

**UAF SCHOOL OF EDUCATION
SECONDARY POST-BACCALUAREATE LICENSURE PROGRAM
GOVERNMENT/POLITICAL SCIENCE CONTENT OBSERVATION
FORM "P"**

Disciplinary Standard: Political Science

Intern: _____

Teachers who are licensed to political science at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of political science. Teachers of political science at all school levels should provide developmentally appropriate experiences as they guide learners in their study of political science.

1= does not meet expectations 2=developing 3=meets expectations 4=exceeds expectations

Candidates who indicate their capabilities for teaching political science do the following:

1. assist learners in **developing and understanding of civic life, politics, and government**, so that the learners can (a.) explore the origins of governmental authority (b.) recognize the need for government (c.) identify the crucial functions of government, including laws and rules

(a.) Date: Evidence:

(b.) Date: Evidence:

(c.) Date: Evidence:

Overall Rating:

2. help learners to (a.) evaluate **rules and laws** (b.) differentiate between **limited and unlimited government** and (c.) appreciate the importance of **limitations on governmental power**

(a.) Date: Evidence:

(b.) Date: Evidence:

(c.) Date: Evidence:

Overall Rating:

3. guide learners as they **explore American democracy**, including the American idea of constitution and the purposes, values, and principles of American society and government, the nature of the American political culture, and the values and the principles that are basic to American life and government

Date: Evidence:

Date: Evidence:

Overall Rating:

4. help learners understand (a.) how the government of the United States operates under the **constitution** and the purposes, values, and principles of American democracy, including the idea of distributed, shared, and limited powers of government (b.) how the national, state, and local **governments are organized** and (c.) the place of **law** in the system

(a.) Date: Evidence:

(b.) Date: Evidence:

(c.) Date: Evidence:

Overall Rating:

5. enable learners to understand the **relationship of the United States to other nations** and to world affairs

Date: Evidence:

Date: Evidence:

Overall Rating:

6. assist learners (a.) in developing an **understanding of citizenship**, its right and responsibilities and (b.) in developing their abilities and dispositions to **participate effectively in civic responsibilities**

(a.) Date: Evidence:

(b.) Date: Evidence:

Overall Rating:

7. insure that learners are made aware of the full range of **opportunities to participate as citizens** in the American democracy and of their responsibilities for doing so

Date: Evidence:

Date: Evidence:

Overall Rating:

Additional Comments