

**UAF SCHOOL OF EDUCATION
SECONDARY POST-BACCALUAREATE LICENSURE PROGRAM
FOREIGN LANGUAGE CONTENT OBSERVATION
FORM N**

Disciplinary Standard: Foreign Language

Intern: _____

Teachers who are licensed to teach foreign language at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of foreign language. Teachers of foreign language at all school levels should provide developmentally appropriate experiences as they guide learners in their study of foreign language.

1= does not meet expectations 2=developing 3=meets expectations 4=exceeds expectations

Candidates who indicate their capabilities for teaching foreign language do the following:

Organizing Content Knowledge for Student Learning: Planning/Preparation

1. become familiar with relevant aspects of **students' background knowledge** and experience

Date: Evidence:

Date: Evidence:

Overall Rating

2. articulate **clear learning goals** for the lesson that are appropriate for the students

Date: Evidence:

Date: Evidence:

Overall Rating

3. incorporate national **foreign language standards**

Date: Evidence:

Date: Evidence:

Overall Rating

4. demonstrate an understanding of the **connections between the content** that was learned previously, the current content, and the content that remains to be learned in the future

Date: Evidence:

Date: Evidence:

Overall Rating

5. incorporate the **culture** of the target language

Date: Evidence:

Date: Evidence:

Overall Rating

6. **sequence the lessons** logically according to difficulty of concepts and skills

Date: Evidence:

Date: Evidence:

Overall Rating

7. create or select **teaching methods, learning activities, and instructional materials** or other resources that are appropriate for the students and that are aligned with the goals of the lesson

Date: Evidence:

Date: Evidence:

Overall Rating

8. create or select **evaluation strategies** that are appropriate for the students and are aligned with the goals of the lesson

Date: Evidence:

Date: Evidence:

Overall Rating

9. plan a wide **variety of activities** to address the very difficult concepts and skills of a foreign language

Date: Evidence:

Date: Evidence:

Overall Rating

10. focus on **five National Standards**: communication, connections, comparisons, cultures, and communities

Date: Evidence:

Date: Evidence:

Overall Rating

Creating an Environment for Student Learning: Classroom Climate

11. create a climate that promotes **fairness**

Date: Evidence:

Date: Evidence:

Overall Rating

12. establish a **flexible environment** for instruction

Date: Evidence:

Date: Evidence:

Overall Rating

13. include a combination of **student-centered and teacher-centered** activities

Date: Evidence:

Date: Evidence:

Overall Rating

14. establish an environment that feels like the **culture of the target language**

Date: Evidence:

Date: Evidence:

Overall Rating

15. establish an environment where **students use the language** for regular and spontaneous communication

Date: Evidence:

Date: Evidence:

Overall Rating

16. establish and maintain **rappport** with the students

Date: Evidence:

Date: Evidence:

Overall Rating

16. communicate **challenge learning expectations** to each student

Date: Evidence:

Date: Evidence:

Overall Rating

17. establish and maintain consistent standards of **classroom behavior**

Date: Evidence:

Date: Evidence:

Overall Rating

18. make the physical environment as **safe and conducive to learning** as possible

Date: Evidence:

Date: Evidence:

Overall Rating

Teaching for Student Learning-Instruction: Teaching and Assessment

19. make **learning goals and instructional procedures clear** to students

Date: Evidence:

Date: Evidence:

Overall Rating

20. make **content comprehensible** to students

Date: Evidence:

Date: Evidence:

Overall Rating

21. **communicate purposefully** in the target language as listeners, speakers, readers, writers and viewers

Date: Evidence:

Date: Evidence:

Overall Rating

22. **encourage students to speak** the language and use correction judiciously

Date: Evidence:

Date: Evidence:

Overall Rating

23. encourage students to **extend their thinking**

Date: Evidence:

Date: Evidence:

Overall Rating

24. encourage students to use **all levels of thinking skills**: repeat, recognize, and recall as well as apply, create and predict

Date: Evidence:

Date: Evidence:

Overall Rating

25. **monitor students' understanding of content** through a variety of means, providing feedback to students to assist learning, and adjusting learning activities as the situation demands

Date: Evidence:

Date: Evidence:

Overall Rating

26. **use instructional time effectively**

Date: Evidence:

Date: Evidence:

Overall Rating

Teacher Professionalism: Professional Responsibilities and Reflection

27. reflect on the extent to which the **learning goals were met**

Date: Evidence:

Date: Evidence:

Overall Rating 28. demonstrate a sense of **efficacy**

Date: Evidence:

Date: Evidence:

Overall Rating

29. build **professional relationships** with colleagues to share teaching insights and to coordinate learning activities to students

Date: Evidence:

Date: Evidence:

Overall Rating

30. participate in **professional activities** such as foreign language meetings and conferences

Date: Evidence:

Date: Evidence:

Overall Rating

31. **communicate with parents or guardians** about student learning

Date: Evidence:

Date: Evidence:

Overall Rating

Additional Comments