

Chem F434W Chemistry Capstone Laboratory Syllabus
University of Alaska Fairbanks, Fall 2015

Course Information

Chemistry F434W, Chemistry Capstone Laboratory, 3.0 Credits

Laboratory: Reichardt 243

Co-requisite: Chem F332, Physical Chemistry II

Meeting Times:

Monday 8-9 am Reichardt 165

Tuesday, Thursday 8-11 am, Reichardt 245

Instructor

Thomas Green, Professor of Chemistry

Reichardt 174, Phone: 474-1559, Email: tkgreen@alaska.edu

Office Hours: Monday 2-5 pm, Tuesday 1-4 pm

Course Materials Required: Lab notebook for recording lecture notes and experimental data. Experiments procedures and handouts will be available on Blackboard.

Course Description: A capstone laboratory course with three major components: 1) experiments related to concepts learned in physical, analytical and inorganic chemistry courses emphasizing kinetics, spectroscopy and thermodynamics; 2) computer use in problem solving, data analysis and word processing; and 3) technical writing with emphasis on preparation of papers for publication. Special fees apply. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; CHEM F212; CHEM F202 or permission of instructor. Co-requisites: CHEM F332. (1+6)

Course Goals.

1. Gain experience in designing experiments and developing safe/efficient lab practices.
2. Enhance your skills in quantitative analysis of experimental data.
3. Develop your scientific writing skills.
4. Enhance your instrumental skills especially spectroscopy and chromatography

In this course, the quality of the experimental data is equally important as your understanding, interpretation, and communication of the results.

Each lecture period will include a review of the lab, an overview of the background material, and discussion. Lab sessions will include independent and group work on specified experiments. Students are expected to come to lab prepared to execute lab work.

The final experiment of the semester will be an independent project, developed in conjunction with the instructor. Based on this project you will present a 25 minute power point presentation with 5 minutes of questions (30 minutes total).

Lab reports should be submitted as single editable document via email. Draft lab reports are required to be submitted to the instructor. Draft lab report are typically due one week after the experiment is completed.

Learning Outcomes

This lab will reinforce concepts and analytical skills in physical/analytical/organic chemistry through experiments, data analysis and development of detailed lab reports.

Grades: 900 pts total

- Notebooks (100 pts): Entries (description, data, observations, calculations etc) for each 6 lab. Before you can start the lab, a list of all chemicals, supplies, and equipment to be used in the lab must in written in your notebook. Please tape or staple into your notebook plots, data tables and other materials you generated electronically.
- Lab Reports (600 pts): Each lab exercise will require a report that will be graded as follows: 50 points for the written portion (format, grammar, ability to express scientific ideas and results), 10 points for the raw data (precision and accuracy), 20 points for data analysis and calculations (depth of discussion), and 20 points for presentation of data (figures, tables, and corresponding captions).
- Final Project Presentation (100 pts): Oral presentation grade will be based on quality and content of the slides (60%), presentation quality (20%) and ability to address questions (20%).
- ACS Diagnostic of Undergraduate Chemistry Knowledge (DUCK) Exam - 2013 (100 pts)

Notebook - 100 pts

Lab Reports - 600 pts

Final project - 100 pts

Duck Exam 100 pts

Total: 900 pts

Letter Grades

90-100% A

80-89% B

70-79% C

60-69% D

<60% F

Lab Policies:

- Lab time is a premium and you are expected to spend the lab time performing the lab rather than figuring out how to do the lab (please come to lab prepared).
- You must follow all safety procedures and instrument operating protocols specified for the lab – this includes using correct PPE, being familiar with the MSDS information for all materials used, being familiar with correct containment and spill procedures, and developing/following SOP's for all methods and instrumentation used.
- Late reports are penalized 10% per day up to 1 week and then not accepted.
- You will often be asked to work with another student in pairs. You are expected to contribute equally with your partner in carrying out the experiment. Each student is required to complete and submit a lab report.
- Cleaning up your work space is required! Points will be deducted for failure to wash your dishes and clean your bench after lab is complete.

Lab Schedule – see Blackboard for specific Experimental Procedures and Background

Experiment	Week of	Concepts/Techniques
1. Safety, NMR DOSY	Sept 7,14	lab safety, Diffusion coefficients by NMR
2. Asymmetric synthesis	Sept 21,28	Organometallic chemistry, diastereomers, enantiomers, NMR, chiral HPLC
3.CMC of Surfactants	Oct 5, 12	Fluorescence, UV-vis, conductance
4. Synthesis of Conductive Polymers	Oct 19,26 Nov 2	GC/MS, GPC, NMR, UV-vis, and fluorescence spectroscopy
5. Atropisomers of tetraphenylporphyrin.	Nov 9,16,	HPLC, NMR, atropisomer, statistical analysis
6. Project Lab	Nov 30 Dec 7	
Project presentations	Dec 14 Finals	

Disabilities Services: The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. Students with documented disabilities who may need reasonable academic accommodations should discuss these with me during the first two weeks of class. I will work with the Office of Disabilities Services (*208 WHIT, 474-5655) to provide reasonable accommodation to students with disabilities. You will need to provide documentation of your disability to Disability Services.

Veteran Support Services.

Walter Crary is the Veterans Service Officer at the Veterans Resource Center, 111 Eielson Building. 474-2475. (wecrary@alaska.edu) Fairbanks Vet Center 456-4238. VA Community Based Outpatient Clinic at Ft. Wainwright is 361-6370.

Amending this Syllabus: Amendments and changes to the syllabus, including evaluation and grading mechanisms, are possible. The instructor must initiate any changes. Changes to the grading and evaluation scheme can be made before the add/drop date without a vote, but after that date must be voted on by the entire class and approved only with unanimous vote of all students present in class on the day the issue is decided. The lecture schedule and reading assignments (Daily Schedule) will not require a vote and may be altered at the instructor's discretion. This Daily Schedule can be found on Blackboard. Grading changes that unilaterally and equitably improve all students' grades will not require a vote. Once approved, amendments will be distributed in writing to all students via Blackboard.