



18 U.S.C. 707



Tanana District

4-H Animal Project Record for Pet/Breeding/Market/Etc.

Youth's Name _____

4-H Club Name _____

Project Type _____

Year _____



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— GENERAL INSTRUCTIONS —

1. Use a separate 4-H Animal Record for each species.
2. Use a separate PROJECT RECORD for each of your other projects. This section is also printed separately for convenience
3. Use your records to look back at the progress you have made during the year. This will be helpful when you write your year-end story and also when you make plans for next year.
4. The record is your personal work. It should be kept current as the year progresses. Hand writing or typing should be your own. You may add pages if you run out of room for entries.
5. The records are an invaluable documentation of the care, cost, and keeping of an animal. Not to mention, a treasured keepsake of a child's growth and development in a project. To high school age members, these record books can be used as references for jobs, colleges, and scholarships.



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Youth Animal Program Commitment to Excellence

_____ I believe that participation in the 4-H Animal Program should demonstrate my own knowledge, ability and skill as a feeder and exhibitor of livestock.

_____ I will do my own work to the fullest extent I am capable and otherwise will only accept advice and support from others.

_____ I will not use abusive, fraudulent, illegal, deceptive or questionable practices in the feeding, fitting and showing of my animal(s), nor will I allow my parents, supervisor or any other individual to employ such practices with my animal(s).

_____ I will read, understand and follow the rules without exception, of all animal shows in which I am a participant and ask that my parents and the supervisor of my project do the same.

_____ I wish for my animal project to be an example of how to accept what life has to offer, both good and bad, and how to live with the outcome.

_____ I realize that I am responsible for:

- the proper care and safe humane treatment of my animals
- the production of a high quality, safe and wholesome food for consumers
- demonstrating strong moral character as an example to others

Exhibitor Signature

Date

Parent/Guardian/Sponsor Signature

Date

Project Supervisor Signature

Date

4-H Animal Project Requirements

Note: This record is for all pet, breeding, and market animal projects. The pet project record consists only of this book. Market and breeding projects will need to complete this book plus the appropriate insert sheets. For additional requirements for the market project, please see the Market Livestock Agreement (due February 1st to the Extension office) and the Tanana District 4-H Market Livestock Project checklist.

All Pet/Breeding/Market/Etc. animal project participants MUST:

1. Attend at least six (6) project meetings or receive at least ten (10) hours of instruction
2. Keep and complete records of your learning experience using this record book
3. Exhibit or present what you have learned (at the Fair, a 4-H meeting, or a 4-H/Community event)
4. Turn in a completed 4-H Project Record Book by the due date in September.

BEFORE you begin/buy a project animal:

- Read the Animal Program Commitment on page 2 of this booklet and sign it.
- Develop a Project Plan using pages 4-5 of this booklet and discuss it with your parents and leader, then have them sign it.

BEFORE you turn in your record book:

- Complete all project summaries and worksheets about your animal given in the booklet.
 - Review your project and fill in the project highlights.
 - Complete your General 4-H Member Record for the year included on pages 17-19 of this booklet.
1. Make sure you get the comments and signatures required on page 20 of this booklet.

Youth's Name _____ **Years in 4-H** _____

Date of Birth _____ **Age** _____ **Grade in school** _____

Mailing Address _____

Phone _____ **E-mail** _____

Club Name _____ **Leader** _____

PROJECT PLAN: Enrolling in a 4-H Animal project means you must make many decisions with help from your parents and 4-H leaders. Some of those decisions should be made BEFORE the project begins, and they will become your project plan. Even though your plan may change during the year, it is important that you have thought about what you want to do and what you want to learn. Your project plan should be made before your project animals are selected and started on feed.

I. Introductory Info

Project Animal Type _____ # Years in Project _____

Location Animal(s) will be kept _____

_____ Project Leader _____

Date project started _____ Finished _____

II. Purpose for raising/caring for animal(s) or bird(s) [please circle one]

Training purposes

Breeding purposes

Market

Hobby/Pet

Other _____ (please identify)

III. Cost of Animals and Feed

Estimate what it will cost to purchase and feed the animal(s). Use current prices in your area as a basis if you are using home-raised animals and/or homegrown feeds.

IV. What Would I Like to Learn in This Project This Year?

My leader has reviewed my project plan and agrees to help me learn:

Club Leader Signature

Date

Project Leader Signature

Date

My Parent(s)/Guardian or Sponsor has reviewed my project plan and agrees to help me:

Parent/Guardian/Adult Mentor/Sponsor Signature

Date

Project Animal Veterinary Record

(Complete a separate page for each project animal – see your leader if you are raising a herd)

Name/Tag Number/Tattoo Number of your Project Animal: _____

Date of Birth: _____ Date of Purchase: _____

Species: _____ Breed: _____ Color: _____ Sex: Male or Female

Weight when purchased: _____

Medical Record:

Date	Description of Procedure, injury, disease, illness and treatment (Example: Dehorning, castration, vitamin injection, medicated feeds, etc.)	Cost

1. Medical TOTAL COST \$ _____

Vaccination Record:

Date	Disease Vaccinated for	Product Used	Cost

NOTE: Swine projects must have proof of vaccination of Erysipelas to enter the fairgrounds

2. Vaccination TOTAL COST \$ _____

Worming and Fecal Examinations:

Date	Product Used	Parasites found or treated for	Cost of Treatment

3. Worming/Fecal TOTAL COST \$ _____

Total Cost of Veterinary Care (1 + 2 + 3) + \$ _____

Note: If you are raising a Market animal, be sure you do not use any drugs or medications that are not cleared for use in meat animals and follow guidelines for drug withdrawal period prior to Fair.

Note: All animals will be inspected for illness and external parasites before they can enter the barns at the Fair. Please take care of any health problems before you come.

Summary of Time Spent on Project

Summary of time spent on planning project, selecting animals, feeding and watering, cleaning pens, grooming, exercising, training, project activities (meetings, showmanship clinics), record book activities or any other activities pertaining to your animals.

Time spent is an accumulated time for the project year.

What I Did	Time Spent	Explanation/Comments/Others
Feeding & watering the animal		
Cleaning pens/stalls		
Exercising the animal		
Weighing the animal		
Preparation & education		
Recordkeeping		
Miscellaneous (buying feed, fair, etc.)		
Subtotal (Hours)		

Total Hours _____

Additional pages may be added if needed.

Project Financial Summary

Materials, supplies, animals, equipment you have purchased for the current project year.

Date	Item	Quantity	Value
Totals			

**Subtotal up to
Fair Entry Day** **Total at close
of Project**

Income/Value

Sale of Equipment		
Sale of animal or project		
Value of donated goods, i.e., feeds		
Fair and show premiums	N/A	
Other		
Total Income from project	\$	\$

Costs

Cost of animals(s)		
Cost of supplies		
Cost of feed		
Value of donated goods, i.e., feeds		
Cost of new equipment		
Veterinary care, medication		
Fair surcharge percentage		
Other		
Total Cost of project	\$	\$

Profits (subtract costs from income)	\$	\$
Cost of project (if costs are greater Subtract income from costs)	\$	\$
Total time spent on project (time Summary)	Hrs.	Hrs.
Income per Hour (profit divided by total Time spent on project)	N/A	/Hr.

*** The following pages do not need to be completed until after the Fair ***

Project Highlights

Do this report when your project is completed. It should show growth in your project as reflected by *new* things learned this year.

What was learned? _____

Unusual events, successes or problems solved _____

To do differently next time _____

Additional pages may be added if needed.

4-H PICTURES / CLIPPINGS / CORRESPONDENCE

Include copies of newspaper clippings about your 4-H work and letters received by you through 4-H in the current year. Highlight your name in the articles.

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General Tanana District 4-H Member Requirements

WHO IS ELIGIBLE TO RECEIVE A YEAR-END PIN?

The club leader makes the determination for a year-end pin.

The member must have:

1. Competed at least one 4-H project (see page 3 of this project record book for criteria for a completed animal project).
2. Participated in a community service activity.
3. Do at least one presentation during the year.
4. Participate in at least one district/community event while representing 4-H.

More Information on Year Pin Requirements:

For a 4-H member to get their year pin, they will need to submit a completed record book. In addition, they will need one presentation, which can be at the club level, at a 4-H competition, or at an event where they are representing 4-H. They must also complete one community service activity of their choosing. The club leader will collect the record book; do NOT submit it separately to the Cooperative Extension Service (CES) office. The club leader will compile a list of those books meeting the completion requirements and submit the list to the Leaders Council/CES office for year pin awards.

HOW DOES A MEMBER RECEIVE A DISTRICT AWARD?

The member must:

1. Complete above requirements for year-end pin
2. Have leader submit a written recommendation for the member.
3. Be chosen by a committee elected at a Leaders Council meeting.

Want more information on 4-H in the Tanana District? Check us out online:

www.uaf.edu/ces/4h/

More Information on District Awards:

From the record books submitted to the leaders, the leader will choose to submit to CES those record books that they feel merit a district award. The leader must also include a written recommendation stating why they feel the member in question deserves the award. Guidelines for submitting the member's name and record book include:

1. The record book is a good record book (complete, descriptive, thoughtful, etc.).
2. The member who completed the book has a recommendation from their leader (project or main).
3. The member has done more than the bare minimum in the project for which the record was completed. This may be shown by awards received (champion ribbons, for example), difficulties overcome with a positive attitude, demonstrations done in the project area, and/or participation in associated competitive events like the bake off, fashion review, judging contests, etc.

GENERAL ACTIVITIES

Your 4-H experience should include opportunities for developing leadership, giving public presentations, and participating in citizenship and community service activities.

PUBLIC PRESENTATIONS:

Include all demonstrations, illustrated talks, speeches, and talent presentations given to your club or in your community that relate to any 4-H project or activity. Include all information presentations as well as planned presentations given at fairs, contests, radio, or TV talks or interviews.

Date	Title of Talk	Project/ Subject	Where Given	Number in Audience

CITIZENSHIP/COMMUNITY SERVICE:

List activities you did without pay to help others. Include activities done with your club as well as by yourself. News articles written, window displays or other 4-H promotional activities should be included here.

Date	Title of Talk	Project/ Subject	Where Given	Number in Audience

Additional pages may be added if needed.

The Power of 4-H

“It’s a powerful thing when kids team up with adults to learn new skills, improve their communities, explore the wonders of today’s world, prepare for tomorrow’s opportunities and have fun! That’s the power of 4-H!”

Taken from Michigan 4-H Today, 1996

4-H is an endless parade of enthusiastic young people, exhilarated by the great challenges of tomorrow, because they have already conquered the small changes of today.

There are more than 5 million participants in 4-H, proving that young people respond to the 4-H challenge to do the difficult — “To Make the Best Better.”

4-H not only asks for the best work youngsters can produce, it gives them the guidance for accomplishing their goals.

Adults and youth, with a gift for leadership and liking for young people, volunteer their time to lead local groups, showing youngsters the “how to” and “why” of various activities.

4-H is an exciting, “Learning By Doing” experience in which 4-H’ers can select projects and set their own goals. By completing their projects, they have learned useful skills, dignity of work and the satisfaction of responsibility. By comparing their accomplishments with others, 4-H’ers develop higher standards of excellence and the self-confidence to broaden their goals and interests.

The Motto

To Make The Best Better

The Pledge

I pledge
My HEAD to clearer thinking,
My HEART to greater loyalty,
My HANDS to larger service,
My HEALTH to better living,
For my club, my community,
My country, and my world.

The Slogan

Learn By Doing