

**UAF SCHOOL OF EDUCATION
SECONDARY POST-BACCALUAREATE LICENSURE PROGRAM
ART CONTENT OBSERVATION
FORM K**

Disciplinary Standard: Art

Intern: _____

Teachers who are licensed to teach art at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of art.

Teachers of art at all school levels should provide developmentally appropriate experiences as they guide learners in their study of art.

1= does not meet expectations 2=developing 3=meets expectations 4=exceeds expectations

Candidates who indicate their capabilities for teaching art do the following:

Producing Art

1. demonstrate the use of the **elements and principles** in creating artwork

Date: Evidence:

Date: Evidence:

Overall Rating:

2. develop artistic **skill and self-discipline** through practice and revision

Date: Evidence:

Date: Evidence:

Overall Rating:

3. use **new and traditional** materials, tools, techniques, and processes appropriately

Date: Evidence:

Date: Evidence:

Overall Rating:

4. develop the **creativity and imagination** necessary for innovative thinking and problem solving

Date: Evidence:

Date: Evidence:

Overall Rating:

5. **collaborate** with others to create works of art

Date: Evidence:

Date: Evidence:

Overall Rating:

Reflecting on Art Critically

6. learn the **criteria** used to evaluate art

Date: Evidence:

Date: Evidence:

Overall Rating:

7. examine **historical and contemporary works of art**, the works of others, and the student's own art

Date: Evidence:

Date: Evidence:

Overall Rating:

8. accept and offer **constructive criticism**

Date: Evidence:

Date: Evidence:

Overall Rating:

9. begin to recognize and consider **artistic expression**

Date: Evidence:

Date: Evidence:

Overall Rating:

10. exhibit appropriate **audience skills**

Date: Evidence:

Date: Evidence:

Overall Rating:

Reflecting on and Perceiving the Historical and Contemporary Role of Art

11. recognize **Alaska Native** cultures and their art

Date: Evidence:

Date: Evidence:

Overall Rating:

12. recognize **U.S. and world** cultures and their art

Date: Evidence:

Date: Evidence:

Overall Rating:

13. be introduced to the role of **tradition and ritual** in art

Date: Evidence:

Date: Evidence:

Overall Rating:

14. investigate the **relationship of art** to the individual, society, and the environment

Date: Evidence:

Date: Evidence:

Overall Rating:

15. be introduced to **universal themes** in the arts such as love, war, childhood, and community

Date: Evidence:

Date: Evidence:

Overall Rating:

16. be introduced to **specific works of art** created by artists from diverse backgrounds

Date: Evidence:

Date: Evidence:

Overall Rating:

17. explore **similarities and differences** in the art of world cultures

Date: Evidence:

Date: Evidence:

Overall Rating:

18. respect differences in personal and cultural **perspectives**

Date: Evidence:

Date: Evidence:

Overall Rating:

19. investigate **careers** in art/art-related fields

Date: Evidence:

Date: Evidence:

Overall Rating:

20. **collaborate** with others to create works of art

Date: Evidence:

Date: Evidence:

Overall Rating:

Perceiving Beauty and Meaning Through Art

21. make statements about the significance of the arts and beauty in the student's life

Date: Evidence:

Date: Evidence:

Overall Rating:

22. discuss what makes an object a work of art

Date: Evidence:

Date: Evidence:

Overall Rating:

23. recognize people tend to devalue what they do not understand

Date: Evidence:

Date: Evidence:

Overall Rating:

24. listen to another individual's beliefs about a work of art and consider his/her reasons for holding these beliefs

Date: Evidence:

Date: Evidence:

Overall Rating:

25. consider another culture's beliefs about works of art

Date: Evidence:

Date: Evidence:

Overall Rating:

26. recognize that people connect many aspects of life through the arts

Date: Evidence:

Date: Evidence:

Overall Rating:

27. make artistic choices in everyday living

Date: Evidence:

Date: Evidence:

Overall Rating:

Additional Comments