and friendly environment. Many students find a meaningful connection at UAF through RSS. We can help you with: Academic Requirements, Registration for Classes, Finding Financial Aid, Explaining Housing Options, Declaring a Major, Career Exploration. Call 1-888-478-1452 or e-mail us at fyrss@uaf.edu

Math Hot Line
Contact UAF’s toll-free Math Hotline for problem solving and math help. Call 866-823-6284 during regular fall and spring semesters

Writing Center
http://www.alaska.edu/english/studentresources/writing/
The Writing Center is a student-staffed, student-oriented service of the English Department. The UAF Writing Center and Computer Lab offers free writing tutoring to any student in any subject via telephone and fax or over the Internet. Services are free. Call (907) 474-5314

I-AC English Tutor
Do you fear the college experience because of all those dreaded writing assignments, especially the dreaded ‘essay’? Do you imagine formal or academic English to be beyond your abilities, or that you lack enough ‘city’ experience to communicate effectively? We have the fix! I-AC offers direct and personal tutorial support for all phases of all your reading and writing assignments. All you need is the desire to improve your skills and the willingness to work at it. Our tutor, Roy Stamey, will put you at ease and help you with everything associated with your assignments: reading comprehension, brainstorming and generating writing topics, organizing ideas, developing research strategies, use of citation styles (MLA, APA, and Chicago), and editing for clarity, word choice and general correctness. While Roy will not do your work for you, he will be there with you to ensure that you don’t miss steps along the way. He has spent several years in rural Alaska as well as overseas and understands the challenges of ‘distance’ learning. He is available to work with you through the internet, phone, fax, in addition to being regularly available on campus for face-to-face sessions. Roy’s hours are flexible so that he can work with you as needed. Give him a call at (888)474-5207, or better yet, email him at rstamey@alaska.edu. He is here for you.

Information Technology
If you are having problems with a UAF account, you will need to contact the UAF help desk. Call 1.800.478.4667

DISABILITY SERVICES
The Tribal Management Program will work with the Office of Disability Services to provide reasonable accommodation to students with disabilities. Disability Services provide a variety of services to assure equal access for all students. Interpreting services, educational assistants, note taking, and exam accommodations for students are the most frequently provided accommodations. Disability services also provide assistance to the university's rural campuses; Tanana Valley Campus, Bristol Bay, Chukchi, Interior-Aleutians, Kuskokwim, and Northwest. http://www.uaf.edu/disability/ The staff of Disability Services works with faculty in arranging appropriate services in the classroom. Questions should be directed to the Director of Disability Services at (907)-474-5655 fydso@uaf.edu.